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SCOTS COLLEGE



# THE QUAD

DECEMBER 2011 – ISSUE 28



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**THE QUAD**

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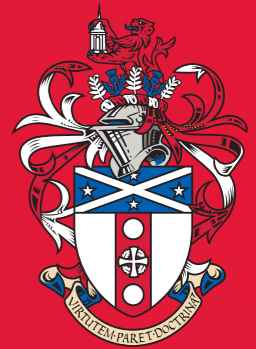
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*Front Cover: Haka at the opening of the Hodge Sports Centre (photo taken through the nets)*



EST. 1916

**SCOTS COLLEGE**

**CALENDAR DATES FOR TERM ONE 2012**

- |   |  |
|---|--|
| <p><b>Tuesday 31 January</b><br/>Boarding House Opens</p> <p><b>Wednesday 1 February</b><br/>College opens for Years 1-10 and Year 13<br/>Orientation Day for all new Seniors (Years 11-13) (No 2s)<br/>Information Evening for Year 11 parents &amp; sons</p> <p><b>Thursday 2 February</b><br/>College opens for Years 11 and 12</p> <p><b>Saturday 4 February</b><br/>International Students' Orientation weekend (to Sunday 5)</p> <p><b>Monday 6 February</b><br/>Waitangi Day</p> <p><b>Tuesday 7 February</b><br/>House Receptions for Years 7-9 parents &amp; sons (A, F, G, M Houses)</p> <p><b>Wednesday 8 February</b><br/>Prep (Year 1-6) Parent Information evening &amp; Parents' Association welcome</p> <p><b>Thursday 9 February</b><br/>House Receptions for Years 7-9 parents &amp; sons (Mn, P, S, U Houses)</p> <p><b>Wednesday 13 February</b><br/>Information Evening for Year 10 parents &amp; sons</p> <p><b>Tuesday 14 February</b><br/>Parents' Association Meeting</p> <p><b>Wednesday 15 February</b><br/>Information Evening for Year 13 parents &amp; sons</p> <p><b>Thursday 16 February</b><br/>Information Evening for Year 12 parents &amp; sons</p> <p><b>Friday 17 February</b><br/>Uttley House Chapels</p> | <p><b>Saturday 18 February</b><br/>Gibb House Exeat Weekend (to Sun 19)</p> <p><b>Sunday 19 February</b><br/>Aitken House Chapel Service at St Christopher's, Seatoun</p> <p><b>Wednesday 29 February</b><br/>Connected Roadshow (Parents Inc.)</p> <p><b>Sunday 4 March</b><br/>Gibb House Chapel Service at St Christopher's, Seatoun</p> <p><b>Sunday 11 March</b><br/>SCPA Picnic</p> <p><b>Friday 16 March</b><br/>Mawson House Chapels</p> <p><b>Wednesday 21 March</b><br/>College Open Evening</p> <p><b>Sunday 25 March</b><br/>College Open Afternoon (2-4pm)</p> <p><b>Tuesday 27 March</b><br/>Year 1-13 Parent Teacher Interviews</p> <p><b>Thursday 29 March</b><br/>Year 1-13 Parent Teacher Interviews</p> <p><b>Sunday 1 April</b><br/>Easter Service at St John's in the City</p> <p><b>Thursday 5 April</b><br/>Final day of Term 1</p> <p><b>Friday 6 April</b><br/>Good Friday</p> <p><b>Sunday 8 April</b><br/>Easter Sunday</p> |
|---|--|

**CALENDAR DATES FOR TERM TWO**

- |  |  |
|--|--|
| <p><b>Monday 23 April</b><br/>Classes resume</p> <p><b>Wednesday 25 April</b><br/>ANZAC Day</p> <p><b>Saturday 2 June</b><br/>Queen's Birthday break begins after Saturday sport: College closed</p> | <p><b>Thursday 7 June</b><br/>Classes resume after Queen's Birthday break</p> <p><b>Friday 29 June</b><br/>Final day of Term 2</p> |
|--|--|

**CALENDAR DATES FOR TERM THREE**

- |  |   |
|--|---|
| <p><b>Monday 23 July</b><br/>Classes resume</p> <p><b>Friday-Sunday 24-26 August</b><br/>Founders' Weekend</p> <p><b>Saturday 1 September</b><br/>Founders' Break begins after sport: College closed</p> | <p><b>Monday 3 - Fri 7 September</b><br/>Tournament Week</p> <p><b>Wednesday 5 September</b><br/>Classes resume after Founders' Break</p> <p><b>Friday 28 September</b><br/>Final day of Term 3</p> |
|--|---|

**CALENDAR DATES FOR TERM FOUR**

- |   |  |
|---|--|
| <p><b>Monday 15 October</b><br/>Classes resume</p> <p><b>Monday 22 October</b><br/>Labour Day: College closed</p> | <p><b>Tuesday 4 December</b><br/>Middle &amp; Senior Prizegivings: End of year for Years 7-10</p> <p><b>Friday 7 December</b><br/>Prep Prizegiving: End of Year for Prep classes</p> |
|---|--|

# GLOBALISATION



Recently I toured China with Carol Craymer of QMC. This trip was to establish connections for our Chinese programs. One of the key benefits of the introduction of the International Baccalaureate programmes into the College is an increasing emphasis on second language learning and a global perspective on issues such as intercultural awareness and environmentalism.

As part of our itinerary we visited Shandong province, the home of Confucius. In Shandong we visited the highly regarded school Wu Lian No. 1 school. I was immediately struck by the desire of their students for learning. English is compulsory and there is no doubt of the importance that the students place on their education. We are hosting a delegation from this school in Term 1 next year.

Although they have few of the resources we take for granted, and classes in excess of 50, they achieve at a very high level. Students are dedicated to their study with classes running from 7:30am – 5pm daily followed by a 3 hour evening session.

As our students undertake their education it is important that they realise they are increasingly competing in a global education and labour market. When we advertise vacancies at the College we are increasingly getting applications from all around the world and we now have staff who have lived and worked in many countries.

The challenge for our students is that they too are competing for university places and employment in this arena. No



longer can they be content to measure themselves against their classmates, their region or even nationally. They need to aspire to compete globally.

Our students need to leverage off the educational advantages they have with excellent resources, great teachers, wonderful facilities and access to ICT. While these give them a competitive advantage, as Don Neely pointed out at the opening of the Hodge Sports Centre, the key is what you do as an individual to take advantage of the opportunities you have.

Recently I spoke to Jason Varuhas, an Old Boy completing his Doctorate at Cambridge University. Jason had recently been involved in student selection and

pointed out the value of the IB Diploma and the credibility it has internationally. While there are huge variances in national education systems, the Diploma is regarded as a gold standard pre-tertiary qualification which opens many doors.

Thus, as our students face increasing globalisation, such opportunities see them not only well placed for these challenges, but with the skills and qualifications to take advantage of the opportunities this offers.

As we end 2011, I would like to thank all those who have contributed to the College community in so many ways. This is what helps to make the College such a special place. I trust over the Christmas break that each and every one of you is able to find some peace and joy with those who are special to you.

Kind Regards

*Graeme Yule*  
Headmaster



## CHAPLAIN'S CHAT



As Christmas nears, I have been looking back at the year that has been, and pondering how God has been present at Scots. I have seen this in the humility of students through their reflections, and in the special church services which are so fundamental to the College.

Recently, I have been stunned by two student addresses which demonstrated the power of humility. For me humility is self expression which shows how a person accepts themselves, both the good and not so good aspects. Each reflected on their lives, albeit within different contexts. Steven Adams addressed the senior college in an assembly, and Pan Mastis in chapel. Both demonstrated humility, mature reflection and depth of thought about their time at Scots, and how their perceptions have changed. It reminded me of what an inspiring environment Scots College is, and how lucky I was, to be able to listen to such fine young men, as they embrace the past to move on to the future. They fill me with great admiration and encouragement.

One of the conditions of enrolment at Scots College is to support at least one Sunday Church service a year, usually at Seatoun. These are very special occasions which achieve a variety of goals: linking the special character of the College to the local Presbyterian community; building group identity and a sense of belonging; enabling a sense of comfortability within a different context; providing leadership and service opportunities in a formal context; and generally providing a worthwhile and enjoyable wider experience. These church services have been a pleasure this year, and seeing the way boys always step up in such meaningful situations is very heart warming.

Another avenue that expresses the special character of Scots is its services at St John's in

the City. Christmas, celebrated in the Scots community on November 27, was another not-to-be-missed opportunity. It would be sad to me, if a student was at Scots College for a large part of their schooling, and didn't manage to attend even one of these special events. A sense of belonging and connection is so important to self-esteem and mental health, and it is these occasions which help foster them in a church school.

I wish you all, staff, students, parents and friends of Scots College, a very happy Christmas. May the joy and love of God made manifest in Jesus Christ, bless you and yours.

*Richard Carr*  
Chaplain

## HEAD PREFECT GRAEME PETER



It has all come to a close. My time at Scots as a student is officially finished. It is a feeling that I am struggling to come to terms with. Over my 5 years here, Scots has become much more than just a College to me. Scots is not just a College; it is a family, a brotherhood. It is a truly special place with a special character and strong spirit. As my year and time at Scots is now officially over, I am able to realise just how much this special College means to me, and just how lucky I have been to be a part of it.

Although sad to be finished, I could not be prouder to call myself a Scots Old Boy. Seeing how far the College has come during my time here is truly humbling. The boys of Scots for 2011 can be truly proud of their achievements. This year we have grown to believe in ourselves and proud to call ourselves Scots boys. As our attitude has changed, so too have the attitude towards us; we have finally begun to get the respect we truly deserve. Not only have we continued our strong academic results, and continued to build on our cultural performances such as the 90 Years of Broadway production, we have also gone from having one sports team in the

respected top division in 2007 to having seven in 2011.

Oh how I wish I could relive all my years as a Scots boy once again. If you gave me the chance I would jump back in the line and do it all again. Sadly I do not believe I will be allowed to! Although sad that it's all over, I regret nothing. The ups and the downs were all worth it. The life as a Scots boy is anything but ordinary and that is what makes it such a fantastic journey.

I would like to wish next year's Head Prefect Jack Pearson and the boys of 2012 all the best. Jack – you are a good bloke and well respected. I know that you will do your very best next year and the College will be

moving forward under your leadership.

To the leavers of 2011: boys, we are entering an uncertain and exciting time of our lives. I wish you all the best in everything you do. I am constantly humbled by your achievements and attributes as people and I know you will all be great ambassadors for Scots.

Oliver Holmes once wrote "what lies behind us and what lies before us are tiny matters compared to what lies within us". Be staunch boys and live your dreams.

Until we meet again. From one very proud Scots Old Boy.

*Graeme Peter*

# ACHIEVEMENTS

**Steven Adams** was awarded the 2011 Premier College Sportsman of the Year at the College Sport Wellington Awards in November. He was also the Basketball Player of the Year.



**Kieron McDonald** won two awards at the College Sport Wellington Awards. He was named Cross County/Road Runner of the Year and the Athlete of the Year.



**Cory Meister** was awarded the Young Plant Conservationist of the Year by the NZ Plant Conservation Network at their recent AGM. The painting is of an extinct NZ native mistletoe, by Sue Wickison, who also has a Scots connection.



**Harry Miskimmin** was selected for the New Zealand Under 18 Hockey team.



**Stuart Williams** was part of the sailing crew who won the Warren Williams Trophy in the NZ Youth Match Racing Championships. The win was extra-special for Stuart, as the trophy was named in honour of his father, who died in 2007.



**The 1st IV Chess Team** (Wei Kai, Jun Lee, Simon Zou & Wei Shian Chen) came 6th in the NZ College Chess National Championships.

**Steven Adams** and **Michael Moore-Jones** were nominated for the annual Welly Awards in the Youth category. This category recognised that our youth of today will, and are, shaping Wellington's tomorrow.

**Gareth Barker** was selected to appear in the Australian X-Factor television programme. This will be screening in New Zealand during March, so keep an eye out for him.

**William Novak** was a member of the New Zealand Optimist Sailing team who competed in Singapore earlier in the year. He also represented New Zealand at the Australian Nationals.



## CARADUS SHIELD RESULT

The Caradus Shield is the ultimate prize in the House competition.

MacKenzie House was the overall winner for the fourth year in a row. They also won the Junior Competition.

Congratulations to the boys of MacKenzie House, Head of House James McLean, and House Dean Mr Holmes.

### Caradus Shield Results:

1	MacKenzie	253.5
2	Glasgow	221.5
3	Uttley	216.5
4	Mawson	199
5	Plimmer	191
6	Fergusson	161.5
7	Smith	154.5
8	Aitken	119.5



# A HEADMASTER & TWO PRINCIPALS

In 2012 Scots will officially become one college, comprised of three separate schools – the Prep School (Yrs 1-6), Middle School (Yrs 7-10) and the Senior School (Yrs 11-13). We caught up with our two Principals and College Headmaster – Yule, Cassie and Western – the three men at the helm of the three schools, to find out what they love about teaching, what's different about each of the three schools, and what they'd be doing if they weren't teaching...

**Want to know more about the three schools?** A full series of Questions & Answers about each of the three schools can be found on the College website: [www.scotscollege.school.nz](http://www.scotscollege.school.nz)



**MR JOHN WESTERN**  
PRINCIPAL  
PREP SCHOOL (YEARS 1-6)

### How long have you been Principal of the Prep School? And why did you choose to come to Scots College?

I started at the end of October 2011. I have been a Principal for ten years. For the last five years I have been Principal of Queenstown Primary School. QPS has around 700 students from Year 1 to 8. I was very excited about the opportunity to return my family to Wellington, to work in an IB school, and that my boys will attend Scots. We wanted the best education possible for them.

### How long have you been a teacher?

I have been a teacher for over 20 years. I have worked at Waimea Intermediate in Nelson, Hong Kong International School, Fergusson Intermediate in Upper Hutt, Karori Normal School, Maungaraki School and Queenstown Primary School.

### What do you enjoy most about being a Principal?

That every day is different and that I can help teachers to make the biggest positive difference to students. I enjoy helping students to be the best they can be.

### Who was your most memorable teacher when you were at school, and why?

I have been fortunate to have had many great teachers. The most memorable would be Mr Sloan. He was my Year 8 teacher and loved sport, science and maths. He made me work hard but we also had lots of fun in his class.

### What are you most looking forward to in your role as Principal of the Prep School?

There are so many things. I am really looking forward to learning about the IB programme as I believe this is the best education possible. I am looking forward to working in a school with boys from 5 to 18 years. I am also very proud that my own two sons will attend Scots from the beginning of 2012.

### What three things do you think are really exciting about the Prep School?

I can think of many more than three! The great teachers we

have. All the opportunities boys have (PE, Art, Science, Music, RE, House system and lots more), and that we know each boy as an individual and cater for their needs.

### What three things do you think Prep School students really need to focus on to do well and get the most out of their time at school?

Take part fully in all the programmes and opportunities, work on reading, writing and maths, and focus on developing their ability in the learner profile attributes.

### What is your role as Principal? Do you also teach classes?

As Principal I need to make sure all the students are doing the best they can. This means helping them in class, helping teachers and helping parents. I am also going to teach, but have not yet decided in what area or subject. Maybe something using technology and the additional iPads we will be purchasing for next year.



**If you weren't a teacher, what would you like to be?**

I have often thought that if I was not a teacher I would have liked to be a doctor. I like helping people and making a difference. I even think my handwriting is just right to be a doctor!

**Do you have any children? What age are they?**

I have two boys, Ryan is 15 and Elliot is 12.



**MR PETER CASSIE**

**PRINCIPAL**

**MIDDLE SCHOOL (YEARS 7-10)**

**How long have you been at Scots College? And what is your role?**

I arrived at Scots in May 2001 and was appointed initially as Head Teacher (renamed Principal) of the Prep School (Years 1 – 8). The College moves to the three school structure in 2012, and I have been appointed as the Principal of the Middle School (Years 7 – 10).

**How long have you been a teacher? And what schools have you taught at previously?**

I have been teaching for just over 30 years; 4 years in a South Auckland co-ed Intermediate School, 2 years in a South Auckland Contributing School, 14 years at King's School (Independent Boys' School) in Auckland, and the last 10 and a bit years at Scots College.

**What do you enjoy most about teaching?**

The daily interaction with boys and staff makes my day. Whether it is teaching a maths lesson, coaching a sports team, acknowledging success, playing padder tennis in the quad, meeting parents or the humour in the staffroom... every day is different!

**Who was your most memorable teacher when you were at school, and why?**

Two teachers had a big influence on me; Mr Cecil Milne – my Maths teacher. He was an ex-fighter pilot who ran a tight ship and was a stickler for basic facts and ensuring a logical process was evident in all work. Mr Shirley – HOD PE was also a great teacher. I am passionate about sport, and he "worked on the top six inches" required for success, hence my competitive nature!



**What do you enjoy doing outside of work?**

I have a large number of interests outside work. It is just hard to find time for them all. I really enjoy spending time with my family and supporting my boys with their sport and music activities. When I am not doing this I enjoy mountain biking, road riding, golf, kayaking, skiing and fishing, water skiing and reading books.

**What are you most looking forward to in your new role as Principal of the Middle School?**

- a. Creating a learning environment and school structure that meets the ages and stages of students in Years 7 – 10, that is challenging, exciting and purposeful.
- b. Providing Leadership opportunities for Year 10 as they are ready to take on increased responsibility.
- c. Creating a positive culture and sense of belonging – shaping what it means to be in the Middle School.

**What two things do you think are really exciting about the new Middle School?**

- a. Moving students from dependence in a specialist timetable, to greater independence and readiness for their next challenge.
- b. Aligned timetables and a seamless transition from Years 7 to 10.

**What three things do you think Middle School students really need to focus on to do well at school?**

- a. Identifying your weaknesses, establishing clear goals and developing the action plan required to achieve those goals.
- b. Ask questions and give things a go – Aim for 'Quality' in all that you do, and you'll eliminate mediocrity.
- c. Always have pride and confidence – "If it is meant to be it is up to me."

**What is your role as Principal? Do you also teach classes?**

My role as Principal is to get to know the students, teachers and parents. I like to be visible and teaching is the best part of any day for me personally. I will certainly be getting around the classes and while I have taught Maths for a number of years at Scots, I also love teaching English, Social Science and coaching sport.

**If you weren't a teacher, what would you like to be?**

In my earlier life... "a professional rugby player or something to do with the outdoors." Now I wouldn't mind being a global travel journalist ... that sounds like fun.

**Do you have any children? What age are they?**

Sally and I have two children, Lyle who is 20 and currently studying at Otago University and Candace who is 19 and studying at Auckland University.

**What do you enjoy doing outside of work?**

I enjoy spending time with my family, reading books, relaxing, mowing lawns and following sport.



**MR GRAEME YULE**

**COLLEGE HEADMASTER**

**SENIOR SCHOOL (YEARS 11-13)**

**How long have you been Headmaster at Scots College? And what does your new additional role as Principal of the Senior School involve?**

I have been Headmaster at Scots College since 2007. During this time I have had overall responsibility for all aspects of College operation from Years 1-13, and day-to-day responsibility for Years 9-13. Under the new structure, I will maintain responsibility to the Board for all aspects of College operation for Years 1-13, and look after the Senior School operation with my Deputy, Mr Matthew Bertram.

**How long have you been a teacher? And what schools have you taught at previously?**

I commenced my teaching career at Palmerston North Boys' High School in 1985 and have also taught at New Plymouth Boys' High School where I was HOD Commerce and Boarding Manager, and then St Paul's Collegiate School in Hamilton, where I was Deputy Headmaster.

**What do you enjoy most about teaching?**

I was first attracted to teaching given my passion for sport and wish to be involved in coaching. Teaching is special in that you have a rich and rewarding career helping young people to develop their potential in many areas. Most of my career has seen a heavy focus on pastoral care, as well as things academic. Schools like Scots give you the opportunity to get to know your students well and really make a difference.

**Who was your most memorable teacher when you were at school, and why?**

I remember Russell Drew reading us poetry as we walked through the gardens at Waitaki Boys' High School. He was a great teacher.

**What are you most looking forward to as Principal of the Senior School?**

The ability under the new structure to focus on the individual needs of each student, appropriate to their developmental age and stage.

**What three things do you think are really exciting about the newly formed Senior School?**

- a. Having the time and ability to focus with each student, on their development as an 'all-round man', and providing the support structures for students to realise their potential in academic, sporting, cultural, service and leadership.
- b. The opportunities the new facilities and programmes create for Scots students.
- c. The opportunity for students to undertake the IB Diploma programme.

**What three things do you think Senior School students need to focus on to do well in their final three years at school?**

- a. Making the most of the opportunities presented to them.
- b. Gaining the best academic results they can, which in turn opens doors for their futures.
- c. Developing their personal potential as citizens and leaders.

**As Headmaster and Principal, do you also teach classes?**

Yes. In the past I have taught Business Studies and more recently Leadership. It is great to get out of the office and into the classroom.

**If you weren't a teacher, what would you like to be?**

I was advised when I left school to study Law, but in all honesty I couldn't picture myself doing anything else.

**Do you have any children? What age are they?**

Yes, three girls of school age. They would kill me if I told you more, after all it is embarrassing as a teenager having a Headmaster for a Dad.

**What do you enjoy doing outside of work?**

I am a self-confessed sports nut. I love watching school sport in particular. I try to play some golf, exercise and enjoy time spent with family. When time allows, a good meal and bottle of wine is enjoyed.



# PAN MATSIS – REFLECTIONS

At the last Chapel Service in November, Pan Matsis, Chapel Prefect, had some great advice for his fellow Leavers, and words of wisdom for younger boys. However, his reflection deserves a wider audience, as it is relevant to us all.

Someone quite aptly said to me this morning 'just which part of consumerism will you be attacking today?' As quick as his jokes may be, he's a bit behind the mark. I could take this opportunity to sway the minority of you out there who can actually vote. I could make a comment on the Rena, the economy, or my home country's adamant resolve to bring the whole Eurozone crashing down with them.

I'm not going to.

**Today I want to shift focus, for a brief moment, away from the very important electioneering going on at the moment,** away from the headlines and away from the harsh and violent world we live in. Today I want to pause and talk, about Chapel.

**Funny that I use the word 'pause', because for me, that's what Chapel has always been for.** At the end of a hectic work week, we come together as a College and one is expected to do nothing more than sit and think. It has quite a bit of power to it – and if you're already doing it, you'll know exactly what I mean. You'll be surprised, shocked even, at what some people get out of it. Every single Chapel, a certain senior staff member shelves his duties to discipline all of you and sits himself right up in the front row here. And he prays. In the back row, our own Deputy Headmaster sits quietly. He ignores the little Year 10 from Uttley texting right in front of his nose and bows his head. The overarching shepherd of this place behind me keeps a keen eye over his flock and joins with us all in the Lord's Prayer. How can I forget the booming testament to an older generation belting out hymns in the back of the room?

**These are all very senior members of this college, who I would argue are on to something that the vast majority of you are missing out on.** Within the context of Christianity, there is something

fundamentally above you that you can feel if you just try hard enough – be it through hymn or prayer or whatever. Many firm believers think that it's God that they're feeling. Some (well most of you) simply shut their minds to it. Is it ignorance? Conformity? The internet? A teacher for whom I have much respect and admiration, once said to me "I just don't know..." If you look for something more, it's definitely there. There's no question about it. The question on everyone's mind is exactly WHAT is it?

**Within the whirlwind of change that is Scots College, Chapel has remained the sole constant.** Not to say that its venue has always been the same – I share in the discomfort and horrors of sitting on the gym floor. The time has been jiggled a bit too – now it's on Thursdays instead of the traditional Friday gathering. That being said, the content and messages delivered by the Chapel team and Reverend have stayed consistently the same: love thy neighbour, forgive and forget, don't kill, don't steal, don't be led down the wrong path. These morals, these hymns, they have all survived centuries of change. They are a rock that many people rest their hopes and aspirations on. In a troublesome world, it really helps to have something constant and solid – I pray you all one day find your bedrock.

**Regardless of your faith, Chapel has been an opportunity to slow down and reflect in what can be an incredibly busy place.** It gives the school special character and really sets us apart from the other schools out there.

**In the reading from Exodus, the extract was of the Israelites hurriedly leaving Egypt by order of Moses, and by extension, God.** For many of the leavers, we may be feeling a bit rushed. We were all told just how quickly our time at school would come to an end, but were quick to dismiss this. Now it's come

to the final hours of our 13 years of education, and most of us are wondering: did we really learn anything?

**The second reading is a continuation of this idea of departure.** The Apostles are sent out into the wild with nothing but the sandals on their feet and walking stick in hand to deliver the good news. To create a bit of an analogy – you are all disciples. By the end of your time at school, the system will have given you all... a pair of sandals and a stick. That's it. Compared to the rest of the world, you are nothing more than a barely qualified brat. I should know; have you tried to apply for a job straight out of college? It ain't easy. Most will go and find higher quality sticks and shoes at university; others will get proper practical training at things like apprenticeships. At the end of the day, it's all the means to an end: get hired, be happy.

**What do you need to succeed in this big, scary world with nothing but sandals and a stick? A spark.** Some of you will find this proverbial spark through the many and varied hook-ups that your parents will provide for you. Others are going to have to do a lot of bum-kissing in your climb to the top. Above all, to survive in this world, you're going to need faith. A lot of it.

**I know it sounds clichéd, but nothing is more demoralizing than sending out 15 job applications, only to get rejected from Every. Single. One.** It takes a heaping of faith in your own abilities to get back up and keep going. Faith in yourself, or the spiritual, or the ethereal, or God, or whatever you call it; faith drives billions of people each and every day. It gets them out of bed, it sends them to work, it even comforts them. If I had to summarise all the advice I could give to my fellow leaders: it is have a little faith.



# BLAZERS FOR AFRICA

In 2012, Scots College will complete its college-wide uniform change from the old red blazers to the new striped blazer.



South African Mpendulo Ndlovu is a Year 12 student at Scots College, who arrived in Wellington and started at the College in 2009. His mother works for the Diplomatic Service and is in New Zealand on a placement.

The uniform change got Mpendulo thinking ... just what would happen to all those old red blazers that were no longer



part of the Scots uniform, and therefore no longer needed? He wondered whether the old blazers could be collected and then gifted to schools in South Africa that so desperately need uniforms.

On a trip back to South Africa for the school holidays, Mpendulo talked to his family who helped him identify schools in the area with a maroon coloured uniform, and that may be in need of some 'pre-loved' blazers. He chose a primary and a high school and visited them to outline his plans regarding his Blazer Recycle Project to their Principals. The two schools, Khensani Primary School and Memezelo High School, are state schools where the students generally can't afford to buy uniforms, so the school must provide them to families for free.

The schools, not surprisingly, thought it was a fantastic idea, and one that would enable them to provide uniforms for many more students who need them.



Back at school, Mrs Esterman (Scots Library Manager) helped Mpendulo write a proposal to the Headmaster, and the task of collecting blazers from students and Old Boys began. At publication, over 150 blazers had already been collected and will be shipped to South Africa in early 2012.

This is an ongoing project, and if you have a blazer you'd like to donate, please send it (laundered and with the crest on the breast pocket removed), to:

Mpendulo's Blazer Recycle Project  
c/o Scots College Reception  
Monorgan Road  
Strathmore Park, Wellington 6022

## FERGUSSON YEAR 10 COMMUNITY SERVICE MORNING AT THE STELLIN MEMORIAL

It was a gloomy Wednesday morning when all the Year 10s of Fergusson House convened up on top of the Stellin Memorial. After a look at the amazing view and a group photo, it was time to do some of what Mr Charles called "Bush Bashing," so we grabbed our gloves and rubbish bags and started our work.

Before we had started, we had been told that the group that had last done this had found enough parts of a car to build one, so we should find some interesting things. Of course, after my group had walked to nearly



the end of the track only finding little bits of plastic and the occasional bottle, we began to believe that this was a lie, but then we hit the mother lode.

As we were walking around the path, we looked up at the side of the track to see what looked like a bucket. Once we got to this, we discovered that not only were there buckets and bottles, there were TVs and stereos in this bush.

After dragging these back to the pile of rubbish that was starting to accumulate we heard about the other things that had been found. William had found another TV, and Ollie and Stewart had found a whole bunch of underwear.

After telling everyone what we had found, we all went back to where we had found the TV and made a start. Some objects discovered included a kiddie pool, hunks of metal, pots, and even what looked like dog skulls.



After taking a break, we set off to do some gardening. Some of the group cut the gorse bush while the rest of us pulled, and in Ollie's case, ripped the weeds out of the ground. This of course took a bit of practice with Ollie and Robbie completely ripping out the grass as well as the weeds on first attempt. This was when the weather turned on us and we decided to not get completely soaked. This was a very good and fun experience and I think all of us enjoyed it.

*Mackenzie Edwards (Year 10)*

# SOUTH AMERICA RUGBY TOUR

In July this year, 39 boys (accompanied by 6 brave adults), set off to play rugby in South America. They visited Argentina, Uruguay and Chile over the course of 18 days, with the two teams each playing 5 games in 11 days. In between games they were busy training, travelling and seeing the sights.



Tour party at Mackay School



At Chile Rugby Federation's Feruchi National Stadium, Santiago



First XV Haka v Craighouse School, Chile

The teams consisted of the majority of the First XV team (with any gaps covered by Second XV players), and a Junior team made up of players from Years 8-12.

The tour started off with a delay in Auckland (the flight to Santiago being cancelled). Being rather jet-lagged may have contributed to their loss in their first

games against the very strong Craighouse School sides.

The following games at Mackay School and The Grange in Chile resulted in wins for both Scots teams, with much rugby passion and commitment visible from both sides of the field.

The two Uruguay games were played at

the Uruguayan National Rugby Stadium – the equivalent to a 'rural footy field' in New Zealand but the field was in good shape and the hospitality was excellent. Our Senior Team played the Uruguay Under 18 National side, and the Juniors played students from Seminario College – again winning both games.

They were then hosted by Monte Grande Rugby Club in Argentina, and rounded off the trip with another two wins. We may have shown them a thing or two about how we play rugby in New Zealand but they definitely showed us how to be great hosts. The world-renowned Argentinean barbecue burned steadily throughout the day, and was ready at precisely the right time – they had obviously done this many times before.

Another highlight of the Argentina leg of the tour was a visit to Boca Stadium. When the locals heard that a New Zealand rugby team was in the stadium, a request rang out for the boys to perform a haka for staff and tourists. Fulfilling that request must have resulted in one of the first, and possibly only, haka to have been performed in the hallowed Boca Stadium – and the boys really did lay down the challenge!

Overall this was a very successful tour, and it was fantastic to see the boys form a cohesive unit very quickly, and play some great rugby while making the most of their time in South America.



South America Junior Rugby Tour Team



South America Senior Rugby Tour Team

# FIRST XI CRICKET WIN PREMIER 1

On 14 December, the Scots College 1st XI Cricket team beat long-standing rivals Wellington College on their home turf, in the 2011 College Sport Wellington Premier 1 Final.

Wellington College were bowled out for 68, and in reply, Scots scored 69 for 1 to win by 9 wickets.

Headmaster Graeme Yule was at the game and said, "This game caps off a fine season for the 1st XI. These boys have been very competitive since they won the Wellington junior Gillette competition in Year 9 and finished 5<sup>th</sup> in NZ. Locally they have been dominant recently. Wellington College have also had a fine season and were in good form coming into this fixture."

"This is an outstanding result and I'm incredibly proud of the boys. It was great to see so many Old Boys at the game today showing their support as well. The boys dedicated their win to Manager Shayne Hodge whose birthday it was today and to the memory of the late Mr Andrew Hughes, a teacher at the College who sadly passed away earlier this week," confirmed Yule.



"This win is a tribute to the boys' determination and hard work, and the vision and expertise of coach Christie Van Dyk. With our new world-class indoor cricket training facility, the Hodge Sports Centre, fully operational in 2012, I'm looking forward to seeing cricket at Scots go from strength to strength," said Yule.

# YOUNG RUGBY REPORTERS PROJECT 2011

From 23 September to 3 October 2011, Scots College and Queen Margaret College hosted the 'Young Rugby Reporters Project', our very own international rugby tournament, during the phenomenon that was the 2011 Rugby World Cup.

The participating Seven-a-side Rugby and Touch Rugby teams from six French High Schools located in Tunisia, the United States, Hong Kong, Spain, New Caledonia and Australia are all part of the Agency for French Education Abroad (AEFE), and this project was the result of a partnership between the AEFE and French Embassy in New Zealand.

The Project offered pupils the opportunity to travel and compete in a rugby tournament, and to then relay their experiences to their classmates back home. Each team was provided with a laptop, a video camera and a camera and then took turns to create posts about their trip for the Young Rugby Reporters blog: [www.scolafrance.info/jrr](http://www.scolafrance.info/jrr)

The teams also enjoyed spending time with their billeting families, visiting classes at Scots & QMC, exploring Wellington, a visit to Adrenalin Forest in Porirua and a tour of the NZ Rugby Union's museum and displays.

The focal point of the project was a large one-day Sevens Tournament held at Scots College on Thursday 29 September. The 62 visiting students competed in friendly seven-a-side matches against each other and pupils from Scots College, and the girls



competed in Touch Rugby against Queen Margaret College and teams from Wellington East Girls College and Onslow College. The winner of the Seven-a-side Rugby Final was Scots (31) vs. Noumea (12) and the Touch Rugby Final winner was Wellington East Girls (2) vs Queen Margaret College (0).

The following day a 15-side team selected from the visiting teams played the Scots Junior XV. Overall, the tournament was a huge success with some fierce competition on the sports field and great friendships formed. A highlight of the trip saw the French students and their billets attend the RWC France vs Tonga game at the Westpac Stadium on Saturday 1 October... little did we realise at that stage, that Les Bleu and the mighty All Blacks would meet again in the final!

# 2011 IN PICTURES



# PRINCIPAL'S PEN



I was confident Scots College provided a quality learning environment and, after one term, I am delighted that my assumptions are accurate. I have learned a substantial amount during my first term at Scots but know that I still have a great deal more to learn about our wonderful school. As a College we have new staff and students joining our College regularly and I believe it is appropriate to spend some time exploring my initial observations of our College. For some this will be new, and for others this is all well understood.

We use the term Scots College when referring to the entire College. Under our new three school model we will be able to differentiate and better showcase boys from all three schools.

We expect all boys to be well known and for our programmes to meet individual needs. Our three school model will assist in achieving these objectives. While having three schools, we are still *one* College and will celebrate and utilise what this offers.

Providing the International Baccalaureate curriculum is a fundamental difference between Scots and other schools. The IB Curriculum is guided by three basic concepts:

- Holistic learning
- Intercultural awareness
- Communication

Our purpose is educating boys to prepare them to be life-long learners, with values of citizenship that will enable them to participate in, and influence, the ever-changing society in which we live. Scots offers IB across all three schools which provides continuity and a pathway for students, as well as ensuring a rigorous and rounded education.

With the development of three schools comes the ability to better provide for boys at each learning stage. The needs of Prep, Middle and Senior School boys are very different and the school is now in a stronger position to successfully cater for each individual, while still providing the benefits of the IB curriculum College-wide.

A school is only as good as their staff. At Scots College we are very fortunate to have quality teachers who care about the boys in their class and consistently go the extra mile to do the best they can for their students. With the introduction of the IB programme, our teachers have been involved in the highest possible quality Professional Development. Their understanding of how to teach is strong and the lessons they deliver are engaging, purposeful and incorporate structures and approaches that we know work for boys. Our teachers use a range of contemporary strategies, structured to support students learning, involve the boys, encourage their participation, provide positive feedback and praise, use technology to enhance learning opportunities and make connections with the community and world.

We also have a dedicated and capable team of support staff that are essential for the smooth operation of our College. Our support staff complete a never-ending set of tasks and programmes all focussed on assisting teachers to undertake their duties.

Being a Presbyterian boys school forms the 'lens' in which we view all things. This belief structure and value system accepts people of all beliefs or backgrounds and teaches us essential and important values and attitudes.

Small class sizes provide extra opportunities for staff to individualise and differentiate their teaching to student needs. I regularly observe teachers working

one-on-one with boys.

With the introduction of the Hodge Sports Centre and Centre for Performing Arts and Culture, we see what are already outstanding facilities being elevated to an even higher standard. These resources are world class and will benefit all our boys as well as the wider community. Our College resources provide the facilities to deliver a rounded education that includes academic, performing and visual arts, sporting and service components.

Our Board of Governors provide a strong governance role for our College. They have a diverse set of skills that assist the College to function at a high level. I have been warmly welcomed by all staff, and in particular Mr Cassie and our Headmaster Mr Yule. I know I have joined a team that already has a proven record of working successfully and I am committed to contributing as much as I can to our College.

People told me that Scots College was a family, where we support, respect and care about each other. I see this happening every day. From small conversations between boys to the interactions and support evident within older and younger students, teachers and other staff. From next year Mrs Western and I will have our two sons attend Scots College and I look forward to working together with you all to do the very best for all our sons.

*John Western*  
Principal, Prep School (Years 1-6)

# GRANDPARENTS & FRIENDS DAY

Grandparents & Friends Day, on Thursday 20 October, began with a welcome from Mr Cassie and Mr Western. In his first week at the Prep School as the new Principal, Mr Western was delighted to have the opportunity to meet so many of our grandparents and special visitors. The Muollo grandparents have been coming along for 14 years, while Kit Stevens (Grandma to Charlie Stapleton-Stevens) celebrated 10 years of Grandparents' Afternoon.

This welcome was followed by the boys

performing the College Haka. Mr Cassie asked the boys to do an extra haka to inspire the All Blacks in the upcoming Rugby World Cup final match, we hope it helped!

When the boys met up with their visitors in their classrooms they presented them with a corsage, a nice surprise! Our grandparents and special visitors are always keen to have their grandson share his learning with them. The boys shared a variety of their work such as games, camp videos, artwork, bookwork and portfolios.

A tour of the VAD room and Library allowed our visitors to see the specialist rooms we enjoy outside our own classrooms.

Finally our visitors were escorted to Chartres Hall for a scrumptious afternoon tea hosted by the Functions Committee. A big thank you to the parents who contributed their time and baking.

Next year we look forward to being able to show off our new Centre for Performing Arts and Culture on Grandparents & Friends Day.



# YEAR 8 CAMP

Bright and early on Monday 28 November, the Interisland Ferry Terminal was buzzing with 92 excited Year 8 Scots boys (and 20 apprehensive adults). They were heading down to Abel Tasman National Park to bring their year at school to a close with 4 days of tramping. Camaraderie and energy levels were high and packs were bulging. It was to be a week full of swimming, singing, sore feet, sunburn, toasting marshmallows, blisters, encounters with girls' schools, and a wee bit of walking in amongst all that.

There were many highlights. The walk up Gibbs Hill and to Separation Point with its stunning views, beaches and seal encounters; Sid's Challenge at Bark Bay where the boys competed in numerous challenging activities with varying degrees of success; Bark Bay Idol was a great opportunity for the boys to show off their singing and dancing talents (or lack thereof!); the icy waters of Cleopatra Falls with its natural water slide was invigorating but made worthwhile by the presence of a very appreciative audience of 40 school girls. The two groups organised an impromptu concert on the last night, ending in a rap off between the two schools. Let's just say the girls' organisation, sharp wit and quick thinking stole the show.

On arrival at Totaranui, sumptuous home cooked meals to rival those of Jamie Oliver were waiting for us at the homestead (thanks Mr Sneddon!). These were remembered fondly as we tucked into our freeze-dried meals once we left the comfort of the lodge. By the last morning the adults had the routine of getting the boys up at 6am down to a fine art – wake them up by shaking the tent, give them a minute and then take the tent fly off, then 5 minutes to get the bags packed before the tent poles came down. It worked a treat!

The week was full of adventure, challenges, personal growth, friendship, merriment and stepping out of comfort zones (and that was just the adults). The boys rose to the challenges and should be very proud of their accomplishments. A rewarding and worthwhile venture for all

*Greg Wright*



# JUNIOR SYNDICATE

## THE PREP SCHOOL GARDEN

Our school garden has produced food for us to eat. We got to eat lettuce, cabbage and beetroot leaves. I didn't like the taste! When we pulled out the beetroot, it looked weird. I enjoyed pulling out the beetroot. Thank you Miss Partridge for letting us eat the school garden property!

Harrison Stew, 2JP



Our school garden has given us food to eat!

We got to eat silverbeet. I liked eating the salad. It was the first time I have ever had salad!

Kahurangi Millin, 2JP

We went to the garden and saw some bean pods. Inside the bean pods were some seeds. They will grow into big beans. We pulled some beetroot. Its stem was red. Our class got to taste it. It was YUCK!

Rohit Guthpe, 2JP



## YEAR 3S IN THE HODGE SPORTS CENTRE



On a very cold day Year 3 and 4 strode off to the famous sports centre, The Hodge Sports Centre. It sure was toasty in there! We played cricket for half an hour. When Chester was playing he scored nine runs, that's a lot for an eight year old boy. After him it was Akash's turn, and after him was me. He scored seven runs, now it was my turn. I hit it high in the sky. I was almost there, one run, but it was too late, they caught the ball.

Alec Jordan 3TB

The new gym, the new place where sports electronics live. I was extremely excited to be playing indoor cricket. There will be loads of fun because the nets will bounce the ball off easily so we can catch it. Macarthur and McKelvie were batting first. When it was my turn to bat I did a trick. I hit it gigantically! When I bat it very low no one can catch it.

Wayne Su 3TB

# MIDDLE SYNDICATE

## YEAR 6 MINI-EXHIBITION

As part of their final year in the PYP programme, the Year 6 boys have been involved in putting together a mini-exhibition which aims to combine all the knowledge, skills and learner profile attributes they have learned over the last (first) 6 years of their schooling. As the Prep school is newly PYP accredited, this year has been our first in embarking on this type of project and it has been an exciting 8 weeks for all involved.

Boys have been working with different

community groups in order to positively promote that group, and learn about the systems the group has in place in order to run. They have also given service in a variety of ways. In order to be successful, the boys have had to contact the groups themselves via email and phone calls, organise trips out to give service, and in some cases, organise Prep-School wide projects such as a 'can and toy drive'. They have had to include a piece of writing and

art or music inspired by their community group. These have varied from newspaper articles to short stories and picture books.

Boys have also had the challenge of organising their own weekly timetables by planning what they need to do, prioritising, assigning group tasks and roles and reflecting on their progress. Some have thrived under this opportunity, while others have found it more difficult and needed more direction both from their teacher and group members.

The commitment, enthusiasm and independence the boys have shown has been fabulous. They have grown in confidence, learned a great deal about their community and themselves and we hope, gained an appreciation and respect for the needs of others.



## PREP SCHOOL OLD BOYS' SPEECH COMPETITION

The finals for this competition were held in the Lesley Shelly Lecture Theatre on Monday 26 October. Mr George Fairbairn, the Secretary of the Old Boys' Association was our guest judge this year.

The programme began with the winners from the Junior Syndicate Competition reciting their poems.

Year One Winner – **Krish Chouhan** recited "The Sneeze"

Year Two Winner – **Stanley Solomon** entertained the audience with "I'm in love with mud"

Year Three Winner – **Ariel Bridgman** convinced us all that we should have even number birthdays off school with his poem "Birthday Holiday Tease"

Next on the programme were the boys from the Middle Syndicate. Their speeches were extremely well prepared and of interest to the whole audience.

Runner up to winner was **George Fyfe** telling us why "Rugby Isn't Everything"

The winner of the Middle Syndicate Competition was **Peter Lang** who convinced us "Why ants are the best animals".

The Year 7 & 8 Syndicates students present a Prepared Speech and must then present an Impromptu Speech. This year's topic for the impromptu speech was "If you had to give up either the internet or your cell phone, which would you give up and why?"

There was a very interesting and informative range of topics in the prepared speech section.

Runner Up was **Michael Tan** with his speech entitled "Is it better to be male or female?"

The winner of this year's final for Year 7&8 was **Christopher Jones** with a speech entitled "Eating"

Thank you to all the boys for participating in class eliminations, semi finals and finals.

Our appreciation again to Mr George Fairbairn for judging this competition and his insightful and helpful comments.



Back Row: Michael Tan, Christopher Jones, Mr Fairbairn, George Fyfe  
Front Row: Peter Lang, Ariel Bridgman, Stanley Solomon, Krish Chouhan

# SENIOR SYNDICATE

## “VISIBLE MYSTERIES”

In our MYP Visual Art classes Year Eight boys considered two key questions. “What techniques can we learn from the paintings of other artists?” and “How can we apply that knowledge?”

To find answers we followed a number of investigations and experimentations, uncovered further questions, then discussed and applied our findings in personal study and studio sessions. Some of the questions asked were...

- How can we apply the techniques we observe?
- How have artists used colour?
- How are the variations in paint thickness and application/mixing achieved?
- How can we use this knowledge in our work?
- How have artists built their compositions? What can we learn from this?
- Where does art come from?
- What would the world be like without art?

- How do the arts communicate emotion?
- Can colours be modified after they have been applied?

Students were able to present a reasoned opinion of the art forms studied in the context of their own artwork, learn skills and independently develop the techniques and processes needed to create or present art, with some teacher guidance.

Each student’s study culminated in three major paintings, completed on stretched canvas and canvas board and a fourth work created collaboratively with felt pen on ceramic pot.

The first work was a “Text in Art” inspired concept. The second, a “Paint Application”

exploration, used the works of Chagall as inspiration and oil-stick paint as the medium. The third work was an acrylic on canvas and used an artist or art movement as an inspirational starting point. Various quotations were used as a starting point for creating these artworks.

The fourth assignment was to create ceramic vase decoration in the style of Keith Haring. Winter field sports were chosen as the theme and students collaborated creating three finished works representing football, hockey and rugby.

There was a high degree of pleasure and success in developing these art works. A catalogue was produced and there was a three week exhibition of the art works in the Prep School.



# 2011 IN PICTURES



# THE PIPE BAND



Prizegiving Day

After 15 years as manager of the Pipe Band, along with all his other school duties, Mr Jonn Nicholson has decided to step down from this position. We thank him for all his time, and efforts over this time. Mr Nicholson has also taken many of the photographs of the Pipe Band that have featured in the Quad magazines over the years. Mr Allan Potts will be taking over this role from 2012.



Capping Parade

## 4 NOVEMBER 2011

The Band played while guests assembled in the lower carpark for the opening of the new Hodge Sports Centre. Then Alwyn McCallum led the Headmaster and other guests across the field to the Sports Centre for the opening ceremony.

## 5 DECEMBER 2011

We performed at both the Prep and Secondary prizegivings. Pipe Major Connor Macrae led the processional of teachers, Board members and special guests to the



Palmerston North Square Day

stage. The band also played the traditional Highland Cathedral at each prizegiving – something that never fails to stir those who hear it.

## 10 DECEMBER 2011

Palmerston North Square Day is traditionally the starting point of the new pipe band competition season. This year we had a smaller number of solo entries with Alwyn McCallum competing in a number of piping events. He came 1st in C Grade 2.4 march with Oliver Stapleton

Stevens coming in at second place. In the Under 21 Open March, Alwyn also gained first place.

The band contest saw Scots compete in the Grade 4 Set only this year due to drumming numbers being insufficient to permit entry into the Grade 4 Medley. This was a pity as it meant we could not defend our 2010 title and consequently we were not placed in the Championship event.

## 13 DECEMBER 2011

The final capping parade for the year

proved an exciting one with our drum tutor, Adam Alexander, graduating and being part of the parade. Adam chose to play in the band with the boys for the march. In addition, tenor drummer Tom Barker's mum was among the many coloured silks as well. As per usual the band stepped off on the 12.00 noon bell at the Law Faculty building and proceeded to Civic Square via Lambton Quay and Willis Streets. It was the first parade for snare drummer Ryan Campbell in which he performed admirably.



Capping Parade

# HODGE SPORTS CENTRE OPENING



Don Neely cutting the ribbon to officially open the Hodge Sports Centre.

A Scots College cricketer putting the new international-standard cricket practice facility through its paces.

On 4 November 2011, the new Hodge Sports Centre (HSC) was officially opened by Mr Don Neely, Past President of NZ Cricket and a New Zealand cricket selector for 14 years. In his speech, Mr Neely took the opportunity to remind the boys that "although you now have this exceptional facility, it is up to you to make full use of it. In order to achieve your dreams, you now need to work with your coaches and train hard – this is a wonderful building, but it can't do the hard work for you," he said.

Special Guest Martin Snedden was on hand to bowl the first ball to Headmaster, Graeme Yule, and while he didn't manage a six on the day, he gave it a good crack!

The Hodge Sports Centre has been named after the Hodge family, to whom we are particularly grateful for their generous support

The HSC boasts an 800 square metre Astro Turf surface which can be used for a variety of sporting codes to practice and compete year-round – no matter what the weather outside

is like. A key feature is the international-standard four lane cricket practice area with retractable nets, which is kitted out with the latest video equipment and specialist software to enable analysis of bowling and batting techniques.

The facility is not just hi-tech, but also hi-spec and at the forefront of building technology, constructed using curved timber beams with translucent polycarbonate sheeting, ensuring a high level of diffused natural light and thermal insulation.

Project Manager, Barry Conroy from Impact Project Management commented that "some final year students said they wish there was a "14th" year so they can actually utilise these fantastic new buildings Scots College have provided their students."

The HSC has already been used extensively – PE classes, sports team practices and even a Prep Chapel Service tested out the brand new facility, which has proven extremely versatile, and as anticipated, is proving to be a great asset to the College.

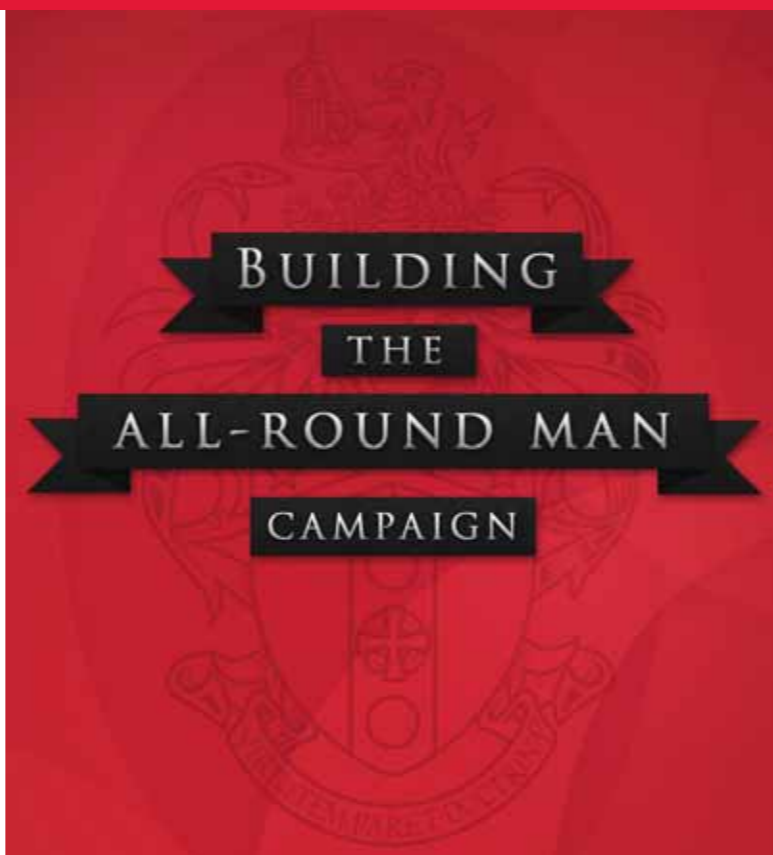
The HSC will be also available for sports clubs and other community groups to hire outside of school hours in the new year. If anyone is interested in finding out more, they should contact Arthur Chin, Commercial Manager on 04-380-7653 or email [arthurchin@scotscollege.school.nz](mailto:arthurchin@scotscollege.school.nz)



Official Opening Ceremony – Friday 4 November 2011 – all 845 students fill the new sports centre to be part of the official opening ceremony.



Martin Snedden bowling the first ball to the Headmaster.



We would like to continue to acknowledge and thank all those who have kindly donated to the 'Building the All-Round Man Campaign' so far

- |                                 |                                     |
|---------------------------------|-------------------------------------|
| Charlie Bell                    | Scott AG Oldham                     |
| Bill Burton                     | Hans-Peder Oliff                    |
| Anton Clements                  | Justin Pang                         |
| Dowle Family                    | Ian & Margaret Rankine              |
| Ross George                     | Chris Reid                          |
| Jim Gray                        | Paul Ridley-Smith and Felicity Wong |
| Graeme Horsley                  | Rowe Family                         |
| Denis C Kay                     | KI Struthers                        |
| Peter Kennedy                   | Ann Symonds                         |
| Leone DC                        | Aloysius and Eileen Teh             |
| Diane and Nick Lewis            | Turia Family                        |
| Low Family                      | HD Turnbull                         |
| May Family                      | Gain and Mavis Zohrab               |
| Lisa and Damian Millin          | Derek and Cindy Lim                 |
| Richard Taylor and Tania Rodger | Alasdair Shaw                       |
| Gordon Family                   | Jeffries Family                     |
| Cobus and Silmara Scholtz       | Thomas and Sharon Pippas            |

**Jigsaw Puzzle Fundraising Project:**

- Beattie Family
- Bishop Family
- Brentwood Hotel & Conference Centre
- Clark Family
- GEON Print & Communication Solutions
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- Leslie & Rasmussen Families
- McCallum Family
- McRae Family
- Manthel Family
- Nathu Family
- Ian Poppe
- Richmond Lee Family
- Stanley-Ryan Family
- Fergus & Wendy Welsh
- Yule Family

We also thank sincerely those donors who wish to remain anonymous

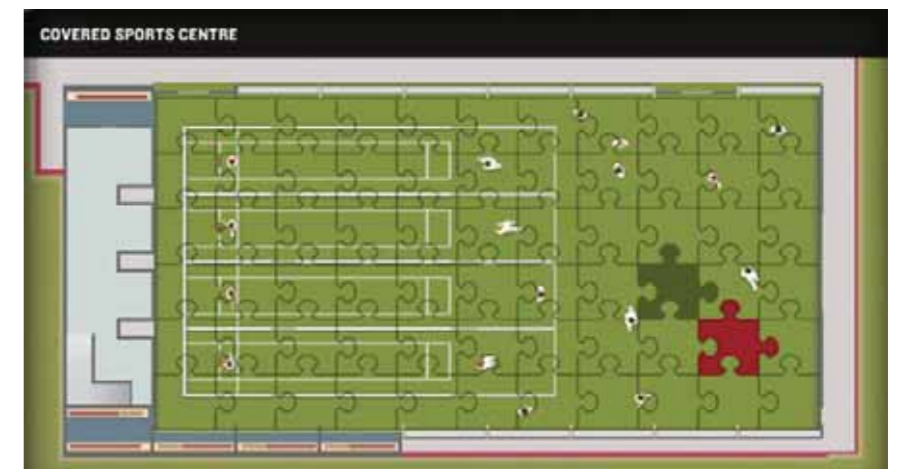
## BE A PART OF OUR FUTURE

Buy a piece of the new Creative and Performing Arts Centre (CPAC) or Hodge Sports Centre (HSC) facilities and record your name in the College's history.

When you purchase a piece for \$1,500 (or \$500 a year for 3 years) by accessing the College website [www.scotscollege.school.nz](http://www.scotscollege.school.nz) you can have your name and dedication of your choice appear on your chosen jigsaw piece/s online. This will be replicated on a touch screen in either the HSC or the CPAC, in whichever building you purchase your virtual jigsaw piece. The funds raised from the sale of the jigsaw pieces will go towards the fitting out of these two new buildings.

**CONTACT**

Please contact Ann Walker at the College – Phone (04) 803 0590 or email [walkera@scotscollege.school.nz](mailto:walkera@scotscollege.school.nz) regarding this, and any other matter relating to the Jigsaw Puzzle project. We do appreciate your support very much.



# JONATHAN (JOE) EDWARDS

Joe attended Scots 1965 – 1974 together with his brothers, Nigel [1965-1976] and Simon [1975-1980].

Joe has this year been elected president of the New Zealand Contractors' Federation, after a long and successful career in construction. His working life began on the bottom rung as an earthworks plant operator for Baker Construction on the Twizel hydro-electric power scheme in 1975, then as a labourer and boxing-hand for Fletcher Construction on high-rise projects in Wellington.

After leaving Fletchers and completing the first part of an Engineering Diploma he joined Downer Construction as an Engineering Cadet on the Terrace Tunnel and progressed through to a Project Manager on various projects, including 10 years in the Pacific Islands, mostly in Papua New Guinea. Joe obtained a broad background in the construction industry from the Terrace Tunnel, Tongariro Hydro Scheme, New Zealand Steel, Marsden Point Refinery and sundry other tunnels, roads and hydro schemes, before leaving Downer Construction after 23 years.

Currently Joe is a Construction Manager with McConnell Dowell Constructors and overseeing or managing varying projects from Cossey's Dam, to roads, tunnels and mines. He continues to strive



to have projects considered eligible for construction excellence awards yearly, with a lot of success.

Today, 75-80 percent of Joe's working hours are spent behind a desk and the remainder on travelling between project sites. He fully understands the issues and complications of running project sites but doesn't altogether miss working outdoors.

Joe and his wife, Di, also own a small citrus orchard in South Auckland which "keeps us gainfully employed in our spare time". Their three grown daughters have left home and are pursuing their individual careers.

Joe, Nigel and Simon are the sons of senior SCOB Warren Edwards [1934 – 1946]. The Edwards family is the generous donor of the **Edwards Cup** which has been presented each year at the College Prizegiving for over 40 years. The Edwards family has loyally supported Scots for a very lengthy period – Warren advises that his Dad, who was a Seatoun based builder, owned his own 2-seater plane housed at Rongotai, and helped raise funds for College Galas by offering rides over Wellington for £10 per person!

In a full circle, the stump kauri now forming the base of the Edwards Cup came from Joe and Di's orchard, and the name of each successive winner of the Cup will be inscribed on this base.

#### EDWARDS CUP

Is 'awarded to a student who is leaving school, having always made a whole-hearted effort in everything he has done, and who has not achieved any major individual award or recognition.' In 2011 it was awarded to T J Wijeweera.

## MATT MCGUINNESS [2000-2004]

Matt is fortunate to have a fascinating job at Weta Digital. His role is in Rotoscoping, working on the recent 'Rise of the Planet of the Apes' film, also working as a Motion Tracker on the film 'The Adventures of Tintin' which received rave reviews within hours of its release in Europe. He continues to work on 'Roto' for The Hobbit, due for release in December 2012.

#### 1. While at Scots what House were you in? What were your favourite subjects – sport/s and why?

Luckily for me I was in the best House at Scots, MacKenzie. My favourite subjects were always based around the Arts, with my final year consisting of Music, Art

Painting, Art Design, and English. Mum didn't want me getting injured playing rugby so I was a hockey player, playing in the 1st XI for a few years.

#### 2. Do you think these subjects helped you gain your current job at Weta?

The Arts definitely provided the creative basis and appropriate mindset for the work I do today. They may have not been the direct reason for my employment at Weta Digital; however they equipped me with correct ways of thinking, which have been valuable since getting the job.

#### 3. Who was the teacher that really inspired or motivated you during your time at Scots? and why?

There were so many! Scots always has an outstanding standard of teachers. A few that stand out over my time would have to be:

Mr Arnold, who seemingly taught everything under the sun. He was a big influence in my first year as he took me for English, Maths, and Drama.

Mr Piercy, who was in charge of MacKenzie House up until my final year, was outstanding as both a teacher and a mentor for the boys in the house.

Mr Salmon had to put up with me in his art room for much of 2004. He taught me how to approach artist works, to not get bogged down if things don't go right. To leave it... move onto something else and then return later with fresh eyes! He is such a good artist himself that I was really inspired to continue my path on the more artistic side of life.

#### 4. What 3 skills did you learn at Scots that you think helped you make the transition from school to university and work life?

Scots was, and is fantastic at just that, helping a boy transition from a school environment into university and work life. Having respect for teachers and others around you, solid education standards, and the ability to act responsibly within a social environment all contributed to my understanding of how to navigate work life effectively.

#### 5. What did you do when you left school?

I wasn't sold on the immediate move to university, instead opting for the Tutorship scheme that had been set up by Mr Field-Dodgson, in which students worked at various schools across England. I remember in the common room one day he threatened to revoke my application if I didn't shave the meager amounts of facial hair that clung to my face, but luckily I did, and ended up working at a junior boarding school called St Lawrence College in Ramsgate, Kent. It was an amazing year, full of new experiences, new challenges, and a whole summer break to explore the UK and Europe... I highly recommend it to anyone!

I returned to Wellington in 2006 and worked at a gelato and coffee place called Kaffee Eis, until I finally decided that university was for me in 2007. From there I enrolled at Victoria University, studying film and media, whilst working part time at Slowboat Records on Cuba Street. I finished up my Media Honours last year, and continued to work at Slowboat up until getting the job at Weta Digital.

#### 6. Now returning to your current work at Weta Digital – please tell us as much as you are able about this job and others you have had?

After university, I helped out a friend of mine time-coding subtitles for an art diploma DVD. He was in need of a hand as he worked out at Weta Digital full time, and he let me know of a job going as a runner. I had an interview, and started my time there as a runner; giving rides, delivering packages, stacking dishwashers, all the most important stuff! It was a job of fantastic variety, as one day you may be purchasing a vacuum cleaner, and on another you may be preparing the conference room ready for the arrival of James Cameron or Peter Jackson.

I quickly realised that I wanted to move up within the industry and set my sights on rotoscoping, a job that requires you to isolate areas of film for later manipulation. In the days of *Star Wars* and *Indiana Jones* this was done by hand, frame by frame, but thankfully modern technology has allowed this to be achieved on computer, digitally. A good example comes from my first experiences working on *Rise of the Planet of the Apes*. One scene depicts the apes being held within cages. As all the apes were CG (computer generated) characters, it was necessary to rotoscope every cage so that they were then isolated and layered over the top of the animated apes, giving the illusion that they were enclosed within. This process was required for most of the objects, trees, people and environments that Caesar and the apes interacted with throughout the film.

I was also lucky enough to help out on *The Adventures of Tintin*. I joined the Motion Capture team and worked on the crowds, applying and animating the faces of characters in the background. It was a



fantastic learning curve and really taught me the benefits of putting your hand up, giving things a go and coming out with a new skill.

#### 7. What is your career path for say, the next 10 years – where are you heading?

Over the next decade I am hoping to continue learning and up-skilling within Weta Digital and the film industry, eventually taking these skills overseas to London or Vancouver; both have great visual effects companies and the potential for other opportunities.

#### 8. What would be your all-time dream job?

Other than being an All Black? I think a dream job would be in the realm of producing TV shows of my own creation, or directing/creating music videos, or music production itself.

#### 9. Do you have any spare time for other interests outside your work?

If I do manage to find the time, another passion is producing electronic music, mainly drum and bass! My bedroom acts as a makeshift studio with synthesizers, instruments and microphones scattered about the place. I recently produced some music for a short film for some guys from work, which I really enjoyed doing. It exemplified the sheer number of creative heads that work out in Miramar, and the number of projects that could be undertaken outside of the work arena as a result.

#### 10. Can you share one piece of advice that someone gave you when you were at school, that has helped you since?

I still remember to this day sitting in Year 9 while our then Headmaster Ian McKinnon told us an anecdote that related to the idea of 'quiet confidence'. Basically, believe in yourself and in what you're doing, but do it with respect for others and let your results do the talking, not you.

# OLD BOYS' VISITS

**SCOBs Fletcher Stevenson and Alex van Dissel** visited the College in October eager to see changes, after attending Scots for their two last Prep years [1989 – 1990]. Alex then attended HVHS, after which the family transferred back to the Netherlands, while Fletcher went on to Wanganui Collegiate. Alex currently owns and operates two bar/restaurants in Barcelona while Fletcher is a builder based in Wellington. Both had very happy memories of their short time together in the Prep School and this year's Rugby World Cup proved a timely opportunity for Alex to visit New Zealand and Fletcher.



Senior SCOB **Peter Hagan** [1946 – 1958] made a surprise visit to the College on 27 September. He was in Aitken House, and

had not been back to Scots for some time. He currently lives in Tauranga, and is looking forward to coming again once the Hodge Sports Centre and the Creative & Performing Arts Centre are completed, and to attending the College Centenary celebrations in 2016.



Old Boy **Tim Cutress** [1983 – 1988] made a short visit to New Zealand during the Rugby World Cup, and took the opportunity to bring his parents, Terry and Brenda Cutress, and a US friend, Matt to take a tour of Scots.



During his last year at Scots Tim

participated in a one year student exchange program to California. After this year he undertook a three year Hotel Management program in Switzerland. After graduation he moved to London for 8 years and worked in all aspects of hotel management and specialised in Sales & Marketing, working for global hotel chains – Hilton, Four Seasons and Hyatt Hotels. Within Hyatt, Tim was transferred to San Francisco where he was based for one year. This subsequently led to a five year stint in New York City where he took up positions as Director of Sales & Marketing with some of New York's top boutique hotels.

He is now married, and living in Los Angeles with a 4 year old son and a daughter due in February. After 18 years in the hospitality industry, he has started his own company manufacturing customised team rugby apparel and equipment.

### Ian Walker

Scots' most senior SCOB [1933 – 1934] – aged 93 visited the College on 27 October. You can read his story of life at Scots during the 1930s in the Archives section of this Quad.

## MEETING UP WITH OLD SCHOOL FRIENDS AGAIN...

A group of 50 plus Old Boys and wives, attended a Cocktail Party at the Wellington Club on the evening of 30 September organised by SCOB. Old Boys enjoyed fellowship and conviviality with each other, and the Guest Speaker SCOB Hamish Edwards (1983-1990) provided an overview of his career to date and his co-founding of the accounting software company Xero Limited.



Simon Romanos; Philip Cooke; Jim Wilson



Bob Moffat; Elaine Moffat; Murray Arnott



Hamish Edwards; Phil Perry; James Gould; Andy Hall



Sam Pritchard; Fraser Press; John Pritchard; Tony Horvath



Warren Plimmer; Anne Plimmer; Paddy Orsborn; Ian Orsborn

## NEW APPAREL FOR OLD BOYS'

The Old Boys' Association has available a range of products so Old Boys can keep alive their association with their old school and wear the Old Boys' crest with pride.

Ties, cufflinks, umbrellas, bags, hats, polo shirts and merino zip tops are available for on-line ordering through the SCOB website

(<http://www.scotscollege.school.nz/scoba>).

New items will be made available from time to time as the Old Boys' Association secures lines of quality products which will be great mementoes for Old Boys while at the same time providing an opportunity for fund-raising for key projects.



Navy Blue Tie



Red Tie



Black Tie



## VICTOR VITO

Old Boy Victor Vito was one of the special guests at the official opening of the Hodge Sports Centre on 4 November. After being presented with a Scots College tie by Headmaster Graeme Yule, Victor then presented the College with THE rugby jersey he wore for the All Black v Tonga game in Auckland during the 2011 World Cup.



## PLEASE KEEP IN TOUCH

The SCOB office has never been so busy. We appreciate your efforts to let us know your contact details – whether it be a change of home address, your mobile phone number or your email address. Correct information is essential to keep our College database up to date; it also ensures you get a copy of the Quad and we can let you know about events of interest during the year.

Email: [scoba@scotscollege.school.nz](mailto:scoba@scotscollege.school.nz)

or mail to the College – PO Box 15064, Miramar, Wellington 6243

## SCOB National and International Branch Contacts:

### Hawke's Bay Branch

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### Manawatu Branch

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### Auckland Branch

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### Australia Branch

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website: [www.scoba.net.nz](http://www.scoba.net.nz)

## OBITUARIES

3 July 2011

**Murray Jury Parsons**  
1953 – 1958

1 August 2011

**Colin Lloyd Martin**  
1940 – 1943

5 September 2011

**Ian Frederick Rankine**  
1943 – 1947

The Scots College community offers family and friends our deepest sympathy.

# OUR MOST SENIOR OLD BOY

Ian Huntly Walker spent his early years as a lad enjoying the freedom and fresh air of the country along with a close association with his family in Waipukurau. He attended the local primary school, but suddenly he was informed he was going to the city, Wellington, and to boarding school at Scots College. The decision had been made by his parents without consultation with Ian – a normal procedure in those days.

It was the time of the Great Depression and the rebuilding of the reputation of Scots College. Financial problems had closed the doors of the College. Only by the involvement of Old Boys, parents, friends of the College, Calidonian Society members throughout New Zealand and a combined drive by these parties to encourage support for New Zealand's first Presbyterian Boys' College was it able to be saved. A drive to encourage more pupils had swept through Hawkes Bay. So, in 1933 at the age of 14 years, Ian was plucked from everything familiar and sent to Wellington, a city of "tram-cars" and "coffee bars," which were considered very "avant garde".

The biggest shock was having to share a dormitory with between 14 and 20 other boys, many of whom were homesick. Cold showers, 6am runs and wearing a school uniform were other surprises. Grey blankets with the initials SC embroidered in the centre were introduced in 1933 and thankfully provided extra warmth on the beds.

The Principal, Mr J R Sutcliffe, an ex-army man, with his seven academic staff, a Chaplain, and four residential boarding staff, ran Scots. The 140 pupils were made up of 69 Senior School and 71 Lower School, of which 87 were dayboys and 53 boarders.

Ian's love of books saw him become a school librarian but it was also a quick way to have responsibilities. Ian and the Head



Ian in his Scots uniform

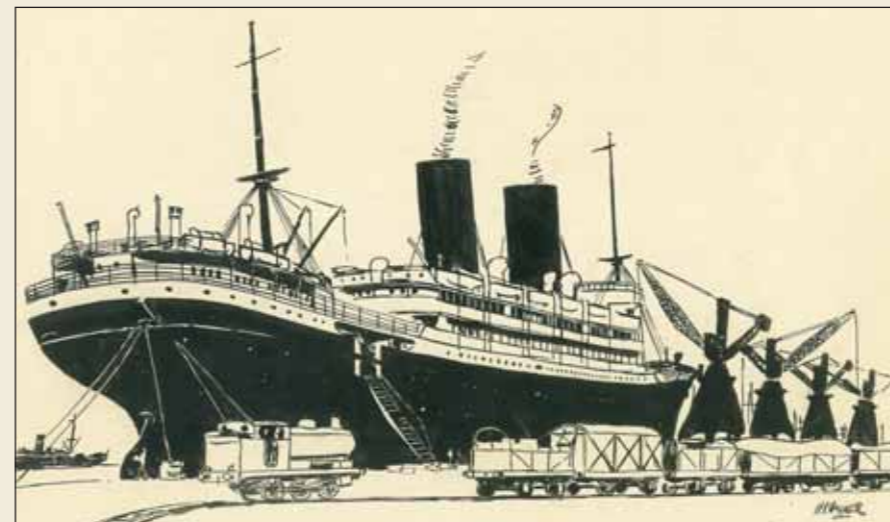
Prefect HAS Telford had a great time playing darts while on duty. Subjects such as Science and French were entirely new to him and he was punished by masters for not achieving higher marks. However, he did take out the First Class Prize for Mathematics in VB and proceeded to VA the next year and achieved his University Entrance.

Life as a boarder was often dreary. Ian was thankful that he owned a crystal set and could keep up with the news of the world. Most boys built these sets themselves. Boarders were allowed only one exeat per term. To keep the boys entertained the rest of the time, visitors provided lantern lectures twice a week and sometimes travel films were shown. Compulsory clubs were introduced and each boy had to join two from the selection of stamp collecting, debating, model aeroplane, play reading, handwork and camera clubs. It was hoped the various activities might while away the long winter nights and fight off homesickness.



Scots College 1st XV Rugby Team 1934

Games Won – 10      Games Lost – 3  
 Points For – 208      Points Against – 62  
 Back Row: J Collins, A M Wall, P Culley, W C Crystal, K Longmore  
 Standing: R L Brown, I H Walker, G Yeatman, R McConnell, M Turner  
 Front Row: F C Renai, S Geddis, A G Hunter (Capt), H A S Telford (Head Prefect), R Collins  
 K Longmore (back row) is our second most senior Old Boy.



Samples of Ian's artwork

An epidemic of mumps and chicken pox saw a huge disruption in the boarding house and meant that returning home for the holidays was not allowed as the College was put in quarantine. Spending part of the Christmas holidays at school was not appreciated! The saving grace was the boys being able to roam the empty hills and dash across the golf course to Lyall Bay to play in the sand dunes and go swimming. Only a few houses were strung along Monorgan Road at that time.

Ian had dreams of becoming an architect. He loved drawing, but was informed that he could not take Art as a subject. However, he kept this interest in his own time and that love has been passed on to his daughter, Lyn, who is a very talented artist in her field.

When Ian left Scots College in December 1934, he joined the Bank, encouraged by his family that it was a secure profession.

His links with Scots drifted as he travelled widely with his job, married and raised a family.

2008 – Enter Ann Walker, Development Officer and Liaison Officer for Scots College Old Boys' Association. A few years ago, Mrs Walker was listing the most senior Old Boys of the College, when Ian's name came up. There had been no contact since he'd left the College. She decided to call him. He was cooking his dinner and was about to hang up when Ann informed him that she too was cooking her dinner. The ice was broken, they talked for the next hour and many calls followed.

Since then, a lovely friendship has developed. Ian attended a Reunion Weekend lunch and enjoyed the company



Ian Walker with family. The lifestyle he left at 'Broken Hill' Papamoa, to go to boarding school.

of other Old Boys from around his time at College. They all enjoyed reminiscing about their days at Scots.

In late October 2011, we welcomed our 93 year old guest to spend the day at the College to stroll around and view the many changes that have taken place, to meet staff and boys and visit the Headmaster.

Ian's daughter, Lyn, believes Ian's thoughts of Scots and College life have now been completely transformed from the difficulties and challenging early days he experienced, to the fantastic opportunities that exist for today's students.

He commented, "How can students of today not be happy here? After all, it is just like home away from home." Ian feels that "Scots is the epitome of a well run college that cares not only about its present students, but cares also for the many Old Boys that have passed through its doors."

Ian has just shifted from Tauranga to Nelson to be closer to family. He has another daughter living there.

We hope he will be happy in his new home and visit us again when he comes to Wellington.

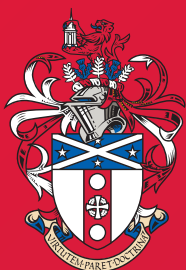
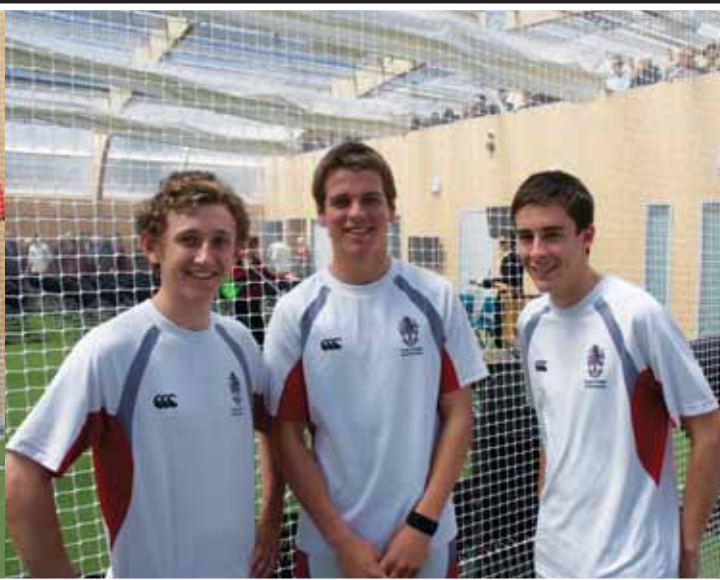
My thanks to Lyn Crutchley for her input, and to Ian.

Paddianne W. Neely – Archivist



Ian's October 2011 visit to Scots College with Headmaster, Graeme Yule, and Ann Walker.





EST. 1916

SCOTS COLLEGE

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