

EST. 1916

SCOTS COLLEGE



THE QUAD

APRIL 2010 – ISSUE 23



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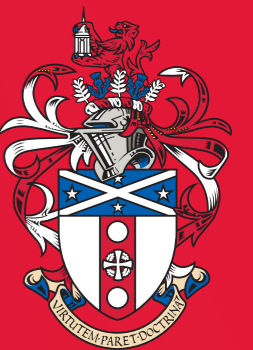
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SCOTS COLLEGE

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THE QUAD

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CALENDAR DATES FOR TERM TWO

Monday 19 April
Classes Resume

Friday 23 April
ANZAC Service

Wednesday 28 April
Secondary House and championship Cross Country

Friday 7 May
Mother and Son Brunch
Uttley House Chapel

Saturday 8 May
Gibb House Exeat Weekend

Sunday 9 May
Gibb House Exeat Weekend

Thursday 13 May
Prep House Cross Country

Saturday 15 May
Scots College Ceilidh

Sunday 16 May
Y8 Chapel Service at St Christopher's, Forres St, Seatoun

Tuesday 18 May
Y1-6 Father and Son Book Breakfast

Thursday 20 May
Secondary House Swimming

Sunday 30 May
Glasgow House Chapel Service at St Christopher's, Forres St, Seatoun

Wednesday 2 June
Y13 Dinner

Saturday 5 June
Gibb House Exeat Weekend (to Wednesday 9th)

Sunday 6 June
Gibb House Exeat Weekend

Monday 7 June
Queen's Birthday – College Closed

Thursday 10 June
Classes resume after Queen's Birthday break

Friday 11 June
Aitken House Chapel

Sunday 13 June
MacKenzie House Chapel Service at Khandallah Presbyterian Church

Friday 18 June
Prep House Swimming

Sunday 20 June
Plimmer House Chapel Service at St Christopher's, Forres St, Seatoun

Wednesday 23 June
Prep House Music

Friday 25 June
End of Term Chapel Service
Secondary House Music Competition

CALENDAR DATES FOR TERMS 3 AND 4

TERM 3

Monday 19 July
Classes resume

Friday-Sunday, 28 August-31 August
Founders' Weekend

Saturday 28 August
Founders' break begins after sport: College closed

Monday 30 August-3 September
Tournament Week

Wednesday 1 September
Classes resume after Founders' break

Friday 24 September
Final day of Term 3

** Dependent on outside examination dates

TERM 4

Monday 11 October
Classes resume

Saturday 23 October
Labour Weekend break begins after sport: College closed

Tuesday 26 October
Classes resume after Labour Weekend break

Tuesday 7 December**
College Prizegiving: End of Year for Years 9-10

Tuesday 7 December
Prep Prizegiving

LEADERSHIP AND CURRICULUM CHANGES

This year promises to be another vibrant year at the College. We are well down the path of implementing all three International Baccalaureate programmes into the College and the development of College infrastructure continues with the commencement of the Creative and Performing Arts Centre in June and the Covered Sports Centre in November.

All these initiatives will greatly affect the way in which the College operates. The introduction of the IB programmes into the College and these developments have led to the move to a three school model in 2012 where we will have a junior, middle and senior school. Discussion and planning has commenced as to how to implement these changes.

It is important to note that while the curriculum is changing and the facilities are being developed the core purpose of the College is unchanged. We are still a College committed to its core purpose of educating young men in a Christian context. The basic values and structures of the College are unchanged. We are committed to small classes, a personal approach, a strong supportive pastoral and house system and knowing each boy. There is also a commitment to excellence, a wide range of quality co-curricular programs and service to our community.

Scots has always produced good citizens, well rounded young men, who contribute well to their communities and we will continue to do so. It is important to realise that the young people of today are different, they are growing up in a world different from that in which we grew up and consequently will face different challenges in their futures. As a modern educational institution we need to ensure that our curriculum and facilities prepare them for their futures.

These new developments will offer students wide curriculum choices and increase their access to the arts and multi media. It is interesting to note the number of subjects for example that use film now for assessment purposes. The ability to create and think critically is reinforced in this media.

Recent curriculum changes include

- The provision of drama and hard material technology for years 7 and 8
- Increased language options in the College
- The addition of Robotics to the Year 9 curriculum

These new developments will offer additional opportunities to our students in the Arts and Music and will include film, sound, digital animation as well as 3D design and printing. With advice received from world experts in these areas



our students will have access to the latest equipment and curriculum.

Although we are developing these new areas we are also committed to our core purpose. This is shown by

- The development of a leadership programme as part of our core curriculum from Years 9-12, and
- Increased provision of Religious Education throughout the College

Both of these programmes focus on core values and develop character. They reinforce the many opportunities students have in chapel and service activities. The programmes will also enhance the many leadership opportunities students have in our Houses, sports and cultural activities, and personal development programmes.

I have been delighted with the enthusiasm with which our community, especially the Old Boys, have shown to these developments which will continue to ensure the students of Scots College receive an excellent values based education.

Virtutem Paret Doctrina

Graeme Yule, Headmaster

LEADERS AND FOLLOWERS



An article from an Educational Leadership magazine in recent months made me think seriously about our styles of leadership. The question raised was very simple – why do people follow you? And of course, why would they? There is an old maxim that appears in leadership journals occasionally: if you're out there leading and nobody is following, then you're really just out for a walk. Alone.

The seasons of Lent and Easter have made me re-examine the followers of Jesus and the tough decisions they had to make. It must have been amazing when large crowds gathered to hear Jesus, and exciting when he was welcomed into town like a hero. There must have been unnerving moments when he was arrested – when the option of violence against the Roman authorities was tested. And then there were huge disappointments like Judas betraying Jesus, and Peter the up and coming leader who fails him by denying him three times. And then there is the young John Mark who escaped the clutches of the arresting authorities by wriggling out of his clothes. They were heady times.

During the term in various classroom conversations we have examined a range of situations where people in history have made bad decisions – often misled by the poor decisions of their leaders, or threatened or bullied by the kind of people you wouldn't vote into power. It is a sobering thought that many of us, placed in similar tough circumstances, might also have found it difficult to do the right thing.

The story of Easter is, in part, about the apparent failure of a good man and beloved leader who seems to allow himself to be cruelly tortured and executed without offering any real defence. The God-person Jesus bears intolerable pain and suffering, a punishment undeserved and meted out by corrupt and selfish religious and secular leaders.

The excitement of Easter surpasses the thrills of Easter egg hunts and mandatory holidays. The gloom and darkness of a failed leadership campaign, and a gruesome execution, is eclipsed by a forty-day period of resurrection encounters – where followers of Jesus – up to five hundred at one time – find that he is alive again.

Easter's themes of new life, spring (in the northern hemisphere) and fresh beginnings are hopeful and invigorating glimpses of a better world; the victory of love over hatred, forgiveness over resentment and bitterness, and mercy over judgement.

The life and death of Jesus are inspirational. Easter is a celebration of that life and death. The resurrection brings new energy to discouraged people at every level. The same power (literally "spirit") that raises Jesus from the dead is offered to us transforming our frail physical and emotional lives with a new vitality and energy, an enlivening and joy-filling encounter.

We often find ourselves weary and stretched as school terms come to an end. And in our personal lives we face all manner of challenges both practically and spiritually. The certain hope of Easter is once again our mainstay. We have the promise that Jesus is still with us through his ever-present Holy Spirit to strengthen us and give us peace.

May you be blessed at this Easter time with all that you need to inspire and guide you, and may you be a great leader in your field, both at home and at work or play with followers who are inspired by you and from whom you also learn and grow.

Rev Robin Palmer

Nick Wellwood

Since the very first day I walked through the front gates of Scots I have been asked, "Why do you go to Scots?" For the first few years I was unsure of an answer. When I



first started the perception amongst most students was that Scots did not have the talent to compete against the big boys like Wellington College and St Pat's. Scots had very little respect from other schools. However, in recent years this has begun to change and we have gone from being considered 'easy beats' to 'worthy opponents'.

As Term One comes to a close it feels like the year has only just begun, yet the College already has a number of sporting and academic successes under its belt. A personal highlight for me would be the success of both the A and B Dragon Boat crews, who finished 2nd and 3rd respectively in the highly competitive boys' final. Scots has always taken huge pride in this event and although we were unable to claim the number one spot, the event was still a huge success. Another highlight was having the opportunity to play the Wellington College 1st XI cricket team. This team is a very skilful team with a number of national representatives, a huge reputation and the advantage of playing in a men's grade competition. Going into the match we knew we had nothing to lose and would really have to bring our best game to win. The look on the Wellington College players' and parents' faces when we had them on the ropes is something I will never forget. Thanks to the introduction of the different sporting academies, sport in the college continues to make huge advances in both team and individual disciplines.

Culture in the College also continues to grow with a notable performance coming from the ever impressive Pipe Band. They equalled their personal best by coming 4th at the National Pipe Band Championships. Music and Drama are both rapidly becoming the most talked about areas in College life. The highly anticipated building of the Creative & Performing Arts Centre has the College buzzing.

Scots students have access to fantastic opportunities. My challenge to all of the boys is to take full advantage of these opportunities to make no excuses and to try your hardest. We may not have been the best sporting or cultural school in the past but through hard work, a positive attitude and a determined spirit there is no reason why we can't be this year and in the future.

SCOTS COLLEGE BOARD OF GOVERNORS

There has been a number of changes made to the Scots College Board of Governors in 2010. We bid farewell to two valued members, and welcome two new members. We also have current members taking up new positions on the Board.

After Chairing the Board since 2001, Dr John Carter has stepped down, and Grant Dennis (previously Deputy Chair) has taken over this position.

Dr Carter who has been on the Board since 1995 is thanked for his immense contribution. He will continue to provide strong governance to Scots on the Board. We all thank him for his ongoing support.

In line with these changes, Judith Gray was appointed as Deputy in the February meeting.

We say a fond farewell to both Dr Harshan Kumarasingham, an Old Boy, and Ken Laban, a loyal parent.

Harshan was instrumental in producing the new College Coat of Arms and now heads overseas to explore Europe.

Ken has been a Board member since 2004 and brought marketing, community and fundraising skills to enhance the College. He will continue supporting the College through the Friends of the College.

We welcome Ms Helen Mexted and Mr John Milford to the Board. Both have been active within the College for a number of years and provide strong skills in marketing and management.

The full list of Governors for 2010 is:

- Mr Grant Dennis (Chairman)
- Mrs Judith Gray (Deputy Chair)
- Mr John Apanowicz (Board Secretary)
- Mr David Bennett – Scots College Old Boys nomination
- Mr Ralph Green – Scots College Old Boys nomination
- Mrs Avril Hillind – Scots College Parents Association
- Ms Jane Campbell – Presbytery appointee
- Mr Ross Davis – Presbytery appointee
- Dr John Carter
- Mr Alastair Hutchens
- Ms Helen Mexted
- Mr John Milford

DR JOHN CARTER

It is a pleasure to look back on the eight years that I have chaired the Scots Board. Over this period I have worked with three excellent headmasters and been privileged to collaborate with Board members who have given unstintingly of their wisdom, knowledge and passion for the good of the College. Great progress has been made in bringing the buildings and facilities of the College up to the standard expected by our community. These buildings and IT systems assist in the delivery of the teaching programme. Plans for future developments are exciting.



the sporting field, academically, culturally and artistically thus helping him achieve his aims in life and become a valuable citizen of New Zealand. We will continue to be a leader in the specialised teaching of boys and offer choice in the academic programme with the option of pursuing the International Baccalaureate or NCEA. I have been delighted with the progress the Foundation is making with scholarship funds so that we can assist more boys to come to Scots by overcoming financial barriers.

The broad Scots family, students, parents, Old Boys, Friends, teaching and administrative faculty, is a very special community. It has been very exciting and fulfilling to help lead this diverse group, which is united in doing its best for our students. It will be a pleasure to be able to work with our new chairman, Grant Dennis, as he drives our vision for Scots forward.

As Scots develops and evolves its core mission will remain: to assist each student to achieve the highest standard he is capable of on

John Carter

INTRODUCING...

HELEN MEXTED

Ms Mexted is employed by the Institute of Chartered Accountants. She has over 18 years of marketing, corporate communications, product, financial and corporate services experience gained in a diverse range of industries including telecommunications, entertainment, consumer goods, petroleum, energy and financial services. She has a VUW MBA and a Massey Bachelor of Business Studies (marketing). She has had marketing leadership roles at St Laurence, Tower, Contact Energy, BP, Lintas, Rone-Poulenc Rorer, NZ Lotteries Commission and Telcom. She has moved into directorship roles in not-for-profit and was on the board of St Laurence Property & Finance.



JOHN MILFORD

Mr Milford took up the position of Managing Director of Kirkcaldie & Stains in April 2006. Following 23 years with the Allders Group of department stores in the UK, Mr Milford came to New Zealand in 1994 to take up an executive position with Farmers Trading Company. He was Chief Executive Officer for Pacific Retail Ltd until the sale of that business in 2004 when he became General Manager of Repco Australia, based in Melbourne. Mr Milford is a trustee of Partnership Wellington Trust (Positively Wellington Tourism). Director of Wellington Regional Chamber of Commerce and trustee of Scots College Charitable Trust.



OUR OTHER GOVERNORS



*Mr Grant Dennis
Chairman*



*Mrs Judith Gray
Deputy Chair*



*Mr John Apanowicz
Board Secretary*



*Mr David Bennett
Scots College Old Boys nomination*



*Mr Ralph Green
Scots College Old Boys nomination*



*Mrs Avril Hillind
Scots College Parents Association*



*Ms Jane Campbell
Presbytery appointee*



*Mr Ross Davis
Presbytery appointee*



Mr Alastair Hutchens

THE PIPE BAND

BAND OFFICERS FOR 2010

Conor Macrae has ably taken up the mantle of Pipe Major 2010, as we have no Year 13 Pipers this year. His Pipe Sergeants are Ben Tait and Alwyn McCallum.

Drum Major Chris Poppe once again is conferred in the role and is responsible for managing drill and deportment as well as contest timing.

Our drum corp. will be under the able leadership of Drum Sergeant Campbell Orchard who has the awesome responsibility of continuing the development of our new drum corp.

TURAKINA HIGHLAND GAMES

Once again we held our annual camp at Wanganui in the week before school. This camp ran over three days and provided an opportunity to advance individual and band skills. At the end of camp we moved to Turakina where the longest running NZ Highland Games are held; this year it was the 146th consecutive games. Here the boys competed in solo drumming and piping as well as various band contests with some pleasing results.

Solos Piping

Chanter: Charlie Stapleton Stevens 1st
 Novice Slow March: Curran Cunningham 1st
 C Grade Strathspey & Reel: Alwyn McCallum 3rd
 C Grade 2/4 March: Ben Tait 3rd

Solos Drumming

C Grade Drumming 4 parts 2/4 March: Campbell Orchard 3rd
 Novice March: Ben Martin 1st, Ethan James 3rd

Games

Cannon Shot: Michael Findlay 1st
 Hill Climb: Michael Findlay 2nd

Charlie Stapleton-Stevens competed in solo drumming and also solo learner chanter in which he won a Turakina Gold Medal for first place. Thomas Bingham competed in chanter too even though he has only had three lessons on the instrument, a commendable effort.

With the addition of four new drummers into the drumming corps. and two new pipers we did not expect to be placed in the Youth Contest this year. It was with great delight that we were placed second and that was only by one point off first.

The Senior competing band competed in Grade 4 and again we did not expect a placing, having recently lost a large number of our senior bandsmen; however, the performances were magic and the band gained 1st in the set and 1st in the medley winning the "A.L.Grant Trophy". Winning both disciplines made us Turakina Champion Grade 4 Band and we claimed the "Wilson Family Trophy".

Band Grade 4 Championship 1st

Set 1st
 Medley 1st

Juvenile Event 2nd



REGIONAL WELLINGTON & HAWKE'S BAY, CENTRE CHAMPIONSHIP

Four times Grade Four Regional Champions! This must be a first in the history of our band and something the band certainly deserves. I think the College would be hard pressed to find any other cultural or sporting group that has won a regional championship against adult teams even once let alone for four consecutive years! We are justly proud of our Pipe Band.

Grade Four Championship 1st

The Grade Four Championship is made up from an aggregate of the total points for the performance of the "Set music: march, strathspey and reel" and the "Medley"

The aggregate of the events placed our band first and therefore champion band. For the fourth consecutive year the band claimed the "RC Bond Trophy" for Grade Four Champion Band.

Juvenile Event 1st

In the juvenile grade we gained sufficient points to win both trophies for Champion Juvenile Band "Bob Malcolmson Memorial Cup" and Champion School Band "Gray Nashsmith Cup".

Dress (Uniform Presentation) 1st (open event)

In conjunction with the street march all the competing bands were examined and judged upon the standard of their uniform and the way it is worn. In Grade Four we gained the most points but more importantly we gained sufficient points to win the "I.D.Cameron Cup" for Open Dress. This trophy is awarded to the band with the most points in any grade, i.e. Grades 4, 3, 2 and 1

ROYAL NEW ZEALAND PIPE BAND NATIONAL CHAMPIONSHIP

As for the Regional Championships, the New Zealand Championship was held in Masterton on the 12th and 13th of March.

Our Band competes in Grade Four which is an adult grade. The events consist of the Grade Four Championship, the Grade Four Street March and the Juvenile (School Aged) Contests.

Grade Four NZ Championship 4th

Structured in the same way as the Regional Championship, this is the premier event of the contest. Our band presented an excellent performance gaining 4th place overall matching our place gained in 2008.

Grade Four Street March

As for the Juvenile all General parading bandsmen took part in this. We gained some good marks for our piping but did not manage to impress the drill judges which gave us a placing somewhat further down the list.

Juvenile Event 3rd

The National Juvenile Event is for bands whose members are school aged. In this event there were bands made up from members of all the different grades. Our policy is to involve all of our bandsmen both from the competing Grade Four band and the general parading band.

Dress (Uniform Presentation) 1st

Reflecting the pride our band has always shown in the presentation of uniform the boys won the "A.A.P.Souter Challenge Cup" for Best Turned Out College and Youth band, proudly heading off Saint Andrews College.

SUMMARY OF TROPHIES WON THIS SEASON

Turakina Highland Games

Grade 4 Medley *A.L.Grant Trophy*
 Grade 4 Championship *Wilson Family Trophy*

Regional Championships

Grade 4 Championship *RC Bond Trophy*
 Juvenile Event *Bob Malcolmson Memorial Cup*
 Champion College Band *Gray Nashsmith Cup*
 Uniform *I.D.Cameron Cup*

National Championships

Uniform *A.A.P.Souter Challenge Cup*

ACHIEVEMENTS

YEAR 9 CRICKET SUCCESS

The Year 9 Cricket Team performed exceptionally well at the recent NZCT Secondary School Junior Boys' National Finals Tournament, held in Taupo. The Scots team played against Christchurch Boys High School, Hamilton Boys High School, Wanganui Collegiate School and John McGlashan College. At the conclusion of the tournament, Scots came 5th in New Zealand, which is a fine achievement. Well done!

Chris May (Y13) has been chosen to play for the NZ U18 Handball team. Well done, Chris!

Michael Findlay (Y9) competed in the New Zealand Ocean Surf Lifesaving Championship, held at Mt Manganui on the 25th-28th February. This is the Junior New Zealand Surf Life Saving Champs held annually. Michael competed in the Under 14 Tube Rescue Final and came 1st in New Zealand. Unfortunately, the tsunami warning on the same weekend meant that competition finals were cancelled on the Sunday and so Michael was unable to compete in any further finals.

Ben Drinkwater (Y12) performed well at the recent NZ National Archery Championships. Ben placed 3rd in the cadet male recurve division and 3rd in the same event for the Oceania Continental competition. He also took out 1st place in the field event.



Tom Ward (Y12) excelled at the New Zealand Age Group Swimming Championships. Tom placed 1st in the 16 year olds 50m breaststroke, and also broke a Wellington long course record that had stood since 1994. He also took out 1st place in the 16 year olds 100m breaststroke, and came in 2nd in the 16 year olds 200m breaststroke. Tom swam in the Wellington (regional) 16 to 18 year olds medley relay team which achieved a 2nd placing. Next up, Tom will be competing in the New Zealand Open Swim Championships which doubles as the Commonwealth Games trials. Good luck, Tom!



2009 SCHOLARSHIP AND NCEA RESULTS

2009 saw outstanding results for Scots College. Our cohort of 85 students achieved 32 Scholarships of which 4 were at the Outstanding level which places the student in the top 0.5% of their cohort nationally.

Of special note were

- Last year's Dux Max Biggs, 5 scholarships 2 of which were outstanding
- Proxime Accessits Alex Kao, 4 scholarships, and Alex Chung 3 scholarships
- Nicholas Bingham, 3 scholarships 2 of which were outstanding
- Jamie Gawith, 3 scholarships
- 2 scholarships each were achieved by Ben Atkins, Seb Hampson and Paul Mathews



ATHLETICS

Scots College did extremely well at the NZSS Athletics Championships held in Timaru in December with **Nathan Barrett (Y13, 2009)** and **Kieron McDonald (Y12)** winning their respective events; Nathan won the Senior Boys 1500m title, and Kieron took out the Junior Boys 1500m title. This is apparently unique with no two boys from the same school having achieved this in the past!



SAILING

A team of sailors competed in the Lower North Island Secondary Schools Team Racing Regatta during March and finished a creditable fourth. Those involved were Adam Middleton, Alex Kane, James De Lisle, William Novak, James McLean and Stuart Williams.

BADMINTON



Harrison Lyon was selected into the NZ Central Region U17 team who recently competed for the June Bevan Trophy and the Australasian under 17 championship held in Perth Australia over the Easter break. The tournament is an annual competition between the states of Australia and NZ North, Central and Mainland Regions. Held over 12 days, it's held in honour of former Australian champion and NSW Badminton Champion June Bevan.

The NZ Central Region U17 team consisted of 10 boys and girls. This year was the first

time New Zealand selected 14 year olds to compete. Harrison played singles, doubles and mixed doubles winning 4 out of the 11 games he played – an honourable result as he was competing against older and more experienced players. Next year the tournament will be hosted in Wellington.

MINISTOCK

Graeme Peter took part in the NZ Ministock team (Vice Captain) competing against Australia in Perth recently. The NZ team won, with Graeme himself ranked as NZ number two. This adds to an impressive list of championship placings for Graeme including Youth Ministock Champion.

DRAGON BOATING

The Scots College A & B Teams competed on 7 March. They competed against each other in the semi-finals – with the B team narrowly beating the A team. Both teams made it through to the Grand final – along with HIBS 1 and Wellington College Seniors. The Grand Final was exciting, but HIBS proved too strong coming first - a third of a boat length ahead of Scots A, who came second. Scots B came in third. It was a fantastic achievement for both teams.



SCHOOL NEWS

CRICKET TOUR 2010

On 10 January 2010, 15 young men, met at the Wellington Airport ready for a 12 day tour through Australia.

Planning was complete. Training over the winter period had finished. What lay ahead was the trip of a lifetime for these young men. The team was captained by Year 13 student Nick Wellwood and comprised experienced senior players mixed with young talented cricketers.

The touring party comprised of:

Nick Wellwood (c) Andrew Benham, Ben McMahon, Cameron Tonks, Patrick Fraser, Jason Hodge, Tom Howard, Matthew Rountree, Ravi Chander, Josh Beaumont (vc), Elliot Ferguson, Toby Barton, Hamish Vance, Paul Rataul and Campbell Paton

Coach: Graeme Beaumont

Manager: Grant Yarrall

Player Support: Shayne Hodge

Six 50-over games were played, three in Melbourne and three, (plus one 20/20 match,) in Adelaide. Results were varied



and the team did its best in the extreme weather conditions; sometimes the temperature reached around 45 degrees. In the end the team won three out of six games. Some of the highlights on the tour were, on the batting front: Nick Wellwood scoring 101 not out, Hamish Vance 98 against St Peters College from Brisbane and Paul Rataul 98 against Scotch College in Adelaide. In the bowling arena some highlights were: Patrick Fraser 3 wickets for 8 runs, Andrew Benham 3 wickets for 8 runs as well against Hume and Hovell.

Off the pitch many highlights were encountered; however, the best would have been the opportunity to train at the Melbourne Cricket Ground (MCG). This was truly an experience the boys will never forget.

Grant Yarrall



LEADERS OF THE COLLEGE



Year 13 Prefects 2010

Back row: Nick Wellwood, Richard Wijninckx, James Gavey, Jason Hart, Eddie Jeffries, Angus Whiteman
Middle row: Scott Rieper, Seb Newman-Dennis, Lachlan Davey, Charlie Bell, JJ Economu, Henry Hillind
Front row: Frank Ramsden-Bradley, Stefan Mapp, Harry Ashby, Karl van der Plas, Alex Stewart, James O'Dowd, David Hill

Prep School Leaders

Back Row Left to Right: Head Chorister: Connor Rowbotham; Potatau House Captain: McGregor Kereama; ICT Tech Leader: Zachary George Neich; Bedding House Captain: Tom Sercombe; Middle Syndicate Leader: Louie George
Middle Row: Orchestra Leader and Head Librarian: Kun-Yeop Lee; Macarthur House Captain: Liam Murphy; Chapel Leader: Ben Taylor-Bryant; Sports Leader: Jake Jamieson
Front Row: Cultural Leader: Niklas Pechan; Deputy Head Boy: Zabard Hartmann; Head Boy: Henry Mexted; McKelvie House Captain: Max Clifford; Junior Syndicate Leader: Thomas Bingham



BUILDING THE ALL ROUND MAN

Scots' vision is to maintain and further its national and international reputation for excellence and all-round student achievement, providing students with an exceptional, holistic education that allows these young men to contribute as global citizens. There are two building projects that will take the College experience to another level.

FIELDING DREAMS

Sport is a key part of the Scots College experience and of each student's development. The current sporting facilities at the College do not currently match the aspiration and vision of excellence that Scots College aims to achieve. The new facility will exceed this.

The Covered Sports Centre (CSC) development will elevate the sporting potential for the College in providing a world class facility in which sporting skills can be honed and future sporting dreams may be realised. This Centre will greatly increase the capacity of sports activity at the school so that more students are able to participate in sports and for longer. The Centre will be built in the area currently occupied by the College's cricket nets and will see this area fully enclosed providing a four lane indoor practice facility and indoor area for sport. The Centre will be multipurpose accommodate many different activities in a top class, weather-proof, facility enabling sports programmes to continue irrespective of weather. It will also expand and improve the facilities for general PE classes, teaching, and cricket,

rugby, hockey and football activities at the College.

Scots has many talented young sportsmen and this facility will enable Scots to nurture this, encourage others to take up more sports and support the aim of a rounded educational experience.

PERFORMING ARTS

The new leading-edge Creative and Performing Arts Centre will provide specialist areas for music, drama and art with acoustically designed and sound proof recording studio, music classrooms and practice areas that will provide a shared resource for Prep and Secondary; a designated rehearsal studio (for music, drama, the Pipe Band, choirs, orchestra

and other groups); a specialist teaching area, with set design and lighting in the Drama room; tuition and practice areas for the Pipe Band; and Art and Graphics rooms. Collectively this provides the opportunity for the College to significantly expand the potential within these subject areas (performing arts, creative arts and technologies) and allow the expansion of student numbers so that more may benefit from the College experience. The College will also gain additional teaching classrooms, storerooms and offices and retain the Uniform Shop on site and the Tuck Shop with the added bonus of having the space to include a student café.

With invaluable expert advice and input from Richard Taylor and his team at Weta, and Peter Jackson, this will ensure the Centre has state of the art facilities to provide exceptional training for students who currently have an interest in this area and for those who will be encouraged by this opportunity. This world class facility will position the College as a global leader in these areas.

Jean Goodband
Director of Development

"The new leading-edge Creative and Performing Arts Centre will provide specialist areas for music, drama and art..."



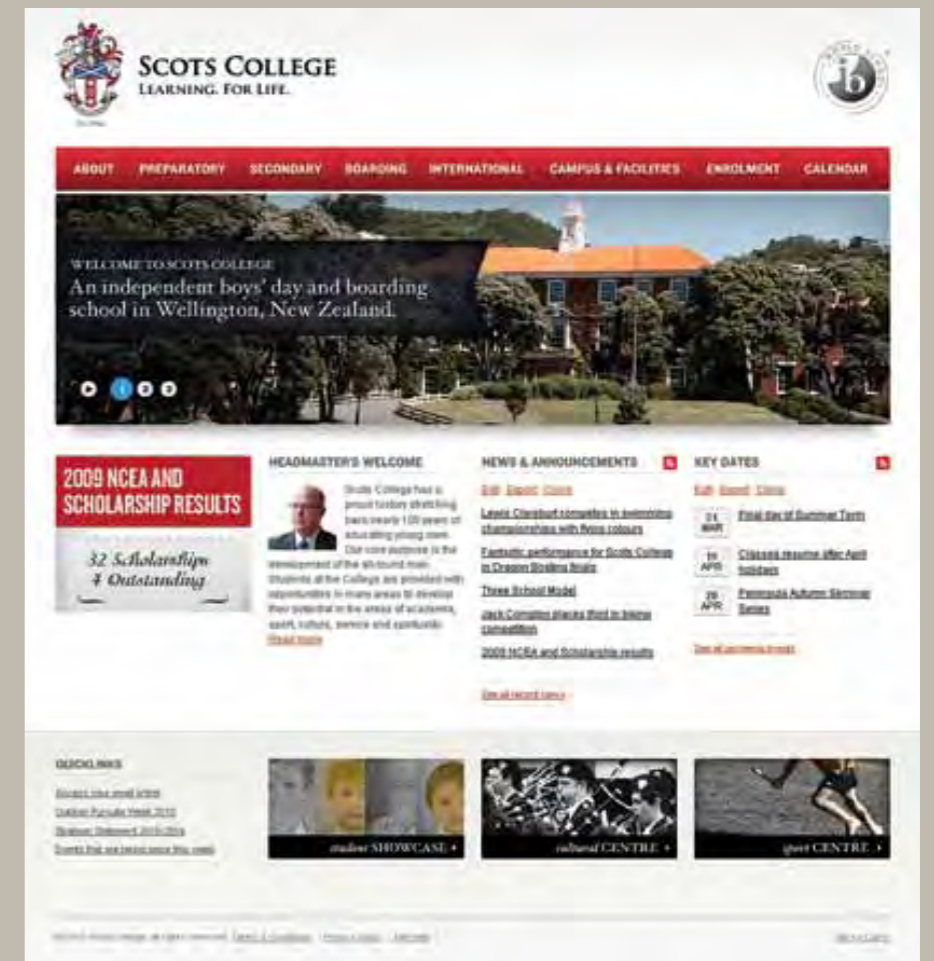
Creative and Performing Arts Centre – view from Ruakawa Street



Covered Sports Centre

SCOTS LAUNCHES NEW WEBSITE

You may have noticed over the past couple of months that the Scots College website has undergone a revamp. In October last year, Catch Design was commissioned to develop a new website for Scots College. Since then, Catch has worked closely with the Web Manager, the Marketing Department, and teaching staff in both the Prep and Secondary School, to create a website that strongly reflects the high-quality, modern, learning institution that is Scots. The new website runs on Drupal, an open-source Content Management System that enables many contributors to share and organise content. We envision the new website to be as vibrant as the Scots College community, with regular news and information for our visitors. Visit the new website at www.scotscollege.school.nz



Hans-Peder Oliff



Year 9 student Hans-Peder Oliff was asked to play the piano at Wellington Children's Hospital for the visit of Prince William on 19 January. Hans-Peder played for the full three hour visit to much acclaim.

International Trips

In the April holidays, two groups of Scots students will be embarking on international trips. A group of seven senior French students along with students from Queen Margaret College are travelling to France for a month. Their trip will include visits to Paris, Rouen, and Arras, where students will participate in a school exchange. The students will also spend time in Saint Maclou, visiting the Stellan Memorial. This trip will provide a great opportunity for the Scots and QMC students to immerse themselves in French culture, learn some history, and improve on their language skills.

Also during the Easter break, Geoff Charles is taking the 1st XI Hockey team to China to play against a number of schools in both Beijing and Hong Kong. The tour group will spend 12 days in China. As well as playing hockey, the group will sight-see and have the opportunity to experience the local Chinese culture.

MY TIME AT NORTHFIELD MOUNT HERMON SCHOOL, USA

In January this year Sebastian Newman-Dennis (Y13) participated in an exchange to Northfield Mount Hermon School in Massachusetts, USA. Sebastian attended school whilst in the States, and stayed in one of the schools' boarding houses.

Northfield Mount Hermon is an expansive school located on 450 hectares of scenic woods alongside the Connecticut River. The school consists of 550 boarding students and 50 day students. While the school roll is on a par with Scots, the campus facilities are far more extensive. The campus includes a lake, two gymnasiums, a swimming pool, a 700 seat dining hall, eight boarding dorms, and ten playing fields. It even has its own farm, which produces goods ranging from maple syrup to lavender soap.



Here Sebastian describes some of the highlights of his trip:

- "I was lucky enough to be at North Mount Hermon when it was Martin Luther King Week, Spirit Week, Dwight Night and also NMH's Founders Day.
- Martin Luther King Week was a week dedicated to the life and efforts of Martin Luther King Junior, and was filled with a different speaker each night talking about racial issues around the world and efforts to combat them.
- Spirit Week was a dress up week with

each day being a different theme, such as ugly sweater day and "dress like a teacher" day. Dwight Night was the annual mid-year ball. Founders Day was very much the same as ours: an assembly dedicated to the founder of the school, Dwight L Moody.

- Other than these events it was a normal school. The school days started at 8am and the temperature outside was about -2 degrees, so if you had a shower and didn't dry your hair, by the time you got

to the dining hall for breakfast your hair would have formed icicles.

- I had four classes a day which went for 1 hour and 20 minutes each and then once the school day had finished I had the rest of the afternoon and evening to myself as I wasn't doing a sport for NMH.
- My afternoons were spent going to the various speakers that the school had hired, learning about the school through the students' perspective, in other words chilling out and also going to the different sport games that were being played at NMH.
- There was a constant 30cm of snow outside and it rarely got above 0 degrees. The Americans thought I was crazy spending my summer in the freezing cold but once I told them it never snowed in Wellington and that Wellington wasn't having summer anyway they somewhat understood.

I would like to thank Mr. Yule for establishing this exchange with NMH and I thoroughly encourage all Year 12s to seriously look into going on this exchange next year."

Sebastian Newman-Dennis



NEW STAFF



Left to right: **Mrs Alison O'Kane** – Spanish Teacher, **Miss Louise McKeown** – Year 1 Teacher, **Miss Hannah Fairbairn** – Year 5 Teacher, **Miss Gail Moynagh** – Year 6 Teacher, **Dr Alison Stevens** – Biology Teacher, **Miss Jennifer Partridge** – Year 3 Teacher and Junior Syndicate Dean, **Mrs Claire Hall** – Religious Education & Leadership Teacher, **Mr Geoff Hall** – Director of Boarding, **Mr Will Struthers** – English Teacher with responsibility for Junior English & MYP, **Mr Andrew Hughes** – Art Design/Graphics teacher, **Miss Jean Goodband** – Director of Development

HOLA! SPANISH ARRIVES AT SCOTS

Scots Secondary School has introduced Spanish to the curriculum this year as part of the International Baccalaureate programmes. Here two students talk about their impressions of learning this new language:

En 2010 los alumnos de Scots College empezaron a estudiar Español por la primera vez.
¿Qué opinan los chicos? Aquí hablan de sus estudios:

I was excited when I heard Scots was introducing Spanish. I always thought that Spanish or Español was a fascinating language and I feel lucky to be one of the first people who have been able to make use of the new opportunity presented to this year's Y9. I was simply ecstatic when I heard that I had been accepted into Scots' first batch of "Spaniards". I chose Spanish out of the three languages because I found the language very interesting. It is also the second most widely spoken language in the world. Being multilingual is a great asset to any person and I personally like Spanish because it is so different from any language that I speak. I have learnt many things this year, including how to

introduce myself, count to 100, say how I'm feeling and many other aspects of the wonderful language that is Spanish.
Prithvi Sharma, Year 9

One of the main reasons I chose to do IB was that I'd get to learn Spanish. When it comes to languages, Spanish pretty much destroys French and Japanese. It's spoken in over 30 countries and is one of the fastest-growing languages in the world. Ab initio means from the beginning, so we started from scratch basically. On the first day of the year, the six of us met our lovely profesora, Señora O'Kane, who introduced us to numbers and how to say our ages. Since then, Señora O'Kane

has had us racing through the IB Spanish vocab at a furious pace, and I've learned so much already. In only one term, I can already pretty much write a description of my whole life. Friends doing Japanese and French are astonished at how advanced we already are! We also have the chance to billet a student from Chile and in turn, go on a trip there next year. Thanks to the small class, we all receive heaps of individual attention and I am confident that in a year and a half's time, I will be speaking this beautiful language with great confidence and will continue to do so for the rest of my life.

Anthony Gordon, Year 12 IB Diploma



SCHOOL LIFE – IT'S DIFFERENT

Having now completed the first term of the 2010 school year it is frightening to look back and reflect on what has been undertaken and achieved in such a short space of time:

Parent information evenings, open afternoons, various year level outdoor education ventures, fixtures against Hadlow and St Mark's, Inter-House relays and tug-o-war, athletics championships, Milo Cup cricket matches, visits to places of interest in Wellington City complement the academic programmes on offer, recycling initiatives underway and various after-school activities that include waterpolo, running, touch rugby and drama have certainly kept our boys active. These activities, along with a comprehensive academic programme in operation will ensure the continued all round development of our boys.

2010 has also seen major changes to our timetable. We have moved to a 10 day programme to allow increased

subject options and therefore greater opportunities for our boys. The inclusion of a rotation programme for Years 7 and 8 sees drama, workshop, robotics and RE added where classes will experience one of these subjects per term during the course of the year.

Increased second language classes see the boys in Years 1 to 6 studying French while Years 7 and 8 will also be introduced to Japanese during their time at the senior level of the Prep School. By increasing second language options we are emphasizing the need for our boys to realize the importance of becoming global citizens and to catch up with many countries throughout the world where bilingualism is a given.

At the Year 7 level we have introduced a fourth class which has enabled us to move to a digital environment. Boys have been provided with tablets to complement their learning where teachers are incorporating greater opportunities to gain instant access to the vast array of information available online.

The response from our students to the hectic nature of school life has been exceptional. Classroom programmes are exciting and interactive with the boys fully engaged in their learning. School life is totally different for the students of today It has to be if we want our boys to be engaged in the learning process and to show that we are meeting the needs of a changing society to ensure our boys are prepared for their future.

SUSTAINABILITY

The Prep School students and teachers are becoming more aware of environmental issues and as a school the boys are helping to make New Zealand a zero-waste and sustainable country. During Term 1 the Junior Syndicate has led the way in implementing new initiatives around sustainability and opening our eyes to the amount of rubbish we, as a school community, produce on a daily basis.

Years 1-8 classes have begun a nationwide initiative called 'EERST Paper 4 Trees – Carbon Zero Programme' which includes recycling paper in every classroom. The

more paper our school recycles, the more native trees the school is given from EERST to plant in the Prep School.

For the second half of the first term and carrying on into Term 2, Years 1-3 students are studying the central idea, 'Our personal choices can change our environment'.

The Year 3 students have the responsibility of emptying the paper recycling bins in every classroom on a daily basis. They are thoroughly enjoying this leadership responsibility and are encouraging classes to recycle as much paper as they can.

The students have shown an interest in establishing a student Environmental Council where planting and maintaining class gardens with plants and vegetables, and creating a worm farm and compost bins will be high on the agenda.

If you would like to support the Prep School students in these exciting learning opportunities, or have expertise and/or experience in any of these areas, please contact Miss Partridge. It is our hope that the boys will take the messages learned at school into their home environments. Watch this space!

ATHLETICS DAY



On Friday 19 March 2010 Scots Prep held their annual athletics day. The weather was brilliant and the field was full of colour with the various Houses represented.

It was encouraging to see parents cheering on the boys in the various events, with ample support and encouragement coming from teachers and boys as well.

There were some outstanding individual performances from the various year groups with the competition for overall year level champions exceptionally close. Of special note, was Billy Proctor's (Year 7) high jump, James Preston's (Year 8) consistency, Aidan Economu (Year 8) starring in the shot put, the junior Syndicate speedsters and the finals for the 100 metres.

Whilst a fun day, places in the Scots Prep representative team for Eastern Zone were at stake. At the end of the day, a strong Scots team was discovered and we have high hopes they will compete well for the School. From there the best performers go onto Wellington Zone.

It was pleasing to see the level of effort, competition and sportsmanship on show. Many boys exceeded their own expectations, whilst others have learnt the value of training and hard work. We expect great things from them next year. Well done boys!



On behalf of all the boys, I would like to thank Mr Hamilton, the Year 11 boys and all staff for giving us this opportunity and for helping make the day run so smoothly.

Jake Jamieson – Head of Sport

Athletics Year Level Champions and Runners Up:

Congratulations to the following students for their individual success at each of the year levels. These boys were presented with their certificates and/or buttons at our Term 1 Awards Assembly on Monday 29 March

Year	Champion	Runner-Up
1	Marco Muollo	Stanley Solomon
2	Baker Christie	Joshua Turnbull
3	Cooper Russell-Hall	Charlie Stapleton Stevens
4	Nico Galanakis	Samuel Taylor
5	Ricky Kiddle	Matthew Maitland
6	Harry Wall (Colts Champion)	Angus Daly
7	Billy Proctor (Junior Champion)	Oliver Wood
8	James Preston (Senior Champion)	Douglas Beattie

Relays and Tug-O-War

The Inter-House relays and tug-o-war was a roaring success with all of the boys applying themselves superbly. Starting the day's programme was the first round of the tug-o-war. The strong boys from each house, Juniors and Senior boys respectively, pitted their brute strength against each other to find an overall winner. Progressive relays, multi distant relays, American relays and various year group relays made up an entertaining day of running that had something for everyone. The final race of the day, the flying Scotsman, saw the teachers narrowly beaten by a hair's breadth by the Year 8 boys. It was unfortunate Mr. Hamilton had to stop and tie an undone shoelace!



Overall House Results

	Bedding	Macarthur	McKelvie	Potatau
Athletics	975	1139	1153	1172
Relays	61.25	72.5	91	96.5
Junior Tug-O-War	8	4	10	6
Senior Tug-O-War	8	4	10	6
Totals	1052.25 (4th)	1219.5 (3rd)	1264 (2nd)	1280.5 (1st)

JUNIOR SYNDICATE – EDUCATION OUTSIDE THE CLASSROOM (EOTC)

The Junior Syndicate took part in a variety of events during week 4 of term 1. Boys were lucky enough to see a lost land at the Pompeii Exhibition at Te Papa, get hands-on with wildlife at the Island Bay Marine Centre and have a fun-filled day with Jose, our Scots College Soccer Coach.

Quots saw the Scots boys and the girls of Queen Margaret College set off for orienteering adventures in and around Frank Kitts Park and the city centre. Nothing like a little competition between the two schools! This adventure involved awarding points to teams. Although the boys lost by 4 points, they still had a great day.

Thank you to the parents and QMC teachers involved with helping out during our week of Education Outside The Classroom.



2000M CELEBRITY CHALLENGE

On March 7 two teams of ten Scots boys competed in the 2000m Celebrity Challenge. The aim was to beat Sir John Walker's NZ 2000m record of 4.51.45 seconds set in June 1976 at Oslo or to beat Anne Hare's 2000m NZ record time 5.44.60 seconds in July 1986.

Each boy had to run 4 x 50m while the captains ran 100m at the start and 100m at the end. The two Scots teams competing were Scots Black Y7/8 and Scots Red Y5/6. Scots competed against school teams from around the Wellington district. Scots Black led from start to finish with a time of 5 minutes 16 seconds beating all other teams and Anne Hare's NZ record. Scots Red came second with a time of 5 minutes 40 seconds, also beating Anne Hare's record time. This was a fun afternoon for all and a successful day for the Scots boys.

James Preston – Captain of Athletics



A Day in Pompeii

As a culmination to studies undertaken in Science and Humanities, our Year 8 students visited the Te Papa exhibition "A Day in Pompeii" where they discovered what life was like in Pompeii before rock and ash from Mt Vesuvius engulfed the bustling Roman city. Each boy had to assume the persona of a member of 76AD Pompeian society; slave, gladiator, plebeian or patrician and view the more than 250 priceless artefacts featured from that perspective. As part of the exercise the boys experienced the cataclysmic eruption of Vesuvius in a spectacular immersive 3D theatre. However, the most sobering of the exhibits had to be the casts of fallen citizens, silent ghosts echoing down the ages reliving forever that final day in August 79AD.

The "Day in Pompeii" exhibition was enjoyed by all and left a memorable impression on each and every one of us.

Jonn Nicholson



YEAR 5 EOTC CAMP

On Tuesday morning the Year 5 boys arrived at school full of excitement and anticipation of the four days ahead of them at camp. They eagerly jumped on to the bus ready to embark on the journey to the historical Otaki Forks area and the camp that would provide them with many varied opportunities.

On arriving at Waiohanga Lodge, the weather quickly dictated that a swim in the river would be the first activity of the camp. Mr Hamilton's effective assurance enabled the boys to challenge themselves through many river activities. The boys developed their team work and strength, as they built a dam in the river and they enjoyed the challenge of trying to swim against the current. The swim across the current and subsequent jump off 'The Rock' was another river activity to be enjoyed whilst at camp.

The adventure of white water rafting down the Otaki River was a highlight of the camp with the boys taking great delight in splashing their teachers and accompanying parents. The personal achievement each boy felt when he had achieved his rafting trip was very pleasing to observe.

In our evening talent quest, the many and varied musical, comedy and dramatic performances showcased the talents and



skills that so many of the Year 5 boys possess.

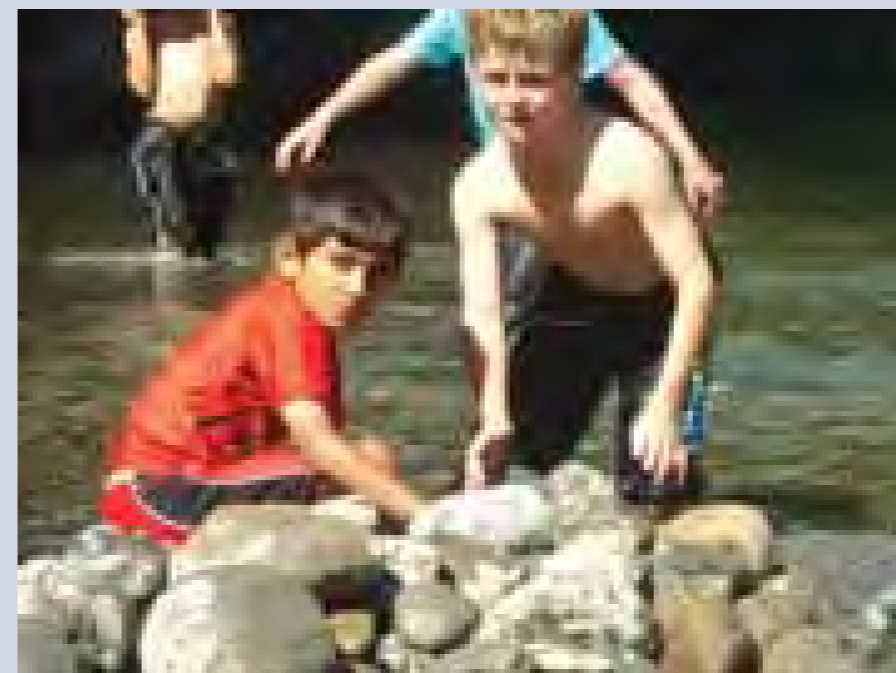
All of the opportunities available to the boys at camp were supported by the excellent parents who helped supervise activities and ensure that camp was enjoyed by all. Thank you Mr Findlay, Mr Edwards, Mr Levett, Mr Phillips and Mrs Sargent for your contribution to the camp and especially to the final cricket match which will be talked about for many months to come.

In the weeks leading up to camp, there was much anticipation of the skills required and risks that would need to be taken to ensure success. Every one of the Year Five

boys rose to the occasion and proceeded to challenge himself, both physically and socially. All boys made the most of the opportunities available and demonstrated a strong awareness of how their personal standards would affect their performance at camp and the impact that they would have on others.

In reflecting on camp, the boys are all in agreement that they had a fabulous time away and they are already eagerly anticipating the opportunities for Education Outside The Classroom that will be available to them in the future.

Vanessa Kidman and Hannah Fairbairn



YEAR 6 CAMP – MARLBOROUGH SOUNDS

On Monday, the 22nd of February, as one of the College prefects, I had the privilege of going on the Year 6 camp in the Marlborough Sounds. It started out very well with 30 degree heat on the first day. While the kids completed a 'Man vs Wild' Challenge in the next bay over, I went to unload the food, gear and bags from the water taxi at the camp site. Just as I finished, the boys arrived and started putting up tents and boiling water over open fires which they had to make themselves. This was quite entertaining to watch. After this we all went for a game of touch rugby on the field. This was a lot of fun considering I was the biggest playing (a feat I have rarely achieved). Then they had dinner and went to bed to prepare for a busy week.



The next day, half the Year 6 boys went hiking and camping, while the rest of them remained behind to do water activities, they switched over the day after that. I was one of the helpers with the kayaking and sailing in Mistletoe Bay. Kayaking was a lot of fun, but as we were putting the kayaks away for lunch I cut my foot. A good reminder to the boys why they all need to be wearing footwear at all times! This put me out of action for the water activities and physical games so I was put on camera duty for the rest of the week. Sailing was challenging for the boys with a few sore heads when going about and

getting hit by the boom, but the boys rose to the challenge very well and had a good grasp of it by the end. In the afternoons we played capture the flag and octopus before dinner. This showed me how competitive all the boys get and how energetic they all are. After that we went to see the glow worms next to the nearby stream, before hot chocolate and bed time. When the boys were in bed, the nights were filled with the parent helpers, teachers, the gap tutor and myself playing intense games of 'Bananagrams, a scrabble-like game, which got very competitive.

On Thursday it was time to pack up for home. Tidying the camp site was quick and by 11 we left the camp site and were on the way home. My favourite part of camp was the water fights we had between the kayak and the sailing groups closely followed by Mrs Laing's cooking. The boys stepped out of their comfort zones, showed team work and bonded well together. It was an awesome camp and it was great to meet such a cool group of boys. Thank you very much, Year 6!

*Jason Hart – College Prefect
Prep School Liaison*



YEAR 8 WAITOMO



WAITOMO GLOWWORM CAVE

Blinding lights like a torch are shining on my face. Then suddenly they disappear as our little metallic boat swings round the corner, the Glowworm Caves! Eventually the lights come back and this time there are thousands of them. They are a death trap for any insect that strays into the caves. When they are not around there is a complete darkness. A terrible choking suffocating darkness that sneaks up from behind grabs your neck and throttles you as hard as it can, like Homer Simpson. As we come round another corner the Glowworms seem to turn on.

To get to these Glowworms is a mission in itself. You must go through a labyrinth of caves to find the river and on the way you go through the Cathedral. The Cathedral is as high as a kauri and as wide as a house. The echo sounds like a giant is speaking, deep and low. The speleothems are the fortifications of the cathedral, sharp and dangerous.

The air is cool and refreshing like you've just had a shower which when you're 100 m underground is quite weird.

Now there are millions of lights, each of them a tiny beam of phosphorescent light, that act as a guide to get out of the caves.

It must have been a difficult ordeal for the first people ever to come in here. Now I am one of the thousands that visit the caves each year. As we come out of the caves the temperature goes up by about 20 degrees. It felt like I was walking into an oven. After walking through the murky, humid forest we came back to the carpark and got on the bus to go back to the marae.

Tom Withnall

DOWNSTREAM CAVING

As I waded through the oncoming water I looked up at the mind-blowing artwork of nature; it was stunning! Looking forward into what seemed like eternal darkness I could see the wet and pointy stalactites, with thousands of glow worms quietly waiting for a tasty treat, while secretly eyeing up their neighbour.

It was a challenge scrambling around on slippery surroundings having to watch intently where your feet go or they might get stuck in a small crevice or crack. Every step there is something new waiting for you to feel its texture and look at its beauty. It feels amazing to be so far underground where there are new adventures around every bend.

I was so caught up with the beauty of the cave that I had already got to 'The Squeeze', which is a hard crawl through a network of tight passages. I decided to go in and I am glad I did because it was incredible fun weaving in and out of the tight spaces making your way to the other side. Then we all switched off our lights and entered the blackness, but suddenly it was like being in space with millions of stars everywhere! After watching the glow worms we had to leave the cave, but I wish I could have stayed longer. On our way back we studied the wet limestone and the blind wetas that dwell on the cave ceiling. To find our way out we had to use our senses and follow the rushing water making its way out into the open. I was leading my group out so I was careful not to make the mistake of going down the wrong passage. When we had made our way back into the bush we were told that it had been two and a half hours! It felt as if it was only half an hour. Once we had checked everyone was back and not still wandering the 14km cave, we hiked up the grassy bank to the van where we took off our helmets and got back in the van chattering to each other about our tremendous experience.

Tom Holmes

HENRY RITCHIE

Scots College 1983-1990,
 Head Monitor, Primary School 1985
 Head Prefect 1990
 Captain First XI 1989-90
 Captain First XV 1990
 Soloist School Musical 1990



If asked while at Scots to write down where I thought my career might take me I am certain that not one of the adventures below would have appeared on the page. I did not play professional rugby or cricket, nor did I fly fighter jets as I had once dreamed. Instead I graduated from Otago with a law degree and started work back in Wellington at Kensington Swan as a lawyer. The law was not for me however and after two years I left to join Fletcher Challenge in Auckland. After I learnt the ropes Fletcher sent me to Bolivia where I helped run their cement, concrete and steel operations. Bolivia was like the Wild West for a naïve Kiwi boy but I thrived on the chance to live in another culture and work in another language (Spanish). When Fletcher sold the Bolivian business I was simply not ready to come home. Instead I earned an MBA/MA from the Wharton School at the University of Pennsylvania and moved to New York to join the management consulting firm McKinsey & Company. For five years I have worked for industrial companies in the US, Europe, Russia, China, and South America. Along the way I married a terrific American girl and started a family. Scots prepared me well for these adventures, and while they were not what I would have predicted in 1990 it has been a great journey so far.

Friends of Scots College

Many parents of former Scots students have indicated an interest in revisiting the College or being updated on what has been happening since their son/s left. For this reason, we are launching the 'Friends of Scots College, that will be made up of all parents of former students (and staff) and also Year 13 parents. The 'Friends' will be a way of continuing the connection with Scots that the Parents Association provides for parents of current students.

There will be a special annual 'Friends' event at the College that will provide a perfect opportunity for old friendships to be renewed and the various stories to be retold. We acknowledge the continuous support that parents provide to Scots during their son's time here, and it will be our pleasure to meet up with you again and to update you on the exciting changes that we have embarked on since.

We extend a very warm welcome back to the College to all members of 'Friends'. Many of you will not have visited Scots since your son departed, and we look forward very much to meeting up with you.

If you know of any Scots parents who do not currently receive a copy of the *Quad* please let us know so we can include them in our next mailing: please contact Ann Walker, Development Officer on (04) 803 0590 or friends@scotscollege.school.nz

SCOB Tuifeai (Tui) Va'ai (1963 – 1968)

visited the College in March with his son, Tui (Jnr), who lives in Wellington with his wife and 6 year old son. He was a boarder in Gibb House, with his 2 older brothers. He still lives in Samoa but visits family in Auckland regularly.



An invitation to all Old Boys

The College is holding a series of informal drinks functions around the lower North Island, and invites Old Boys and their partners to attend. The schedule for these functions is as follows:

Manawatu

Friday 7 May
 Coachman Hotel, Palmerston North
 6pm to 8pm

Masterton

Friday 14 May
 Solway Park, Masterton
 6pm to 8pm

Kapiti

Friday 21 May
 The Pritchard Residence
 6pm to 8pm



This is a great opportunity for you to learn about current developments at Scots, meet the Headmaster, Mr Graeme Yule, and catch up with fellow Old Boys.

Please contact Ann Walker if you are interested in attending any of these functions
 walkera@scotscollege.school.nz
 Phone: (04) 803 0590

GARDEN OF HONOUR

An opportunity to honour people who have made a significant contribution to the Scots College community.

The Garden of Honour at Scots College is the initiative of the Scots College Old Boys' Association to recognise those people who have made a significant contribution and given a high level of service to the life of the College and its students, and are deserving of a permanent acknowledgment.

The Garden was inaugurated in 2004, and to date the Old Boys have honoured 12 people whose service and dedication as a parent, teacher or Board member or supporter of the College have earned them the recognition which this honour can bestow. This is not an award that purely recognises length of service or benefaction, but is rather one that acknowledges the highest level of service of a deserving and exemplary nature and of excellence in effort and contribution.

For those selected to be so honoured, such contribution must have been of a prolonged and special nature and they are recognised as having made a real impact during their involvement with the College.

A person to be nominated must be recognised as having formally ended their direct connection with the College.

Form of Recognition

The Recognition takes the form of a plaque on the Garden of Honour Wall, giving the name, area and years of service of the nominee.

Procedure for Applications

Nominations may be made by any of the

members of the College family – Old Boys, Parents Association, Staff, The Society.

Applications must specify in detail how their nomination fulfils the requirement for such honour to be granted, and is cognisant of the high standard expected with particulars of years of service, details of that service, and especially showing how the College has benefited from such service. Applications can be submitted for individuals whose selfless and dedicated efforts as either teachers, parents, Board members, or as an Old Boy, have been worthy of earning a permanent memorial within the College grounds.

Nominations should be submitted to the Scots College Old Boys' Association before 31 May in any year.

The Executive Committee of SCOBA holds complete authority and responsibility for all decisions regarding the final selection of a nominee.

There shall be no consultation with the nominated person or their family once a nomination has been received.

Successful nominations will be announced and recognised during the Annual Founders' Weekend (August).

All communications in respect of a nomination, and requests for a nomination form should be addressed to:

Secretary, Scots College Old Boys' Association
 PO Box 15064, Wellington 6243
 e-mail: scoba@scotscollege.school.nz

Congratulations to the following two Old Boys who were honoured in the 2010 New Year's Honours List. Both were awarded the MNZM as members of the New Zealand Order of Merit.

George Fairbairn

(1954–57) for his services to the community spanning many years as a JP, a leader in Scouting New Zealand and as former CEO of the Automobile Association. George is currently Secretary of SCOBA.



Glen Wiggs

(1947–55) for services to advertising as the Executive Director of the Advertising Standards Authority. Glen is currently the Director of the Foundation for Advertising Research and is also Adjunct Professor of Advertising Regulation at the University of the Sunshine Coast, Queensland. He is a former College parent, a former BoG Deputy Chairman and an Honorary Life Member of Scots College Inc.



SCOBA Function

About 20 Old Boys and key staff from Scots College enjoyed a happy hour at the Pacific Porch Bar at the Southern Cross Tavern Wellington on Thursday 11 February.

A great time was had by all as they caught up with some of their year group mates. More events like this are planned in other parts of New Zealand and Australia during the next 12 months.



Michael Savage (2001-2005) (right) met up with Sam Hazlewood (1998-2004) (middle) and Duncan Field (1996-2004). Michael was the winner of the \$50 bar tab which was drawn on the evening.

Mark Anderton (SCOB 1964-1968)

and his wife Marlisa, together with children Mac and Fai, visited the College in February. Mark had not been at Scots since 1970 and is looking forward to attending an Old Boys' dinner planned for Auckland based Old Boys in the middle of the year.



Profile: Andrew Crone

Old Boy **Andrew Crone (2002 – 2006)** always had an avid interest in design during his secondary years at Scots College, and it was during these school years he developed ideas of forming his own company designing apparel and products associated with his passion for snow skiing and water sports.

While studying design at Otago University Andrew has had the opportunity to realise this passion with the creation of the company Emberley Surf & Snow NZ in 2007. As company director and designer he was pleased to welcome good friends David Booth (2002 – 2006) and Toby Holborow (2004 – 2006) back from their gap year in 2008, to join the company and expand its profile.

Over the past three years the trio have taken the business to another level. Andrew's apparel design, marketed through the company website www.emberley.co.nz attracts interest and sales throughout New Zealand and around the world. Toby has responsibility for managing the marketing and stock aspects while Dave, as finance and events manager, has successfully coordinated a number of events including two "Rail Jams" which have attracted New Zealand's top skiers and snow boarders to compete at these events in Dunedin. They have been so successful that the Dunedin City Council recently approached them to hold the 2010 rail jam in the centre of Dunedin at the Octagon.

The three have also managed to complement this business project with excellent university results. Dave is studying Law and Commerce, Toby a Law degree, and Andrew will complete a Bachelor of Consumer & Applied Sciences in Design with Honours at the end of this year.

Emberley Surf & Snow won the Otago NBR Best Use of Design award in 2008 and was a finalist in 2009. To view the exciting Emberley website visit www.emberley.co.nz.



Left to right: Toby Holborow, Andrew Crone, David Booth.

James K Stellin (1934 – 1940 Fergusson)



Left to right: James O'Dowd (Head of Fergusson House), Ms Carol Craymer (Principal, Queen Margaret College), girls of Queen Margaret College, Ms Kate Ryan (French teacher at Queen Margaret College).

Nearly three years after the unveiling of the Memorial plaque commemorating the heroic action of SCOB James K Stellin in France in 1944, SCOBA has again worked successfully with Wellington City Council in the unveiling ceremony of an Information Board, that will detail his exploits for visitors to the Stellin Memorial, in Northland, Wellington.

Present at this ceremony on 23 March, was a full turnout of dignitaries from the City, the diplomatic community, the Royal NZ Returned Services Association, Scots College, Queen Margaret College and SCOBA.

SCOBA Secretary, George Fairbairn (1954-1957), welcomed guests and members of the public present. He introduced special guest speakers Returned Services President Trevor McComish, the French Ambassador HE Michel Le Gras Ambassador, and the Mayor of Wellington, Kerry Prendergast, who also unveiled the Information Board. Scots student, Ben Tait (Year 11) was the official piper. The ceremony was followed by afternoon tea.



Left to right: James O'Dowd, Louis Thomson-Gregg, Alasdair MacLeod.

SCOB **Brook Romanos (1970 – 1983)** organised an informal reunion for the Class of '83 on 12-13 March in Wellington. A number of Old Boys, together with wives, attended the College Chapel service on the Friday, during which the 1983 Head Prefect Ashley Bloomfield spoke on behalf of his year group. Current College prefects took the visitors on a tour of their old College, followed by afternoon tea during which they were joined by the Headmaster Graeme Yule and Chairman of SCOBA Francis Wevers (1961 – 1965). The remainder of the reunion programme consisted of a dinner cruise on Wellington Harbour and lunch at Villa Margarita on the Saturday.



Please Keep in Touch

The SCOBA office has never been so busy. We appreciate your efforts to let us know your contact details – whether it be a change of home address, your mobile phone number or your email address. Correct information is essential to keep our College database up to date; it also ensures you get a copy of the Quad and we can let you know about events of interest during the year.

Email: scoba@scotscollege.school.nz
or mail to the College – PO Box 15064, Miramar, Wellington 6243

OBITUARIES

21 October 2009
Graham Robert Douglas Bell
1948 – 1955

5 February 2010
Thomas Mackenzie Corkill
1937 – 1942

17 February 2010
Neville Scott Shrimpton
1952 – 1957

30 March 2010
John Cameron Lane
1963 – 1967

11 April 2010
Neal Grenville Johnson
1933 – 1936

The Scots College community offers family and friends our deepest sympathy.

The Scots College Foundation

The Foundation was established in 1983 to secure the long term financial future of the College. It is a Charitable Trust and supports the College by facilitating benefactor contributions and bequests and assists the Board of Governors to preserve and maintain the facilities and services of Scots, providing assistance for students through scholarships.

In 2010 the Foundation established Year 9 Foundation Scholarships which cover 50% of tuition fees for a five year secondary education at the College. These Scholarships are awarded at the Headmaster's discretion to a student who demonstrates academic, sporting or cultural excellence, and who would otherwise be unable to enter the College due to financial hardship.

The Scots College Foundation will continue to be a vital support organisation in terms of the ongoing fully integrated development programme currently in place for the long term vision of Scots.

For further information, please contact Ann Walker, Development Officer
+64 4 803 0590 or scfoundation@scotscollege.school.nz

SCOBA National and International Branch Contacts:

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Manawatu Branch

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Australia Branch

Robin Bell (1947 – 58)
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London Branch

Database contact is
Jason Varuhas (1995 – 1999)
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SCOBA, Wellington

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Miramar, Wellington, 6243
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Fax: 64 4 388 2887
Email: scoba@scotscollege.school.nz
website: www.scoba.net.nz

Do you know where these Old Boys are?

If so, could you please contact Ann Walker at the College (04) 803 0590

Member	Known as	Enrolled	Departed	Member	Known as	Enrolled	Departed	Member	Known as	Enrolled	Departed
ALFREY D R G	Dean	1976	1980	NEWDMICK C B	Carl	1976	1977	CREEDY C D	Conrad	1978	1981
AUSTIN G W	Graeme	1968	1972	OWENS J P	Jeff			CRIDDLE R M	Richard	1974	1976
BAIN D A	Donald	1977	1980	PAGE HARRY J	Harry	1918		CRISP A N	Andrew	1975	1980
BARKLE C J	Craig	1975	1977	PALMER M S R	Matthew	1976	1979	CRISP G M	Giles	1965	1973
BAXENDINE R W	Roderick	1975	1979	PEACOCK M D O	Michael	1973	1976	CURLET L	Todd	1977	1980
BEAGLEY M J	Murray	1977	1979	POTTINGER C J	Christopher	1964	1974	CURTIS R C	Richard	1970	1973
BEAVON M A	Michael	1975	1979	RANDALL P L	Peter	1971	1972	DAHYA A	Anthony	1976	1976
BEESLEY S W J	Simon	1977	1986	SALMON G W	Guy	1961	1967	DODSON H S	Harry	1973	1977
BORREN W Y P	Pim	1974	1978	SAVAGE C R	Christopher	1971	1972	DREW J M	John	1968	1973
BRADDOCK A J	Andrew	1952	1958	SHARPE N A M C G	Neil	1964	1969	DREWELL P J	Peter	1976	1982
BROW C J B		1973	1974	STEVENS B V	Barry	1954	1959	DYE S G	Stephen	1976	1979
BURGHOUT P D	Pieter	1977	1980	TAAL M W	Michael	1974	1979	FEE A L	Andrew	1973	1977
BURGOYNE B G	Bruce	1977	1977	TENNYSON D H A	David	1970	1977	FOO F S Y	Francis	1968	1968
CAITHNESS S H	Stephen	1974	1977	TUDEHOPE R M	Mark	1971	1973	FORDHAM J G	Jonathon	1960	1963
CARSON G A	Grant	1974	1977	WATTS R A	Roger	1964	1966	FORREST G J T S D	Giles	1966	1976
CAULTON P L	Philip	1981	1982	WYNESS M R	Murray	1950	1960	FOWDEN P	Peter	1973	1976
CORCORAN A J L	Andrew	1975	1977					FRASER H A	Hamish	1961	1962
DOORNE S M	Stephen	1975		ALLIS R G	Richard			GASKELL S M	Steven	1966	1966
DREW R D	Raymond	1968	1971	AMMERMANN M A A	Mark			GATES A J	Alister	1979	1983
DUINDAM R A	Rene	1974	1976	ATHERFOLD S W	Simon	1976	1977	GEORGE E J S	Edmund	1973	1979
DUINDAM R E	Eric	1972	1975	BARRELL A P	Tony	1970	1978	GLOGAU B A	Bruce	1974	1980
FEAST M G	Murray	1966	1973	BARRELL W J	Wayne	1974	1983	GLOGAU D J	David	1974	1977
FISHER F R M	Felix	1956	1960	BEAVON P J	Paul	1975	1980	GODFREY S	Stephen	1966	1969
FOSTER A J W	Andrew	1975	1977	BEST G K	Gregory	1976	1980	GOOCH G P	Grant	1975	1980
FUCHS F W	Frederick	1975	1981	BIBBY J G	John	1959	1963	GOULDING R D	Robert	1980	1984
GALLAGHER R A	Andrew	1973	1978	BLAGDON P R	Philip	1977	1981	GRAY A W	Anthony	1961	1966
GERONDIS J G	John	1976	1980	BLAKEMORE B	Brendon	1974	1980	GROVER M A	Mark	1964	1970
GILBERD R J C	Ronald	1970	1972	BOXALL C J	Christopher	1977	1978	GUERIN A M	Mark	1981	1981
GLYDE J L	Jeremy	1974	1977	BOYD A B	Arden	1975	1979	HALL I F	Ian	1973	1980
GLYDE J W	Jolyn	1974	1980	BOYD K R	Kent	1972	1978	HAMILTON S L	Stuart	1978	1982
GRUAR T S	Stewart	1977	1983	BURNETTE N J	Neville	1961	1964	HATHERTON P B	Paul	1976	1976
HIGGINS P O W	Paul	1966	1971	BUSHELL J B	Jonathan	1981	1983	HAWKEY P J	Philip	1976	1977
HOOKE G R	Grant	1974	1975	CAMPBELL A J	Alexander	1965	1970	HAYDON M T F	Michael	1977	1978
HUSBAND P M	Perry	1977	1980	CAMPBELL S R G	Sean-Robbie	1975	1979	HEWITT J R	Joseph	1970	1977
INGLE R M	Rod			CARRAN M R B	Matthew	1976	1976	HINCHELWOOD M J	Mark	1976	1978
KEATING W R	Wayne	1971	1976	CHAMPION J A	James	1974	1977	HOLLAND A J	Adrian	1976	1980
KIDD Z R W	Zane	1958	1963	CHILCOTT M	Murray	1974	1977	HUDSON K C L	Kenneth	1952	1952
LARSEN E J	Erland	1967	1972	CHONG N R	Nicholas	1968	1979	HURST M R	Mark	1976	1980
LAWN K G	Ken	1965	1969	COMETTI GA	Glen	1963	1969	HUSBAND L R	Lane	1976	1977
MEXTED L G	Lance	1967	1972	CORCORAN C N	Chris	1974	1977	HUTCHISON T D	Thomas	1970	1977
MEXTED R S	Royden	1967	1970	COYLE L J	Lawrence	1977	1980	IKEDA T J	Timmy	1974	1978
MOULD B W	Bryan	1973	1985	CRAIG N T	Nathaniel	1971	1975	IRVINE K S	Keith	1964	1969

An Opportunity to be part of Our History

The College has had 15 hardwood benches erected in the inner Quad for use by secondary boys throughout the day. These benches form part of the recent College redevelopment programme. Each bench is free standing, and slatted and is 1800mm long and 440mm wide.

As a lasting record of both your generosity and contact with the College, we are inviting members of the Scots community to donate \$1,750 per bench. Each donor will be able to personalise their bench with a plaque attached to the front of the seat. This plaque will give the donor the opportunity to have details of their family or Old Boy, together with their dates at Scots, engraved permanently. Each donation qualifies for a tax incentive and a tax receipt will be issued.

With good support forthcoming, we are looking to have all benches taken up before the end of the year. If you are interested in this opportunity, and would like further information, please contact Ann Walker, Development Officer, DDI (04) 803 0590 or walkera@scotscollege.school.nz



1919...NINETY ONE YEARS ON...2010

1919 was the year Scots College and the Gibb House boarding establishment opened on its present site. It was a tough year. The isolated, unfinished buildings lacked proper classrooms. Marquees were erected but were flattened almost immediately by fierce winds. Sand found its way into everything from the boys' food, their books to inside their beds. The bare exposed nature of the terrain with open drainage ditches, sodden grass patches, scrub covered wind blown sandy hills, gave an uninteresting and dreary appearance to the area. But the boys and the College survived. By the end of the year things had improved.

On opening day in February 1920 the now completed College had a roll of 209 boys, of whom 138 were boarding. The increase in the number of boarders during that first twelve months necessitated the purchase and moving of a Presbyterian Institute building from Trentham Camp to Miramar to be placed at the back of Gibb House to ease the overcrowding. This wooden structure had served as a soldiers' welfare and recreational hall during World War One. It was converted into three dormitories, a prefect's cubicle and bathroom for the occupants and became known as 'the annex'.

Later when the number of boarders fell, the annex attracted other uses such as a gymnasium, prize-giving and assembly hall and ballroom dancing studio. It

was finally demolished in 1977 to make way for the present Chartres Hall and Gymnasium built a year later. The boarding establishment was named after the very Rev. Dr James Gibb, co-founder and first Chairman of the Board of Governors.

Mr George Uttley, later to become Dr Uttley and referred to by the boys as "the Boss" led the College as Headmaster from 1916-1922. He was a man of energy, dedication, strong managerial ability, and a remarkable capacity for hard work. Scholastic, sporting, cultural and practical success were his aims for the boys.

His love of cricket saw him appear frequently as a member of the 1st XI Cricket Team and as an umpire at many games. A former provincial rugby player (Otago and

North Otago) as coach of the Scots XV and frustrated by play, he would charge and pack down in the scrum in his good suit and shock the team into some real activity. He was later to become a grandfather to an All Black, Ian Uttley. Uttley House is named in honour of Headmaster Dr. Uttley.

The Staff for both Senior and Junior Schools numbered eight. Visiting staff consisted of six part time teachers responsible for the tuition of piano, violin, singing, dancing, elocution and the band. In total twelve staff members. The prefects numbered ten.

Ray Bridge was appointed Head Prefect for the fourth year running. The senior boys of 1920 had all started as young fellows in 1916 and had grown up along with the College.



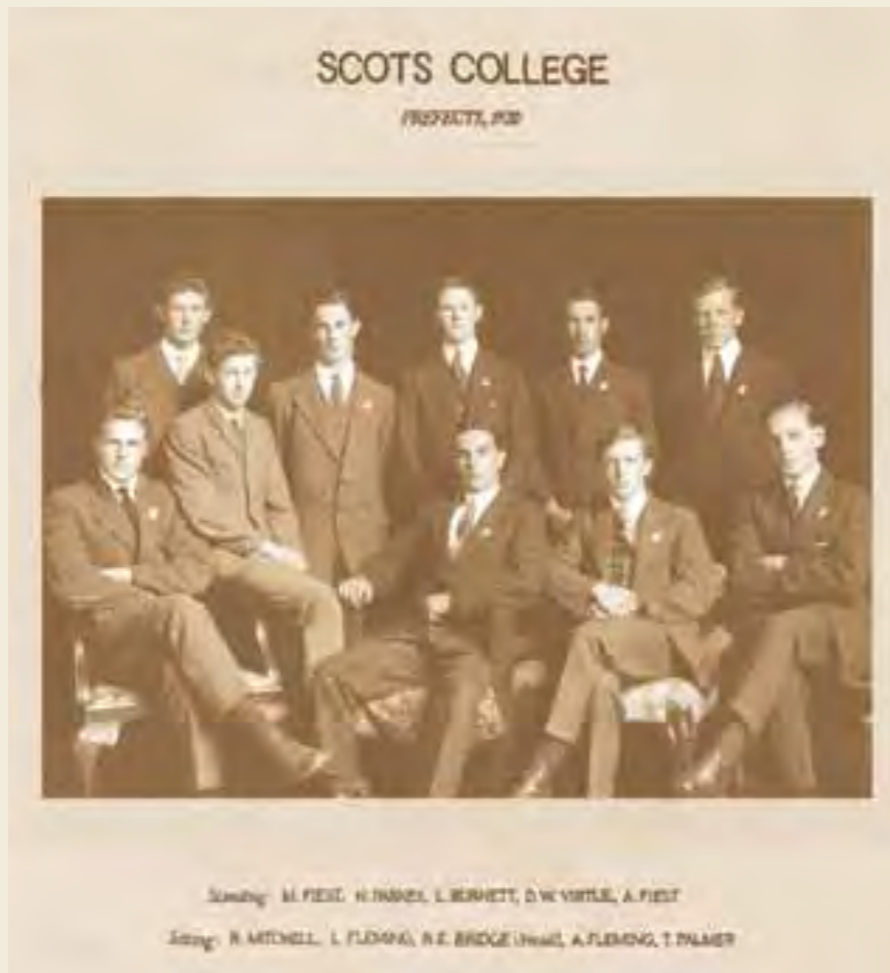
Excavations.

Ray won the Didsbury Cup in 1916. He played in the 1st XI Cricket and 1st XV Rugby teams 1916 – 1920 and served as captain and was the Senior Athletics Champion for four years. He completed 1920 with a remarkable record of service. Ray later chose Medicine as his career and lived his life in England.

David W Virtue was Dux in 1920. On leaving College he became the first President of the Scots College Old Boys' Association from 1921 – 1926. Along with Charles Evans-Scott they were the first Old Boys to be appointed to the Board of Governors. David's name is recorded on wall of the Garden of Honour.

1920 was also the year that Alexander P. Smith was appointed to the Board of Governors. In 1929 'A.P.' was to come into his own during the financial crisis which culminated in the selling of Scots College to the Government. He was instrumental in saving the College and was installed on the Board as its Chairman, a position he held from 1930 – 1936. His two sons, Douglas and Bryan became pupils, followed by further generations of the Smith family. The Smith Lecture Room and Smith House carry this family's name.

After a set of brass instruments was acquired at the end of 1919, a school band was formed and became a feature of the



The 1920 College Prefects

College. Under the untiring instruction of well known bandmaster Mr R.A. Sutherland the boys gave lively performance in public and at the College Sports.

Ballroom dancing was a much sought after class with Miss Estelle Beere. What the boys lacked in grace they made up for in enthusiasm. After a term's tuition, the



The annex in place, Gibb House, dining block and the main building at Scots, 1920

first school dance was held. Visitors came from near and far, some travelling over several hundred miles. The dance was a huge success. The only drawback was the Tramway Corporation did not run a service after 11pm.



Cover of first Scot magazine published by the boys in 1920

With so many boarders from farming backgrounds attending Scots, practical agricultural classes were instituted supported by field work planting and growing crops, grasses and fruit trees. The boarding establishment benefited greatly from fresh vegetables and fruit and the groundsman's horse from fresh hay.

Volume 1 No.1 of The Scot magazine was produced by three senior boys, Virtue,



The Gibb House Boarders 1920



1st XI Cricket Team

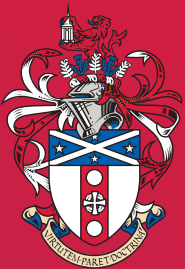
Bridge and Gerald Piper. It set the format for future Scot magazines.

The promise of a settled year was severely interrupted when an outbreak of influenza affected the whole College and forced an early closure during Term 1. Six weeks passed before the boys were able to return. The second term stretched to five months of unbroken toil. In August the College closed again due to an outbreak of measles and the boys were sent home again.

Despite these set backs the College year ended on a high with a public concert

in the Wellington Town Hall's Concert Chamber. Elocution, singing, items by the Brass band and an enthusiastic Haka by Hemi Potatau, after who Potatau House was named and who was the first Maori pupil at Scots and the boy whom wrote the College Haka, along with a presentation of "Pygmalion and Galatea" were received with wild acclaim. A boarders' break-up supper and a Junior College picnic at Breaker Bay rounded off the more notable events of the year.

Paddianne W Neely
College Archivist



EST. 1916

SCOTS COLLEGE

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