

Create a learning environment that enables the development of future skills, promotes inquiry based learning and fosters student agency to ensure students are future ready

Future skills will be embedded into the PYP curriculum framework

- Through the **development of skills** students will apply what they know, to identify and solve problems, through the creation of new ideas.
- Continued emphasis on **Foundational Skills**- Literacy, Numeracy, Science, Information and Communication Technology and Civic and Cultural Literacy.
- Increase **digital literacy** across prep school
 - a. Computational thinking
 - b. Coding and Robotics
 - c. Information, Media and Technology skills
- Provide more authentic learning opportunities to develop **innovative thinking**
 - a. Critical thinking and problem solving
 - b. Creativity
 - c. Entrepreneurship
 - d. Environmental Literacy

Increase Student Agency enabling students to take ownership of their learning

- More opportunities for **student voice, choice and ownership**
- Utilise **student engagement** and motivation to **improve academic growth and wellbeing**
- Students will make authentic contributions to their school, environment, or community through their learning, leading to **greater empowerment.**
- **Lifelong learning** will be promoted through the development of **self-management skills** and reflection

We will be adapting the learning spaces and facilities to compliment inquiry based learning

- Flexible **learning spaces/environments** that enable and encourage;
 - a. Collaboration
 - b. Self-Directed learning opportunities – Discovery time, Experimentation, iTime, Exhibition
 - c. Innovative and problem solving- Design thinking methods
- Utilise facilities for **creativity and innovation**
 - a. Maker space
 - b. Science labs
 - c. Workshop
 - d. Recording studio