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SCOTS COLLEGE



# THE QUAD

DECEMBER 2010 – ISSUE 25



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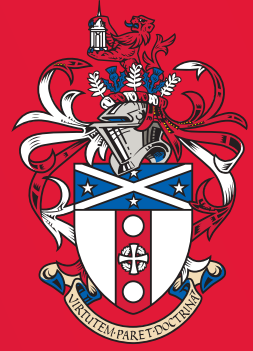
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EST. 1916

# SCOTS COLLEGE

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## THE QUAD

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## CALENDAR DATES FOR TERM ONE 2011

- |   |   |   |
|---|---|---|
| <b>Tuesday 1 February</b><br>Boarders return (existing Y9) to Gibb House<br>(No 2s)   | <b>Saturday 12 February</b><br>International Students' Orientation Weekend<br>(to Sun 14)       | <b>Saturday 26 March</b><br>Gibb House Exeat Weekend  |
| <b>Wednesday 2 February</b><br>College opens for Prep School and Y9 & 13<br>students (No 2s)<br>Gibb House open for all Boarders (No 2s).<br>Check in from 6.00pm | <b>Saturday 26 February</b><br>Gibb House Exeat Weekend   | <b>Sunday 27 March</b><br>Gibb House Exeat Weekend<br>Fergusson House Chapel Service at<br>St Christopher's, Forres St, Seatoun |
| <b>Thursday 3 February</b><br>All boys at College (No 1s)   | <b>Sunday 27 February</b><br>Gibb House Exeat Weekend   | <b>Friday 1 April</b><br>MacKenzie House Chapel   |
| <b>Sunday 6 February</b><br>Waitangi Day  | <b>Sunday 6 March</b><br>Aitken House Chapel Service at St<br>Christopher's, Forres St, Seatoun | <b>Sunday 10 April</b><br>College Easter Service at St John's in the City   |
| <b>Monday 7 February</b><br>House Receptions for Y9&13 parents<br>(Mn,PS,U Houses)  | <b>Thursday 10 March</b><br>Y7 Parents Function   | <b>Thursday 14 April</b><br>Final day of Term One   |
| <b>Tuesday 8 February</b><br>Parents' Association Meeting<br>Y1-8 Parent Information evening and<br>Parents' Assoc. welcome                                       | <b>Sunday 13 March</b><br>College Open Afternoon (2.00pm to 4.00pm)                             | <b>Friday 24 April</b><br>Good Friday   |
| <b>Wednesday 10 February</b><br>House Receptions for Y9&13 parents<br>(A,F,G,M Houses)  | <b>Wednesday 16 March</b><br>College Open Evening   | <b>Sunday 26 April</b><br>Easter Sunday   |
|   | <b>Sunday 20 March</b><br>Scots College Gala<br>Dragon Boating Regatta                          |   |

## CALENDAR DATES 2011

- |   |  |  |
|---|--|--|
| <b>TERM 1</b><br><b>Tuesday 1 February</b><br>Boarding House Open                               | <b>Wednesday 8 June</b><br>Classes resume after Queen's Birthday break                     | <b>Thursday 29 September</b><br>Final day of Term 3                                      |
| <b>Wednesday 2 February</b><br>College opens for Prep School and<br>Years 9, 13 students        | <b>Friday 8 July</b><br>Final day of Term 2  | <b>TERM 4</b><br><b>Monday 17 October</b><br>Classes resume                              |
| <b>Thursday 3 February</b><br>College Opens for Years 10, 11, 12                                | <b>TERM 3</b><br><b>Monday 1 August</b><br>Classes resume                                  | <b>Saturday 22 October</b><br>Labour Weekend break begins after sport:<br>College closed |
| <b>Sunday 6 February</b><br>Waitangi Day  | <b>Friday – Sunday, 19 August – 21 August</b><br>Founders' Weekend                         | <b>Tuesday 25 October</b><br>Classes resume after Labour Weekend break                   |
| <b>Thursday 14 April</b><br>Final day of Term 1   | <b>Saturday 20 August</b><br>Founders' break begins after College sport:<br>College closed | <b>Tuesday 6 December</b><br>College Prizegiving: End of Year for Years 9-10             |
| <b>TERM 2</b><br><b>Monday 2 May</b><br>Classes resume  | <b>Monday 22 August – Friday 26 August</b><br>Tournament Week                              | <b>Friday 9 December</b><br>Prep Prizegiving   |
| <b>Saturday 4 June</b><br>Queen's Birthday break begins after<br>Saturday sport: College closed | <b>Wednesday 24 August</b><br>Classes resume after Founders' break                         |  |

Front Cover: Rt Hon John Key with Nick Wellwood (Head Prefect) and Chris May (Head Border)

# THE 3 SCHOOL MODEL

From 2012 with the opening of the new Creative and Performing Arts Centre the College will be organised as 3 schools. A Prep School from Years 1 – 6 offering the Primary Years Program (PYP), a Middle School from Years 7 – 10 offering the Middle Years Program (MYP) and a Senior School from Years 11 – 13 offering a choice of NCEA or the International Baccalaureate Diploma.

## We believe this model will deliver the following benefits

1. The curriculum dictates the College structure creating a cohesive and seamless educational pathway from Years 1 – 13.
2. Structures can be put in place to match the developmental needs of students.
3. The current two school model had reached a size where it was becoming increasingly difficult for each boy to be known in line with College and parental expectations. The new three school structure will deliver three schools with separate Principals who are able to fulfil this basic College aim in smaller schools. Ironically growth leads to a more personalised structure.
4. The model allows the College to grow in a controlled manner and plan for a sustainable future. The planned incremental growth allows for some economies and aids our goal of increasing accessibility for families.

Much work has been undertaken consulting with College stakeholders as to the best structure to meet the needs of the College as we move to 3 schools. As stated above key in the decision is the provision of a structure that meets the College's culture and delivers a personalised education. It is felt 3 smaller units will achieve this.

I have recently commenced a Blog available on the home page of the College website that will keep the wider College community abreast of developments as we implement this structure.

At the recent Prime Minister's dinner to fundraise for the new facilities I stated that *"What were merely dreams to us are a reality to our children; we need to ensure we do not limit their aspirations by our thoughts and actions"*.

I believe the 3 school structure, facilities developments and pedagogical changes will prepare the young men of the College for their futures. The didactic teaching model we were educated in does not cut it for them. They live in a world of google, twitter, facebook and Youtube. They are always connected and have a plethora of information at their hands. Knowledge is increasing by a factor of 10 each year and by 2025 it is predicted computers will be smarter than humans. Their knowledge is not limited by Encyclopedia rather by their broadband connection.



While students still need the 3 R's I would argue these need to be supplemented by the 3 P's.

**Programmes** – that are scaffolded for their learning and meet their future needs

**People** – excellent teachers, role models and a network of support

**Places** – excellent facilities.

I could also add a 4th P – **Partnerships**

We are fortunate to have been able to partner with excellent organizations such as Cricket Wellington and world leaders such as Weta and Wing Nut films. These organizations are world leaders in their fields and are full of passionate people who value success, strive for excellence and are known for their creativity and innovation. We are all pleased that Wellington is still the home of the hobbit, full of avatars and all this is located in our part of the coolest little capital in the world.

As I sign off I would like to take this opportunity to thank all those who have contributed to the College community in so many ways; this is what helps to make the College such a special place. I trust over the Christmas break each and every one of you is able to find some peace and joy with those who are special to you.

Kind Regards  
Graeme Yule  
Headmaster

## And a Merry Christmas to you too



Quite amazing it is that we are talking about Christmas already. Apart from the speed at which “time flies” in our lives, it seems peculiar to be assailed by festive advertisements towards the end of October. How merry we are when Christmas injects life into our ailing economies around the world. But are we really happy?

Our year ones and twos watched a delightful story in the Veggie Tales series about “Madame Blueberry” – yes a blueberry with a French accent, who was horribly duped into overspending by some scheming salespeople from a local departmental store. The plethora of goods and gadgets failed to induce a state of happiness in this dear woman. The boys were quick to remind me of this outcome when I asked them what they could remember about the term’s work in Religious Education. Stuff doesn’t make you happy, as nice as it may be to upgrade things all the time. In the case of Madame Blueberry, she remained so “blue” despite her goodies and goods. At the end of the story, when her tree house fell down from the weight of her purchases, good friends saved the day.

It is no real surprise when we hear from researchers that our forbears did not get depressed because they had plenty of sunshine, exercise, good community life (relationships a priority!), ample sleep and a good diet. Somehow the picture of sleepy children clinging to a computer in the dark, feeding on junk food and talking to people in cyberspace, doesn’t match this hope of a non-depressed existence. The boys at school look at me very suspiciously, of course, when (on those rare Wellington sunny days) I chase them out of the passages into the sunlight muttering about fresh air and the sun’s gift of vitamin D being good for their low moods.

So as Christmas comes along, beware the fact that our moods are mixed by a combination of festivities and memories that are painful, and the added arrival of equally challenging relatives! Like weddings and funerals, these important rituals mean that we get together to reconstitute the networks that once would have been common in extended families. The beauty of permanent extended families is that people benefit from ongoing support and have no choice but to forgive each others’ failings and work together! Our isolation in “western” societies has the potential of breeding separation and a dubious self-sufficiency which detaches us.

What’s to be done then? Read Dickens’s A Christmas Carol? Perhaps. A Scrooge-type conversion would make the world nicer – but it’s more than individual change that is needed. Corporations and the wealthy ones who invest in them, and in many countries governments and leaders, are probably all in need of a major transformation or change of heart. We need more than just a festive season as well.

The year will run its course. There will be many celebrations of success and progress in the lives of our students and their families. Well done to so many who have given it their best shot and more! For those who are moving on to new adventures and places, we wish you well. For all of us – there is the hope and prayer that our happiness will be deeper and wider, richer and stronger than the temporary joys of a festive season’s merriment.

The quest for meaning in life – to quote psychotherapist Viktor Frankl - the “will to meaning,” still rates high in our human pursuit for happiness and fulfilment. Frankl, a holocaust survivor, remained resolute in his thinking that happiness can never be a direct goal. How easily we fall into that trap, especially as parents, when we want our children, above all else, to be “happy”. This Viennese psychiatrist suggested that we can live through anything if we have something to live for.

Happiness is the by-product of fulfilled and purposeful lives in which we live for a greater power or cause outside of ourselves. At Christmas we celebrate the birth of Christ, described both as the light of the world and the desire of nations. There is no better model than his loving and sacrificial life, the one fittingly described as “a man for others”. It is this Jesus who calls us to follow Him. May you find fulfilment in your quest for a truly happy and successful future, and may God bless you richly.

*Rev Robin Palmer*

## HEAD PREFECT



I thought I was one of those boys who couldn’t wait for school to finish, and dreaded the school holidays ending but I guess it is somewhat ironic that as my final year ends and I reflect on my school years, I realise that even the most challenging and boring moments have all been completely worth it, and how much I’m going to miss it all.

2010 was another very successful year for the college with a huge amount of sporting, cultural and academic achievements. John M. Richardson said “When it comes to the future, there are three kinds of people: those who let it happen, those who make it happen, and those who wonder what happened.” In spite of the wonderful successes of 2010, of which there are many, I challenge the boys returning to the college next year to be the people who make it happen and not sit back and wait for others to do it for you.

Because of the relatively small size of Scots it gives every boy the chance to compete at the highest level of competition in a wide variety of sporting, cultural and academic activities. Although this makes for an extremely busy schedule for many students I believe it allows for a well rounded education and the making of “the all round man.”

Thank you to all the prefects and year 13s for your hard work, leadership and support not only this year but during our 5 years together. As I get ready to leave the college I know that I am well prepared from the education I have received here, and that the younger boys will continue to receive, ensuring they thrive at Scots as they move through the college. Thank you all for a great year, and best of luck to Graeme Peter and your fellow year group. Soon it will be your turn to write these quad articles....Enjoy.

*Nick Wellwood*

# THE PIPE BAND

## PIPE BAND SOLOS 2010

On Wednesday 25th July we held our own Pipe Band Solo Contest. This is an annual event where bandsmen who have reached the status of having competed in either the Juvenile Band or Grade Four band can compete for a range of trophies. DM Chris Poppe was master of ceremonies assisted by Marion and Kevin.

In junior piping the "Tennent Cairngorm" which is open to Scots College Pipe Band pipers Year Ten and below who play a march, preferably four parted was won by Ben Woodham.

For senior piping the "F.M.Adams Cup" named after Florence Adams who used to teach in the Primary School, is open to Scots College Pipe Band pipers of proven ability but the trophy recipient must be Year Eleven and above. The trophy is awarded to the highest aggregate marks over two events. 1st = 5 points, 2nd = 3 points, 3rd





= 1 point. Event one, "The McKenzie Cup" in which the contestant plays a March and event two, "The Manager's Trophy", in which the contestant plays a Strathspey & Reel were both won by PS Alwyn McCallum which made him the over-all winner. F.M.Adams Cup winner for 2011.

For junior drumming the Mawson Sticks, which were donated by the late Brigadier Mawson C.B.E., L.V.O. who was an untiring supporter of the Band, are open to drummers Year Ten and below. They had to play a march assisted by a piper. This year's winner was Jamie Bruin.

In senior drumming the "Loan Cup", open to Scots College Pipe Band drummers of proven ability Year Eleven and above went to DS Campbell Orchard.

Bass & tenor drumming has two trophies, the "Morris Cup" which was won by Thomas Barker and the "Manager's Salver" awarded for flourishing which went to Henry Hillind.

## TRAFFIC WARDEN'S PARADE

This parade in the past has been located in Term Two but has now been moved

into September. So it was that the band met at Parliament on a somewhat blustery morning on Friday the 17th. Usually this parade is a little crazy with over one thousand primary school aged crossing wardens dressed in brightly clad costumes. As the years have passed I can't help noticing that the dressing up and colourful banners have become more and more prevalent with the whole event becoming almost carnival-like.

Frivolities aside, our band still treats leading this parade with the professionalism it should despite it being one of the longest parades we do. The band presented a good over-all sound and the newly rearranged drum corps sounded tighter than it had previously. Well done, team.



# ACHIEV

## STEVEN ADAMS

Steven has had another great year in 2010. He was named player of the tournament at New Zealand U19 championships, was selected in the NZ team which played a test series against Australia. Steven competed with the Wellington U19 team in Las Vegas earlier in the year and he flew to Chicago in August where he was part of the Asia Pacific Adidas squad competing in the Adidas Global tournament. He is the only player from Australasia selected in this team which competes against a team from the Americas and another from Europe. He has also been offered a University scholarship to Pittsburgh University in 2012. Pittsburgh is one of the top 5 basketball Universities in the USA. This is a key step in Steven's desire to play in the NBA.



## WATERPOLO

The Scots College Senior Water polo team played in at the National Championships held at the Kilbirnie Aquatic centre over the September holidays. The team continued its fine season by placing 10th in NZ, an improvement from its 12th placing last year. The final competition was a very close affair – Scots led all of the game only to have the match snatched from them in the final 33 seconds.

## NATIONAL SUCCESS FOR UNDERWATER HOCKEY

The Scots College Senior Underwater Hockey Team won gold at the National Secondary Schools Championship held in Rotorua. This is the best result that Scots College has ever achieved in this sport and, along with the Junior team placing fourth, meant Scots was also awarded the Top School Award. This is given to the school that performs consistently at all levels.

Seb Newman-Dennis – Scots College's goalie – was named "Male Player of the



Tournament". Jason Hart and Seb Newman-Dennis were also selected for the Senior tournament team which means they are one of the ten best players in their division. Nick Healy and Xander Wijninckx were selected for the Junior tournament team.

## NEW ZEALAND SECONDARY SCHOOLS ATHLETICS CHAMPIONSHIPS 2010

A team of 14 athletes travelled to Hastings last weekend for the national championships for secondary school athletes.

In an exciting senior boys 1500m race with two Scots boys in the final the lead changed several times with eventually Kieron McDonald winning the Gold and Finn Roy ending up in 5th place. Nicholas Pointon won the Silver medal in junior boys 1500m final where he equalled the winners time but was awarded the silver in a photo finish. We were not able to repeat the performance of 2009 in Timaru where we won the double for the 1500m but it was very close.

There were excellent performances also from Sam Pinson in setting a new school



record in junior High jump with 1.81m leap. Henry Merritt qualified in the quarter finals of 100m for Juniors and his Triple jump of 10.26m showed promise. The Junior 4x100m relay team (Ryan Campbell, Sam Cheng, Ben Hannan, Henry Merritt) ran well to come 4th in heat but just missed final. James Fletcher came 8th in Year9 Road race showing promise for the future in middle distance running.

## TIM WALLACE

Tim has been selected by Snow Sports New Zealand to represent his country at Topolino and Whistler Cup this Northern Hemisphere winter. Topolino is held at Panarotta, Levico Terme, Italy in March. Whistler Cup takes place at Whistler, Canada the home of the 2010 Winter Olympics. With almost 400 athletes from 23 countries, this is the second biggest FIS-sanctioned race and is the largest and most important ski race in North America. New Zealand again have a team of 10.



# ELEMENTS

## DYLAN LEE

Dylan Lee competed in the Secondary Schools Karate Championships and placed 2nd in both the Kata and Kumite. He was also selected as part of the New Zealand U16 Karate team.



## HENRY HILLIND

In the September holidays Henry traveled to Canada with the NZSS Choir. The NZ Secondary Students Choir was placed in every section they competed in- 1st in the adult mixed, 2nd in folk and youth sections. Winning a section entitled them to sing a 12 minute section at the awards concert and they received the only standing ovation of the night for their Maori piece and as a result picked up the people's choice award.



## GOLD YOUNG NEW ZEALAND CHALLENGE HILLARY AWARD

We value service highly at the College and the following students have shown great determination to complete their Gold Young New Zealand Challenge Hillary Award:

Richard Greenbank  
Chris Flaus  
Vikesh Gupta (a)

Henry Gribben (a)  
Seb Newman Dennis  
Henry Hillind

## GARDEN DOCTORS

"The Garden Doctors" (Year 10 Enterprise Studies: Tom Royal, Hugh Morrison, Sam Pincnt & Jay Short) came second in the BP Innovative Product Competition, winning a \$500 prize.



## DEBATING

The Russell McVeagh Wellington Regional Debating Championships were held in Term 3. Scots College (Henry Hillind, Aaron Rama, James Gavey) won the grand final against Sacred Heart College 3-0, negating the moot "The government should support indigenous languages". Scots were undefeated in the tournament. This is the fourth time in five years Scots has won the championship, and Scots has now equalled the record for overall number of wins.

James Gavey was Captain and first speaker of the Wellington team which won the Russell McVeagh National Debating Championships. James' team defeated Auckland in a very close final which they won on a split decision debating the moot "That all alcohol advertising should be banned."

## MONETARY POLICY COMPETITION

Congratulations to the Scots College team comprising of Richard Wijninckx (Governor), Paul Rataul, James Gavey, Matt Renner, and Aaron Rama for placing third in the highly-competitive Monetary Policy Competition 2010. This is also a momentous event for the College as it has consistently been in the top three since 2008, a feat none of the other schools in New Zealand have achieved.



# WE NEED YOUR HELP

The Creative and Performing Arts Centre is taking shape and construction of the Covered Sports Centre is due to begin in February 2011. The progress is very real, as is the financial commitment the College is taking on to realise this vision and make these leading edge-facilities available to the current boys at the College and those who will be part of the College's future.

Your help is crucial to these developments. Please play a part in the future of Scots and support the Campaign with whatever you can afford. Every contribution will make a difference. We would very much like you and all other members of the College to support our endeavour in seeking funds from those who have benefited and continue to benefit from the College.

All donations can be spread over three years. Donations of \$1000 or more will be recognised in the Quad and on the Scots College website. Over three years this could be a fortnightly donation of just \$12.82 and if everyone receiving this issue of the Quad magazine donated just this we would raise over \$3 million for these amazing projects at Scots College. It truly is a matter of every member of the community getting behind these projects that will make this happen.

As Scots College is a registered charity, all donations over \$5 are eligible for tax credit which is a third (33.33%) at time of printing.

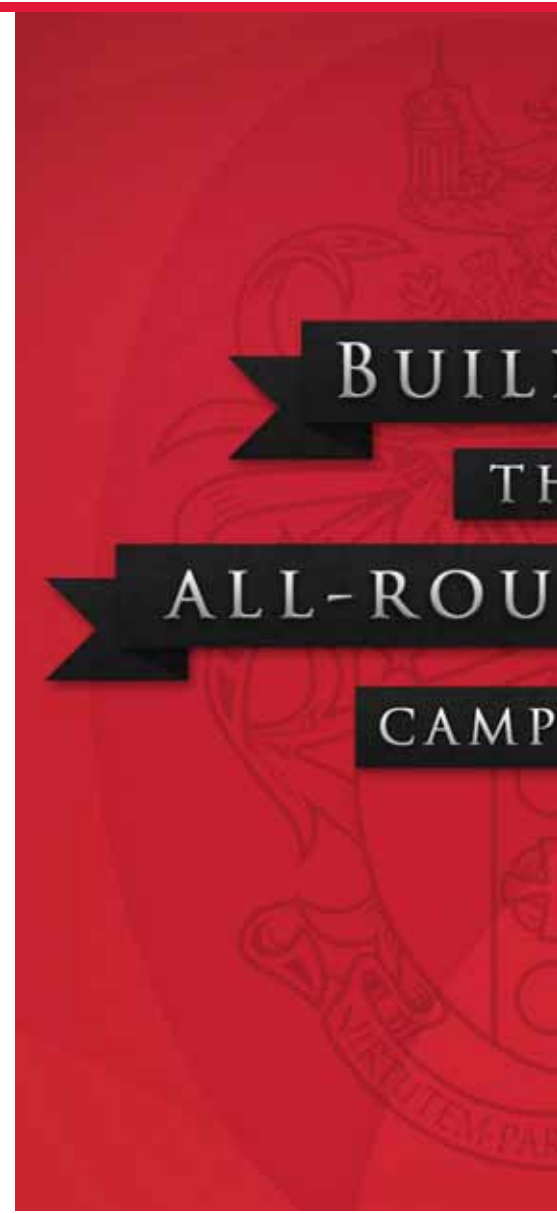
**DONATE NOW**

You can make a one-off donation or set up a regular donation securely online, using your credit card (Visa, Mastercard or Amex) or Visa Debit card on the Scots College website.

## REGULAR DONATIONS OVER THREE YEARS

The table below shows how donations can be spread over regular payments and what you are actually paying for your donation once you receive your tax credit (issued annually).

DONATION	FORTNIGHTLY		MONTHLY		ANNUAL	
	Donation	After Tax Credit	Donation	After Tax Credit	Donation	After Tax Credit
Your Donation						
\$500	\$6.41	\$4.27	\$13.89	\$9.26	\$166.67	\$111.11
\$1,000	\$12.82	\$8.54	\$27.78	\$18.51	\$333.33	\$222.22
\$2,000	\$25.64	\$17.08	\$55.56	\$37.03	\$666.67	\$444.44
\$3,600	\$46.15	\$30.76	\$100.00	\$66.67	\$1,200	\$800
\$5,000	\$64.10	\$42.73	\$138.89	\$92.59	\$1,666.67	\$1,111.11
\$10,000	\$128.21	\$85.47	\$277.78	\$185.18	\$3,333.33	\$2,222.22



Alternatively you can set up an Automatic Payment, or make a Direct Credit through your own online banking. The account details for donations are: 01-0504-0048892-25, Scots College Inc. Please include your name to appear as a reference on our bank statement.

Thank you, in advance, for making a difference through your donation to Scots College.

**Please give generously to the  
Building the All-Round Man  
Campaign and make a donation  
online at [www.scotscollege.  
school.nz/all-round-man](http://www.scotscollege.school.nz/all-round-man)**

DING  
HE  
ND MAN  
AIGN

# FUNDRAISING DINNER WITH PRIME MINISTER

On 24 November 2010 a fundraising dinner was held at the Museum Hotel in Wellington with the Prime Minister, Rt Hon John Key as guest speaker. The dinner was supported by the Museum Hotel and wine was kindly provided by Palliser. We received a number of wonderful donated auction prizes that raised \$31,000 on the evening. The College will be donating 20% of this to the families of the miners, through the Pike River Fund.



*Scots College String Quartet playing during drinks reception.*



*Auction prize donated by Woolf photography.*



*Head Prefect Nick Wellwood presents Prime Minister, Rt Hon John Key with a gift.*



*(left to right) David Newman, Jacqueline Newman, Hon Tony Ryall.*

# SERVING THE COLLEGE

At Scots College the core purpose is the development of the **all-round man**. Students at the College are provided with numerous opportunities to develop their potential in the areas of academia, sport, culture, and spirituality.

Another area which is integral to the Scots philosophy is service. Scots College students are encouraged to be involved in the local community and act in service to others.

A local initiative that recognises student participation in school life and involvement in the wider community is the Wild at Heart Spirit Awards, presented annually by Wellington Airport. Each year, one Year 13 student from each of the five local colleges (Scots, Rongotai College, St Patrick's College, St Catherine's College and Wellington East Girls College) is awarded a scholarship of \$1500 towards furthering their education. Spirit Awardees demonstrate a broad contribution to their college during their time there as a student. They have developed good relationships, treat others with respect and concern, go out of their way to give service to their school or community projects, and are good ambassadors for their college.

It is pleasing to note that this year, **nine** of our Year 13 students were nominated for the Spirit awards – a record number of nominations. The following students were put forward as candidates for the scholarship: Richard Wijninckx, Alasdair



MacLeod, Chris Flaus, Vikesh Gupta, Matt Renner, Jack Stephens, Scott Rieper, Hugo Stephens and Sebastian Newman-Dennis.

Alasdair MacLeod was eventually chosen as the recipient of the Wild at Heart scholarship for his service to Scots College and the community. Alasdair has ably led the SADD (Students Against Driving Drunk) group this year, and has also been an active member of the 2nd XV Rugby team, senior debating, as well as helping to lead Fergusson House. Outside of school, Alasdair has been involved in Habitat for Humanity, fundraised for Relay for Life, and has taken part in numerous street collections. He was also selected as Annette King's representative in Youth Parliament, where he advocates for youth



Alisdair MacLeod and Tim Hannan

Each nominee was of a very high calibre, and it was inspiring to see the extent of the activities these students have been involved in both inside and outside the College. From participation in a range of school sports, to involvement in many of the cultural activities on offer, these students are extremely active in school life. But it doesn't end there. All of the nominees have also been involved in a raft of community projects, as detailed in their profiles.

issues in the Rongotai area. Alasdair has made a significant contribution to both Scots and the local community and is very deserving of this award.

All of the students who were nominated for the Spirit Awards are fine examples of the all-round men that Scots College strives to develop. It is our hope that the College will continue to produce such selfless young men who are active in both school life and the community.

# AND THE COMMUNITY

## WILD AT HEART NOMINEES

### Chris Flaus

**School activities:** House Prefect responsible for Triathlon, Touch Rugby, Volleyball; Swimming; Waterpolo; Lifesaving; Dragon Boating

**Community activities:** Mainland Island Restoration Project (Eastbourne); Worsler Bay Lifesaving Club activities; building adventure course for Scouts; helping local Lions Club; charity collections; Lake Taupo fundraising relay

### Vikesh Gupta

**School activities:** 1st XI Hockey; 1st XI Cricket; Otago "Hands on Science"; Badminton; Swimming; Head of Sport for Fergusson

**Community activities:** Lifesaving; umpiring cricket and hockey; member of SADD and Environmental Group; volunteer within the Indian community; teaching English at Miramar Church

### Sebastian Newman-Dennis

**School activities:** College prefect; Underwater Hockey; Social Committee; tutoring for Y9 and Y10 students

**Community activities:** Leader of Drucker in High Schools programme which has helped raise funds for earthquake devastated communities in Chile; assistance in design and construction of adventure course for Scouts; Duke of Edinburgh; Queen's Scout award

### Matt Renner

**School activities:** Leader of College Technology team; College prefect; Boarding House prefect; 1st XI Hockey; in charge of lighting/sound for College productions and other events; provided IT support to students and staff

**Community activities:** Helped organise the Tech Hui technology conference for 300-400 students

### Scott Rieper

**School activities:** Deputy Head Prefect; lead Relay for Life team; organised social events for the College; represented the College at official functions; Golf captain; Dragon Boating

**Community activities:** Led numerous fundraising activities at school including fundraising for World Vision, Habitat for Humanity, Scots Fiji relief fund

### Jack Stephens

**School activities:** Royal Lifesaving Awards; in charge of House Music; House sports; Choir; Jazz band

**Community activities:** Involvement in environmental projects at Karori Wildlife Sanctuary; Relay for Life fundraising event; SADD; volunteer work for Huntington's Disease Association; Duke of Edinburgh

### Hugo Stephens

**School activities:** Lifesaving; 2nd XV Rugby; Basketball; 2nd XI Cricket; Dragon Boating; Pipeband; Choir

**Community activities:** Gold Duke of Edinburgh; Volunteer at Wellington Soup



Kitchen; Relay for Life; fundraising events for Cancer Society; assistance in building initiative course for Scouts

### Richard Wijninckx

**School activities:** Debating; I-Team; Dragon Boating; Monetary Policy Challenge; Head of Chapel for MacKenzie; Head of Service

**Community activities:** Chile Aid project; Lake Taupo relay to raise money for CanTeen and Autism NZ; Gold Duke of Edinburgh and Queen Scout's award; assistance in building initiative course for Scouts



# NEW CALEDONIA FRENCH VOYAGE

On the morning of the 23rd of September we, sixteen boys from year ten, Scots College excitedly embarked on a voyage into a tropical, French speaking country. After a day in transit we were welcomed into New Caledonia with a wave of warm (almost too hot) climate and stayed our first night in the comfortable Hotel le Surf.

The next day was what many students on our trip described as a day in paradise. We took a boat ride from mainland New Caledonia out into the lagoon to a small, flat island (Phare Amédée), encircled by a golden ring of sand and encrusted with a 56 metre tall lighthouse. We spent the day on this island lapping up the pleasures of the sand, warm water and great views that the light house afforded as well as the enjoyment of venturing out to the barrier reef where we witnessed many large species of fish and sharks.

A highlight for one member of our group was learning how to split a coconut from a native man who shouted comical sayings which had to be performed by the coconut splitter. This provided intense embarrassment for the boy and some excellent comedy for everyone else.

Despite the great relaxing day, many of us were anxious about being paired with our host family. Would they speak English? Would it all be awkward? Would there be a swimming pool and a games room? As one by one pairs were extracted from the group the tension grew. However it turned out that all was to be well (at least for Albert and me) because we got a lovely



couple with grown up kids and a yacht on which we spent the weekend sailing around the New Caledonian lagoon.

I noticed during the weekend that we were speaking a good deal of French, more than I expected that I could do. Almost fluent (basic) conversations were being held. Something else I noticed was the quality and style of the French cooking and eating. All the food that we ate was amazing and very exotic (such as local prawns on the first night). When we ate it was expected that we would clean the plate completely or it was considered an offence to the cooking. Cheese was served after every meal and dessert was served after every cheese eating session. It was very lavish and decadent.

After three days of tropical paradise it

was a small shock to be going to school. We were treated to morning classes at the CREIPAC language school where we had many a grammar lesson with our wide eyed, arm-flailing teacher. This was all good natured and fun however and by the end of the week our classes were enjoying themselves (as well as learning a lot).

As CREIPAC classes were held in the morning we were left with five afternoons to fill with activities, and fill them we did. Throughout the week we went to see various cultural places such as the Centre Tjibaou with its space age architecture and fantastic traditional kanak huts.

We also went to the Parc Forestier where we observed the Cagou, the national bird of New Caledonia, as well as a number of other exotic birds. On the final full day of our educational holiday we went to the aquarium to see the various fish life that we had not already seen on the reefs while snorkelling at Phare Amédée. There were some amazing creatures to behold. For the rest of the day we were let loose around Noumea and due to the heat many of us decided that it was only sensible to go swimming.

Unfortunately all good things always have to come to an end so, on Sunday the third of October, we boarded a plane bound for Wellington, twenty degrees colder.

*Stuart Orchard*



# CLEANING, MAINTENANCE AND GROUNDS – KEEPING SCOTS TOGETHER

Behind the scene is a team of staff working hard to keep Scots College nice, clean and in one piece. Some of them have been around for a long time and seen boys grow up, management change and the school develop over the years. The team is also on the job when the boys and the teachers are holidaying. You may not notice them when you come to visit – but they are the glue and wise hands of Scots. And they have a story or two to tell.

Tony Bagshaw has been the head of maintenance and grounds for 10 years. A team of ladies and gentlemen clean the college after school hours: Anne Rota and Liz Rota take care of the prep school, Chris Kasonde and Nico Gasologa look after the main buildings while Victor Krikov keeps the boarding house tidy. Ama Moemai is in charge of the laundry. Murray King and Chris Judd are groundsmen while Dougal Ongley takes care of maintenance. They all help out with the unexpected odd jobs – and no two days are alike.

Victor Krikov has been around Scots for some 13 years. What's the best part of your job, Victor? "That's all the interaction with my colleagues and the other staff. A good experience was when, some years back, I found a stray dog here with no collar, so no way to identify whom it belonged to. I took it home and it soon made itself very homely while we looked for and managed to find the owners over the net after some days. The staff actually contributed to the



*Dougal Ongley*

cost of feeding the dog, which was a good gesture". And the worst part of your job? "That's when some boys make a deliberate mess of the loos with toilet paper all over, apples in the toilet and rubbish everywhere but in the bin. I wish the boys would treat the school like their home and show respect for where they live and for the people who look after them".

That being said, the team agrees that there are definitely more good boys than bad at Scots.

Murray King came to Scots back in the 80s and his first impression was a run down school with paint cracking and buildings and grounds much in need of care. The school has shaped up a lot since then. "The beginning of the 90's saw a change of management and now there is a lot to be proud of". Being outdoors and helping with sports is something Murray enjoys, setting up the rugby field and interacting with the boys. Then what spoils your day, Murray? "I dislike graffiti and that kind of intentional damage to the school and grounds", says Murray.

In the maintenance shed you may just be lucky to find Dougal Ongley in his blue outfit. Dougal has been at Scots for the past 12 years and loves his job. "The freedom and independency of my work gives me great pleasure. I particularly like the building chores although they only constitute about 20% of my job duties. The rest of my time is spent on other activities like setting up



*Victor Krikov*

for the school dance and exams, painting, mending a noticeable number of broken doors and in general tending to the school buildings". What changes have you seen over the past 12 years, Dougal? "Well – boys are boys, and the teachers and management haven't changed drastically."

If you spot a man with earmuffs manoeuvring a nice big lawn mover, it's likely to be Chris Judd. He has been at Scots for six years and moved from cleaning to the grounds about four years back. Chris enjoys keeping the grounds nice and tidy and likes a good laugh and the sometimes crude humour of his colleagues. He also supervises the cleaners and covers for them in case of absentees – that can be some hard long days.

Many of us are enjoying the good work of the cleaning, maintenance and grounds team. Scots would soon be a wild mess without them, so we had better continue to look after them well ☺

# “TURNING LEARNING INTO A REAL LIFE EXPERIENCE?”



In 2009 as part of our Financial and Enterprising Education (Humanities) programme our Year 8 students were required to present a concept design for an identified area of the Prep School that could only be described as a wasted and unkempt space.

Their brief was to create a garden area that would be maintained by the students. As well as tidying up the area at the back of the Prep School the boys also had to create an environment that would provide learning experiences and opportunities for students.

Each Year 8 class presented its ideas and design to a panel of “experts” in the Lions’ Lair; (Alistair Hutchens (Board Member), Peter Crosland (Horticulturist) and Kaye Bannatyne (Landscape Architect).

As reported last year, the Lions’ Lair presentations were quite amazing; however it was felt by the judges that while we were able to select a winning group it was important that for the garden to become a reality we would need to incorporate ideas from the various groups thus maximizing the learning opportunities for our boys.

During the year we have been working very closely with Kaye Bannatyne, George Oates and Peter Crosland to finalise the

design ensuring we make the most of the available space. This process has involved numerous discussions and changes which we now believe will meet the needs of our students, as well as optimizing the dead space at the rear of the Prep School since our rebuilding.

The finalised design is exciting and thanks to the generosity of the **Scots College Charitable Trust**, who have agreed to fund the project will now become a reality. We are now at the stage of seeking resource consent from the City Council hoping to have contractors begin the work required over the Christmas break as we aim to have the garden area completed and ready for planting by the start of the 2011 school year.

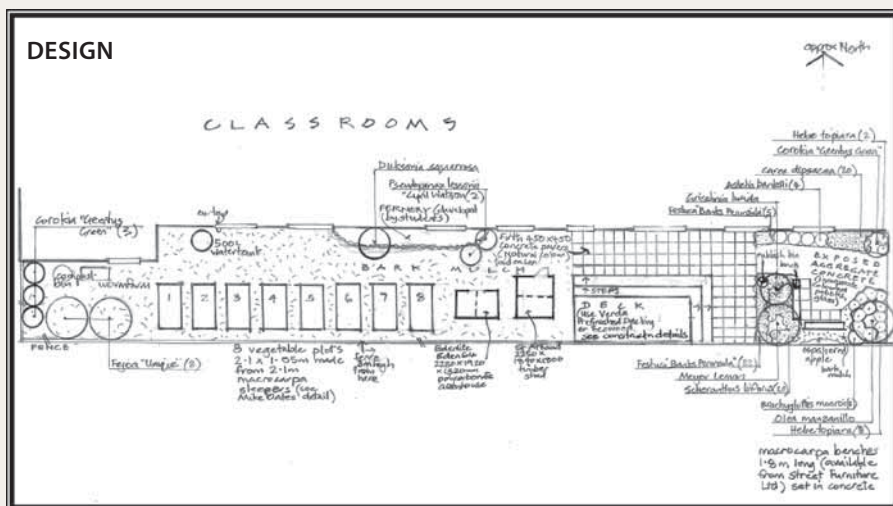
We are excited about this initiative and look forward to updating the community with news regarding the progress of our garden area, where learning will become a real life experience.

**Design components include:**

1. Paving and deck area with steps to create an outdoor teaching space
2. Garden Shed and Glass House
  - a. Storage of equipment to maintain the garden area and class plots
  - b. Glass House to grow plants prior to planting
3. 8 x Garden plots
  - a. 1 x Plot for each class from Years 1 – 6
    - i. Class responsibility to plan planting during the course of the year – vegetable and flowers – envisage either selling produce to our community, growing for the Tuck Shop or giving to those in the local community in need.
    - ii. Class responsible for maintaining their plot –
    - iii. Develop cooperation, persistence and team work as boys work to a common purpose
    - iv. Competitive element
4. Compost and worm farm
  - a. Use of student food scraps to promote growth of plants
5. Water tank connected to our guttering  
Sustainability and preserving water runoff

**Learning Opportunities:**

1. Plan and prepare individual class garden plots to grow plants
2. Learn about the seasonal implications for growth
3. Understand the importance of composting and organic feeding of plants to promote growth
4. Have ownership of a space designed by their peers
5. Work as a team for a common purpose
6. Look at financial implication to sustain their plots
7. Learn about the importance of sustainability
8. Discuss environmental issues
9. Support Inquiry programmes in regards to the science of gardening and propagating plants.
  - a. Health and Nutrition – learning about where their food comes from and connecting with their food source.
  - b. Lead into cooking skills – using the produce grown as they plan and prepare a meal.



# YEAR 8 VENTURE 2010



The 2010 Year 8 Venture to Abel Tasman National Park would truly live up to its name of being exactly that, an adventure. Over the five days the boys of Year 8 would tramp fifty kilometers, cross two tidal estuaries, conquer one natural water slide, camp two nights in the bush, cook six meals for themselves and encounter challenges that would test their teamwork and resolve.

Preparations for the Year 8 camp began weeks before the departure of the ferry from Wellington. At school boys improved their fitness levels, were taught the finer points of pitching a tent, practised packing tramping packs and were given a crash course in cooking over a gas stove. The boys also had a chance to select the meals that they would cook for themselves on camp. As a result of this taste testing the two clear favourites of 'Four Cheese Pasta' and 'Uncle Ben's Instant Tomato Rice' came out on top. As well as dinner meals the boys were also provided with ration packs that contained enough sustenance to keep an army fuelled for several days. These packs consisted of highly prized items such as; dark chocolate Mars Bars, energy drink sachets, Milo, pita bread, Weetbix and salami. This list in itself doesn't sound particularly interesting; however what was impressive was the boys' ability to concoct unusual yet surprisingly fulfilling

meal combinations, the most popular of these being salami and pita bread, salami and Milo (eaten straight from the packet), salami and Weetbix, salami and energy drink and salami and Mars Bars. With the boys now fully educated in surviving in the bush they were now ready to depart on their five day sojourn.

Monday the 22nd of November saw a group of 91 boys, teachers and parents board the Kaitaki ferry for the first leg of their trip to the Abel Tasman National Park. Day one would see both groups travel south to Picton for a bus trip to Kaiteriteri, where the party would then split into respective groups for their first night's stops. Group A would camp the first night at Anchorage, which is at the southern end of the Abel Tasman Park, whilst Group B would water taxi to Ngarata Lodge in Tataranui, which is at the northern end of the Abel Tasman track. Over the following days both groups would travel in opposite directions before finally rendezvousing back in Picton for the return trip to Wellington.

As has been the case in recent years the weather whilst on camp, courtesy of Mr. Cassie's special order, has been nothing short of spectacular. This made for ideal conditions for viewing the Abel Tasman natural flora and fauna. Over the four day tramp each group would follow a route that would see them stop at Tataranui,

Bark Bay and Anchorage. They would carry themselves and equipment over beautiful yet challenging terrain. This would provide a true test of endurance and willpower; however what stood out most noticeably was the spirit in which both groups attacked the obstacles that were placed before them. It was testament to the entire group's attitude that on the last day of camp there was still the laughter, high fives, jokes and positive attitudes that had been present on the first day of camp.

As with any camp planning, organization and preparations begin months in advance. Special thanks must be given to all the staff who organised and coordinated the camp. In particular thank you to Mrs. Palmer and her son for their tremendous effort in organising, transporting and cooking all the camp food. Thank you to all the parents who gave of their time to join the Yr 8 boys.

If the benchmark for a successful camp would be for participants to encounter new experiences, be pushed outside their comfort zones and share in a sense of camaraderie to overcome obstacles, then the Year 8 Venture of 2010 can only be deemed as a complete success, well done to all those who participated and triumphed in making it an enjoyable and memorable experience.

# YEAR 4 2010 AKATARAWA CAMP

4GW were ready and loaded, the excitement levels peaking as the busload of boys pulled into the Wellesley Camp in the Akatarawa Valley. Yes the Year 4 were about to start their first every Scots College camp. Stories from previous Year 4 camps had done the circuit of the boys and now was the opportunity for 24 current Year 4s to create their own stories. Each boy had identified his own challenge for camp. These ranged from eating the food to going to sleep quickly in a cabin. For many of the parents their challenge was to be without their boy for 2 nights and three days. The boys

whipped the bags out of the bus, unpacked and were ready for the first activity. First up was the team building. This was an activity the boys had done some practice of at school. They knew to listen and promote their ideas and to plan the team approach so all members of the team could achieve each challenge. Achievements were noted with boys proud of their accomplishments. Duties and cabin inspections completed, the boys had worked up a healthy appetite and ate as you would expect a group of growing boys would. After running all day the boys were quickly asleep. Tuesday



was the day full of activities. Burma bridge walking, flying foxes, archery, orienteering and Mr Cassie's cabin inspection. The winning cabin scored an unbelievable 9.75/10. The last activity of the day was melting marshmallows on Mr Maru's bonfire. Wednesday can be consumed by packing up; however this group of Year 4 boys was packed and ready for activities by 8am. The low ropes challenged all the boys and left some trying but unsuccessfully, such is the nature of challenges. The camp was a huge success due to the boys being superb and the support of the parents who assisted.

*Greg Wright*

## HOUSE HAKA COMPETITION

The annual Prep School House Haka Competition was held on Grandparents' Morning this term. The four houses are passionate about the college haka and the standard of competition was very high. The draw saw Potatau performing first, always a tough ask. They set the standard and it was a nervous wait for the other houses.

We were fortunate to have Mr Richard Field-Dodgson as our judge. As Director of Activities he has seen many hakas performed by the college boys.

The results were 1st Bedding, 2nd Macarthur, 3rd Potatau and 4th McKelvie. This was the fourth win in a row for

Bedding, a tremendous achievement!

After a particularly momentous College First XV victory this year boys who were watching the game joined together to

perform our haka in celebration of the win. Boys from Year 1 and 2 were among the group, a great display of school pride and passion.



# JUMP ROPE FOR HEART

Jump Rope for Heart (JRFH) is an iconic Kiwi programme which is now into its second generation of helping to develop heart-healthy children.

During Term 3, Year 1-8 boys participated in the 8 week programme which aligns with the school's Physical Education and Fitness Programmes.

At the start of the term, all boys were given a skipping rope to practise their skipping skills at school and at home. Boys have responded with enthusiasm and have enjoyed skipping throughout the day.

On Thursday 9 September 2010, boys participated in a "Jump Off" where they displayed the many different skipping

skills (individual and group skills), that they learnt during the term in a fun and enjoyable way.

We are very pleased to announce that we raised a grand total of \$10,256.80 for the Heart Foundation. Because it is Jump Rope for Heart's 25th anniversary year, Scots College will be given a 25% rebate of the total funds raised. We are planning to purchase sports equipment for the boys to use during interval and lunchtimes.

We would like to thank all families and friends for their generous support of our boys' skipping efforts and of the Heart Foundation. The Heart Foundation is a non-government, not-for-profit organisation that relies almost entirely on the public's generosity for funding. The Foundation is looking forward to using this large amount of money raised to continue growing Jump Rope for Heart participation across more New Zealand schools and children.



## STUDENT LED CONFERENCES

An important part of the Primary Years Programme (PYP) of the International Baccalaureate (IB) is reporting to parents. One facet of this is the Student Led Conference.

A Student Led Conference is a meeting in which students provide a review of their work for their parents. The students lead the conference by presenting work samples, as well as discussing and demonstrating their learning.



*Fin Barlow (6RS) using a lap top to share his learning.*

books. There was also an opportunity for the boys to show their parents what they have been learning in Art and PE.

Each conference ran for 25 minutes in the classroom. The boys followed their prompts on their Student Led Conference sheet to lead their parents through each task. It was fantastic seeing the boys 'teaching' their parents and it was very beneficial for the parents to see their sons in an active classroom role.



*Elliott Phillips (3JP) showing his portfolio and reading book.*

This year the Years 1-6 boys ran Student Led Conferences for their parents for the first time. These proved to be very successful. The boys, in consultation with their teachers, planned what they would share with their parents. They chose to share their work via their portfolios, by playing games, by using the Interactive Whiteboard and by sharing their exercise



*Jake Alderson (6GM) playing a game with his parents.*

# 1ST PREP HOCKEY XI TOUR TO MELBOURNE AUSTRALIA

## Sunday 29th August 2010. Travel Day

The long awaited departure day finally arrived as the team met at Wellington Airport. In Melbourne Libby Moore from Scotch was waiting for us and soon boys were shaking hands with their billeting families and being transferred to the comfort of an evening meal and a good night's sleep.

## Monday 30th August 2010

**Match Report:** Scots Preparatory 1st Hockey XI vs Scotch College volunteer XI at Montgomery Oval Scotch. Half Time Score 1-0 Scots. Full Time Score 3-0 Scots

On the first day of our Australian Tour we played against Scotch College on their full sized astro turf. This was a sand turf which meant the ball seemed to travel more slowly. We started strongly and our pressure was rewarded with a goal from a well worked penalty corner by Nick Tweed. The final score was 3-0 to us. After the game we met up with the Scotch boys to swap badges and share a BBQ next to the grounds.

*Nicholas S Tweed – Captain of Hockey*



## Tuesday 31st August 2010

**Match Report:** Scots Preparatory 1st Hockey XI vs Trinity Grammar XI at Trinity Bulleen Sports Grounds. Half time 5-1 Scots. Full time 7-2 Scots.

Trinity Grammar was the second game of the tour. Raphael Kidman scored our

first goal from one of Jaylin Dayal's curly-whirlies. In the second half Trinity scored first. This was answered shortly after by a Scots goal scored by George Gempton who skilfully put the ball off the keeper and into the net. Our final goal came off the back of the keeper's pad where it was then drag flicked by Nick. It was a strong game by us despite the second half being used to rest key players. The Trinity parents congratulated us on our skilled play.

*James S Preston – Vice Captain*

## Wednesday 1st September 2010.

### Rest-day

This was our rest-day. The boys returned to Trinity Grammar with their billets and were given a practice session with the Deputy Head, Mr Michael Pettolino, as Messrs Preston, Dayal and Nicholson were stuck in traffic. From Trinity we bussed out to the State Netball & Hockey Centre. There were two international water turfs and we were permitted to use the number one astro to train on. Running over-time at the stadium meant we had to get to Healesville Wildlife sanctuary rather hurriedly.



## Thursday 2nd September 2010

**Match Report:** Scots Preparatory 1st Hockey XI vs Melbourne Grammar XI at Flax Park.

Half time 0-0. Full time 1-0 Scots

This game was set to be the hardest game of the tour, in fact, of the whole season. The first half was almost a sparring match between the two sides with opportunities to score given to both. By half time the score board read 0-0. In the second half we were awarded a penalty stroke but we were unable to capitalise on this. With little time on the clock, it became essential to slow down the game, not to panic and to keep possession. This we achieved making this the first loss Melbourne Grammar have had in two years, and as the team captain pointed out that for him personally it was the first loss he had had in four years. The game was followed by speeches and a BBQ at the pavilion.

*Sam W Chandler – Co-Vice Captain*

## Friday 3rd September 2010

**Match Report:** Scots Preparatory 1st Hockey XI v Camberwell Grammar at Camberwell Grammar

Half time 2-0 Scots. Full time 4-0 Scots

The last game of our Australian tour was against Camberwell Grammar. The game



started evenly until Scots broke the stalemate with a penalty corner shot by Nick Tweed that was touched in by James Preston. Within seconds of scoring Jaylin Dayal gained another goal due to a mis-trapped back pass by the opposition. This was intercepted by Max Clifford who passed it to Raphael Kidman who aptly delivered it to Jaylin to finish. James Preston executed a sweep shot into the goal as a result of a shot by Nick that was deflected off the first runner's shin pads during penalty corner play. Jaylin created an easy goal out of another deflection, this time off the keeper. The final score

was 4-0 to Scots.

*Nicholas S Tweed – Captain of Hockey*

Our tour had indeed been a successful one. To bring it all to a satisfactory close the team checked in to the Travel Lodge Southbank for the final night and then caught the tram to the St.Kilda Esplanade for our last meal in Melbourne. The restaurant was aptly called "Phamish" and the food was from everyone's perspective, deemed the very best. Early Saturday we packed up, were whisked out to the airport and before long found us back in NZ with our families and friends. A fantastic tour. JN.

# BP CHALLENGE

Scots College entered a team in a competition called the BP Challenge. The team was made up of four Year Six boys, Thomas Stewart, Manraj Rahi, Angus Daly and Sebastian Yeoman. The BP challenge is where schools come together into one space and are given problem-solving challenges. Our first challenge, which we had to take along already prepared, was to create a board game that kids our age would find fun to play. Our board game was called Escape Velocity and it was based around a black hole. The aim is to escape the black hole in your rocket and enter the safe zone with three or more energy counters, and the person at

the end with the most energy counters wins. On the day we were given another challenge, which was to invent a carry bag to carry a radioactive box of soil. This had to be carried by two people, two metres apart, through an obstacle course, without spilling the radioactive box. Our team dropped the radioactive box on the last obstacle. We weren't alone in this, as most teams had problems. We didn't win, but we learnt a lot about working together as a team. We had lots of fun doing the BP challenge, and we would like to thank Miss Fairbairn for being our coach.

*Written by Sebastian Yeoman 6GM*



# OLD BOYS' PREP SCHOOL SPEECH FINAL COMPETITION

This year's finals were held on Wednesday 15 September and were run in two stages as the Chapel Assembly Hall was not available due to construction on the Creative & Performing Arts Centre project.

All boys from years 4-8 presented a speech in class and the top speakers from each class were then involved in a Syndicate Competition, from which boys were chosen to compete in the final competition, judged by Mr Francis Wevers, Chairman of the Old Boys' Association. As is the case each year the standard was very high and boys spoke on a wide variety of topics.

The Junior Syndicate winners were the first to recite their poems. Unfortunately Year One winner Harry Stew was absent on the day and so could not recite his poem "The Sneeze". James Shadbolt (Year Two) recited "Snake Mistake" and Charlie Stapleton Stevens (Year Three) entertained us with "The Betsy Street Booters"



Back (left to right) Charlie Stapleton Stevens (Junior Syndicate Champion), Kelvin Scholtz (Middle Syndicate Champion)  
Front (left to right) Jake Jamieson (Senior Champion), Mr Wevers, James Shadbolt (Absent Harry Stew)

Our Middle Syndicate Speakers had a great diversity of subject matter:

Henry Thomas	"The Best Animal To Be"
James Sinclair	"Why Tidying Your Room Is Bad For You"
Matthew Maitland	"Why Kids Need More Pocket Money"
Kelvin Scholtz	"Manners"
Manraj Rahi	"Why Humans Are Smarter Than Computers"

The runner up in this section was Matthew Maitland with Kelvin Scholtz judged the winner. We are all much better informed now as to what constitutes good and bad manners. Congratulations Kelvin.

The Year 7 & 8 Senior Competition followed:

Oliver Wood	"The Three Little Pigs"
Tyler Scholtz	"2012"
James Allen	"No Girls at Scots"
Tejas Kalidas	"Body Odour"
Charlie Sladden	"If I Were a Speech"
Jack Jacobs	"Life of a Dog"
Jake Jamieson	"Crossing the Ditch"
Hudson Leone	"Is There a God?"
Paul Argue	"Poverty"

After their formal speech these boys had to give an impromptu speech on "You are a Famous Sports Player. Describe your Best Moment".

The runner up in the senior competition was Hudson Leone and Jake Jamieson was the winner.

Congratulations to all our finalists and thanks for providing very entertaining sessions. Our sincere thanks again to Mr Francis Wevers for his time and support of the Prep School.

## SCOBA Oral History Project 2010

In March SCOBA offered an annual prize for the best oral history project about a member of the Scots College community. The purpose was to make a collection of oral history projects for publication leading up to the centenary. It was decided that ten talented Year 12 writers would be given the opportunity to compete for this coveted award. These students were all given interview training by our Archivist, Paddianne Neely. In class, their English teachers taught them the skills of profile writing.

Mrs Neely was very impressed with the overall quality of the projects and awarded Michael Lin the prize of \$500 which will be presented to him at the College Prize giving in December by Francis Wevers, Chairman of SCOBA. Michael's profile was of Morva Wadham Anderson, a well known member of the College community.

The Oral History Project will be an ongoing event. All ten profiles are available to read on the SCOBA website and it is hoped that ten more will be added by this time next year.

## *Personal Memories of his time at Scots from John Pearce (1947 – 1960)...*

As I was escorted up the drive in 1947 aged 4, I passed a draught-horse, Toby pulling a mower while eating from a nose-bag. The 'paddock' was enclosed by huge whispering pines and the Quad was animated by men in grey and gowned and mortarboard clad teachers. Edwardian etiquette, formality and the physical rituals administered to 'new' boys prevailed. The making of an honourable gentleman had begun. Emphasis on School and the Team through sports was the mantra of the day, punctuated by French, poetry, literature, music, mathematics, theatre, boxing, shooting, woodwork, dancing and skiing. Military manoeuvres and the pipe band were a superb backdrop to a marvellous new sporting life.

Out of this privileged and detached milieu emerged my passion for athletics and cross-country running – training three times a day applying discipline, pushing mentally and physically, testing my endurance, stoking the will to win. It was the source of my unstoppable optimism and shy confidence.

Scots, particularly in the 1950s, gave me a platform of social confidence and high self-esteem. It needed to be mellowed by the world outside the school gate.

I was a super-hero in a tartan cape and striped blazer flying in the rarefied ether.

The spires of Victoria University quickly punctured my cosseted naivety and after 5 playful years I graduated B Com in Economics and Psychology.

So reluctantly to work...

The Consumer Council was being formed, and I joined as the assistant to the Director which allowed me to practise my then academic interest in market research.

Pioneering research in New Zealand was followed by 6 years in London which segued into advertising and the start of a career that took me round the world running Agencies and working with the world's then largest companies.

Marriage and a wonderful daughter provided a most welcome anchor and refuge.

Asia for 20 years and Europe for another 5 solving marketing communications problems. Yet while living in the truly magnificent city of Prague I put my hand up.

Seven days a week 24 hours a day for 25 years. The time had arrived to really live with my family and develop a new life together.

France and Italy had seduced us but the pragmatic Scots' induced values guided us back home. We lived the New Zealand ideal in Ruby Bay overlooking Tasman Bay, Nelson for 4 years. Views which held many in awe. Vines and olive trees pressed against the boundaries. The click and clink of petanque balls and long glasses allowed the day to ebb away with dignity. After 3 seasons of broad-beans, spinach, lettuce, beetroot, corn and anything else you can

think of I understood that you can't take the films, cocktails, theatre and stimulating street-life out of the Scots College soul.

Now we live in an apartment in Thorndon Wellington. A bolt-hole that will propel us into the next chapter.

Time has now allowed me to offer my Marketing Communication experience to charitable trusts, impoverished politicians and stand at the College gates in awe and envy of the facilities and development that continue to ensure that the College retains its enviable status.

Scots College you did me well. [1947--1960 Ferguson]

Thank you.

(John visited the College in November, the first time he had ever been back since leaving Scots.)



Jack Yan is organising a **Class of 1990 reunion** (1989 accelerates and those who left earlier are also welcome) to commemorate 21 years since what they termed affectionately 'The No Shame Year'. Events are still to be confirmed and announced, but a dinner will be held on August 20, 2011 in Wellington, with others over Founders' Weekend, finishing August 23, 2011.

Please email [jack.yan@jyanet.com](mailto:jack.yan@jyanet.com) for more information or to register your interest, or join the Facebook group via <http://lucire.cc/1990reunion/> (27 of 60 are already on it). On Twitter, you can follow the topic with the hashtag *#scots1990*. Do make contact.

### **OUR SINCERE APOLOGIES:**

In the September Quad, on page 25 we referred to Old Boy Andrew Hyder (1956 – 1965) as 'John Hyder'. We apologise for this error.

# FRIENDS OF SCOTS COLLEGE

About 50 parents of Leavers 2001 – 2005, together with some members of staff, enjoyed a wonderful evening of camaraderie on a wet Wellington evening in Chartres Hall on 14 October. This was the launch of 'Friends of Scots College' and the report back was that such a function must be repeated

annually! Guests were welcomed warmly by Graeme Yule who thanked them for their ongoing support of their son's old College. He updated them on the various projects the College had embarked upon since their sons had left, and invited them to have a tour of the current facilities.

Another 'Friends' function will be held in 2011 – this time for parents of Leavers 1995 – 2000. For any enquiries, please contact Ann Walker, Development Officer on (04) 803 0590 or friends@scotscollege.school.nz.



Left to right: Mary and Stuart Pritchard; Peter and Wendy Griffiths



Helen & Stephen Revill



Graham Colgate and Diane Ross

## Senior Leavers' Father & Son Breakfast

Old Boy Hamish Edwards (1983 – 1990) was Guest of Honour and Speaker at the recent Senior Leavers' Father & Son Breakfast held in Charters Hall.

Hamish was an enigmatic speaker. He said that despite 'being very average' at school and 'average' at Otago where he had a very social few years and from where he graduated with an 'average' BCom, he found his niche in London where he worked as a chartered accountant. Today Hamish is co-founder and Global Head of Sales of SME business accounting software provider Xero which listed in the NZ Stock Exchange in 2007.

He told the boys he is following his father's advice. He was only given advice once and his father said to him that he would have to ask the next time. He invited the boys to seek advice from him in the future- but they will have to ask!

*His advice would be:*

'Remember where you come from.'

'Always act with integrity – in what ever decision you have to make.'

'Remember you carry your father's name.'

'Be mindful of what your parents gave up for you.'

'Build a network of friends at school and university and keep up the contact'. He has been able to rely on them for support and advice when needed.

'Give service freely' – he is the accountant for a local club.

'Dress well for an interview as it reflects your respect for the situation or boss'. (He commented on how well Scots boys were encouraged to wear their uniform well – he recalls how he had to pull up his socks and tie his tie etc)

'Get married and have a family – its the best thing you will ever do'. (He is married with two children and lives in Greytown)

He thanked Hunter Prescott (Captain) and the 1st XV for beating Wellington College – and is very pleased to remind his ex-Wellington College friends of this regularly.

## SCOBA National and International Branch Contacts:

### Hawke's Bay Branch

Brent Greig (1972 – 81)  
Brent.greig@fnzc.co.nz

### Manawatu Branch

Mark Wadham (1949 – 60)  
mrw@wadham.co.nz

### Auckland Branch

Tony Lau (1972 – 78)  
tonyl@matalex.co.nz

### Australia Branch

Robin Bell (1947 – 58)  
R\_mbell@netspeed.com.au

### London Branch

*Database contact is*  
Jason Varuhas (1995 – 1999)  
jasonvaruhas@gmail.com

### SCOBA, Wellington

PO Box 15064  
Miramar, Wellington, 6243  
Tel: 64 4 388 0850  
Fax: 64 4 388 2887  
*Email: scoba@scotscollege.school.nz*  
*website: www.scoba.net.nz*

# DO YOU KNOW WHERE THESE OLD BOYS ARE?

If so, could you please contact Ann Walker at the College (04) 803 0590

Member	Known as	Enrolled	Departed	Member	Known as	Enrolled	Departed	Member	Known as	Enrolled	Departed
JENNINGS C M	Christopher	1968	1980	PAPAS G J G	Geo	1971	1978	SPEIRS R J	Rodney	1964	1968
JONES MK	Matthew	1972	1977	PARBHU V	Vijay	1976	1981	SPENCER RD	Rainsford	1976	1978
KIOURKTSIDIS CI	Cris	1970	1977	PARKER G R	Grant	1959	1963	TAYLOR BH	Bryan	1979	1981
KITCHING JO	John	1970	1976	PARKER M R	Murray	1968	1974	TAYLOR GL	Grant	1973	1977
KUMADA T	Takeshi	1975	1977	PARRY SJ	Steve	1979	1983	TRUSSELL SP	Sean	1974	1977
LAU J	Joseph			PATIENCE JR	James	1981	1984	TUCKER RJL	Richard	1975	1978
LAWLOR AM	Andrew	1978	1984	PERIGO HW	Hoani	1981	1981	TULLY GA	Geoffrey	1980	1983
LAWRENCE AW	Anton	1977	1978	PETHERICK G F	Gary	1950	1960	TURNER BJ	Bryan	1973	1979
LIFFTON BE	Bruce	1975	1977	POY RA	Richard	1978	1983	URQUHART-HAY TJ	Timothy	1970	1976
LINGONIS C	Christopher	1977	1980	PRICE D A	Donald	1949	1958	VAN ZONNEVELD RM	Ricky	1974	1976
LITTLE CLT	Charles	1981	1985	RAMMELL MEC	Mark	1974	1978	WATSON RAY	Raymond	1973	1979
LOGAN G I	Grant	1966	1977	REES GI	Gwyn	1977	1979	WATTS R G	Roger	1970	1973
LOVELL S	Scott	1975	1979	REILLY NC	Nicholas	1968	1976	WEBB DC	Duncan	1975	1976
LOWE CSD	Digby	1975	1980	RIPPIN MP	Michael	1976	1980	WEBB JD	Julian	1975	1976
MACE AJ	Angus	1974	1985	RUSSELL CE	Christopher	1966	1968	WHELAN KB	Kevin	1974	1976
MARTIN SR	Simon	1971	1980	SALLA AG	Guy	1979	1982	WICKREMESEKERA KJ	Kusal	1983	1987
MCILRAITH RJ	Richard	1976	1977	SALMON M H	Michael	1960	1960	WIGGINS CE	Colin	1975	1976
MCINTYRE AJA	Andrew	1974	1979	SANGSTER BL	Barry	1977	1977	WIGGINS JS	John	1975	1979
MCKENZIE BR	Bruce	1973	1980	SAUNDERS BC	Brent	1977	1980	WIGGS WJT	Wilkin	1975	1983
MCLEAN AJ	Alexander	1976	1979	SCHWASS VW	Vaughan	1977	1981	WILSON G K	Gordon	1967	1969
MCNAB TD	Todd	1972	1979	SCLATER AJ	Andrew	1971	1976	WILSON JC	James	1974	1976
MEADOWCROFT PS	Peter	1975	1976	SEREPIOS A	Andrew	1974	1976	WINLOVE T	Todd	1980	1984
MOORE DENNIS C	Dennis	1950	1960	SIDWELL AH	Adam	1977	1978	WINTON MD	Mark	1974	1979
MORRISON BJ	Brian	1974	1977	SKIPPER HL	Hugh	1966	1968	WOODHOUSE AC	Anthony	1974	1976
NG W	William	1974	1979	SLADE AWA	Alasdair	1974	1977	ZANDER J M	Malcolm	1952	1952
OSBORNE BG	Barry	1974	1981	SNALAM NA	Nigel	1977	1978				
PAICE CF	Christopher	1975	1977	SPACKMAN RL	Roger	1962	1973				

## Please Keep in Touch

The SCOBA office has never been so busy. We appreciate your efforts to let us know your contact details – whether it be a change of home address, your mobile phone number or your email address. Correct information is essential to keep our College database up to date; it also ensures you get a copy of the Quad and we can let you know about events of interest during the year.

Email: [scoba@scotscollege.school.nz](mailto:scoba@scotscollege.school.nz)  
or mail to the College – PO Box 15064, Miramar, Wellington 6243

## WELCOME TO OUR NEW OLD BOYS

Old Boy Charles Peterson (1956 – 59) member of the SCOBA Executive Committee welcomed the Year 13 Leavers to the Old Boys' Association at the Awards Assembly held at the College on 10 November. Each Leaver receives a SCOBA Life Membership card and an Old Boys' tie in their chosen colour (either black, navy blue or red as detailed on the SCOBA website).

## OLD BOY VISITOR

Chris Reid (1962-1967) visited Scots in November, when he was in Wellington on business. He had attended the Old Boys' function held by the College in Auckland on 1 October, and wanted to see for himself what has been happening at his old College – he was impressed. As a student he took full advantage of sporting opportunities, and was Scots and Inter-collegiate Athletics Champion, as well as a member of the Cricket 1st XI and 1st XV. Currently, Chris is a Director of the Interface Financial Group.



## OBITUARIES

16 September 2010  
**Graham Stewart Barnes**  
1950 – 1956

*The Scots College community offers family and friends our deepest sympathy.*

*'a goodly heritage, proud traditions, cherished memories'*  
**THE ALL ROUND MAN – J G ROSS**

Few colleges in New Zealand have had their sports results reported in The Times of London. In 1938 Scots College achieved this feat when it scooped the most prestigious shooting trophy from all the colleges throughout the Commonwealth and took first place in the Earl Roberts Trophy.

Without doubt it is the greatest sporting prize Scots has ever won.

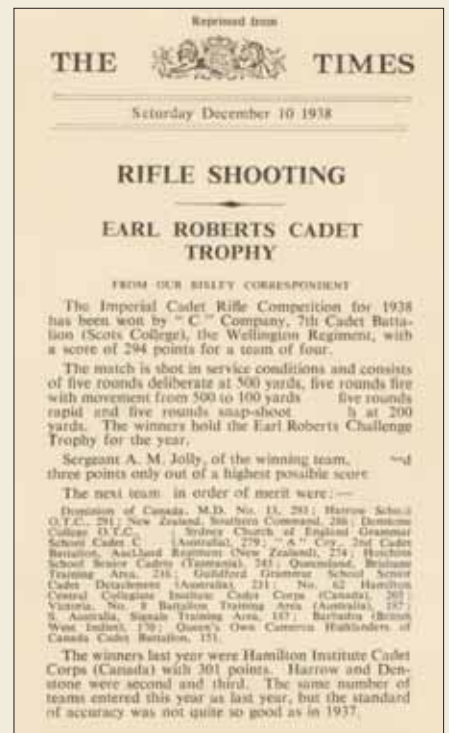
The team was coached by former pupil and staff member T G Bedding. Training took place every Friday at Trentham Military Camp shooting range, to where the boys had to travel. They used 303 rifles and had a rundown of 600 yards to 300 yards (550m to 275m). Their win made all their efforts worthwhile.

A special celebration was held at Scots College with his Excellency The Rt. Hon. The Governor General of New Zealand Viscount Galway making the presentation. The photograph below features the victorious team.

John ( Jock ) G Ross entered Scots College in 1933 as a boarder and remained at college until 1938 when he left to join Loan and Mercantile in his hometown of Wairoa.



Scots College Wellington New Zealand  
 Winners of the Earl Roberts Trophy 1938  
 Back: Sgt. I H Macdonald, Sgt. P G Brown, Sgt I M Napier, Sgt. A M Jolly,  
 Coy Sgt –Major J G Ross  
 Front: His Excellency The Rt. Hon. The Governor General of New Zealand,  
 Viscount Galway, Capt. T G Bedding (Coach)



The Times of London.

During his six years at Scots, Jock was in the top academic class and excelled in sport and administration.

One particular memory he has is of driving the Headmaster J R Sutcliffe's car. A skill, country boys had, but headmasters were short of!



Each member of the shooting team was presented with an Earl Roberts Medal. This medal ( showing both sides ) was awarded to J G Ross who has kindly donated it to the College Archives.  
 Photos P W Neely

In 1938 Jock was:  
 Head Prefect  
 Head House Prefect  
 Captain of Tennis and Athletics  
 Second XI Cricket Team  
 First XV Rugby Team  
 Cadets C.S.M.  
 Gymnastics Champion:  
 Intermediate 1937 : Senior 1937 1938  
 Senior Shooting Champion:  
 = 1937 : Winner 1938 Taitum Cup  
 Pattie Cup Winner  
 Earl Roberts Trophy

In 2010 Jock reached the age of 90. As a special treat his family decided to bring him to Wellington to visit his old college for the first time in seventy-two years. He also wanted to present his collection of photographs and even more special his Earl Roberts Medal, to the College. His son John accompanied his father. On the trip Jock gazed in awe at the exterior changes to the grounds and buildings. After a photograph with the Headmaster, Graeme Yule, Jock and his son were to have had morning tea in Mr. Yule's study. Regrettably that did not take place. Jock took ill, two fire engines and an ambulance arrived and the last we saw of him was on a stretcher covered with Mr. Yule's academic gown, being rushed to hospital with a suspected heart attack.

I am very happy to relate that Jock recovered and two days later was sitting up in bed somewhat bored! He is now back on the farm in Wairoa. We trust he can make the journey again sometime and with a complete tour of the College and enjoy morning tea with Graeme Yule. John Ross made certain that Jock's memorabilia was donated to the Archives as requested. We are extremely grateful for this magnificent collection.



*Headmaster Graeme Yule with John Ross and SCOB Jock Ross at Scots 2010 – photo P W Neely photographs are from the J G Ross Collection, Scots College Archives*



*The College as it was in 1938 showing the swimming baths, main building, Gibb House, dining facilities, the gymnasium and playing fields.*



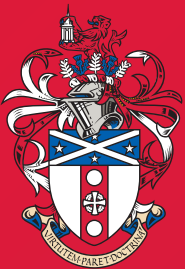
*New Technology at Scots College the Triplex mower with Mr Powell and Toby 1938.*



Over the next Christmas holidays a special display cabinet is to be created in the main corridor to house Jock's medal and the story of the Earl Roberts Trophy.

Jock is certainly an example of The All Round Man.

*Paddianne W Neely – College Archivist*



EST. 1916

## SCOTS COLLEGE

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